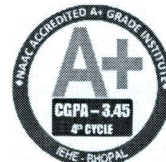


**Institute for Excellence in Higher Education (IEHE),
Bhopal (MP)**



**NAAC Re-accredited (Fourth Cycle) Autonomous College
Under the UGC Scheme with 'A+' Grade (CGPA-3.45)**

**Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of History**

**B.A./B.A.(Honours)
History
&
MA (History)
(Session: 2023-2024)**

Programmes offered in the Institute

Under Graduate Programmes

- B.Com. (4-Year UG programme under NEP-2020)
- B.Com. Honours (Management/Account) (3-Year UG programme under old pattern)
- **B.A. (Major: Economics/History/Psychology/Sociology/Political-Science/English-Literature/Hindi-Literature/Geography/Fashion Designing)**
(4-Year UG programme under NEP-2020)
- **B.A. Honours** (Economics/History/Psychology/Sociology/Political Science/English-Literature/Hindi-Literature/Geography/Fashion-Designing) (3-Year UG programme under old pattern)
- B.Sc. (Major: Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/Geography/Forensic-Science/Clinical Nutrition and Dietetics) (4-Year UG programme under NEP-2020)
- B.Sc. Honours (Physics/Chemistry/Computer-Science/ Mathematics/Electronics/Biotechnology/Geography/Forensic-Science) (3-Year UG programme under old pattern)
- B.B.A. (4-Year UG programme under NEP-2020) (New)
- B.P.E.S. (3-Year UG programme) (New)

Post Graduate Programmes

- MA (Economics)
- MA (English)
- MA (Hindi) (New)
- **MA (History)**
- MA (Political Science)
- MA (Psychology) (New)
- MA (Public Administration)
- MA (Sociology) (New)
- MA (Social Work)
- M.Sc. (Biotechnology)
- M.Sc. (Chemistry)
- M.Sc. (Mathematics)
- M.Sc. (Physics)
- M.Com. (Marketing Management)

Courses offered by Vocational Cell (IEHE)

Diploma Courses (16)

1. Diploma in Financial Services (**DFS**)
2. Diploma in Human Resources Development (**DHRD**)
3. Diploma in Communicative English (**DCE**)
4. Diploma in Guidance and Counselling Psychology (**DGC**)
5. Diploma in Industrial Work & Management System (**DIWMS**)
6. Diploma in Statistical Analysis (**DSA**)
7. Diploma in Taxation (**DIT**)
8. Diploma in Creative Arts (**DCrA**)
9. Diploma in Computer Application (**DCA**)
10. Diploma in Tourism & Hospitality Management (**DTHM**)
11. Diploma in Forensic Science (**DFSc.**)
12. Diploma in Remote Sensing & GIS (**DRSG**)
13. Diploma in Hostel Management (**DHM**) *
14. Diploma in Retail Marketing Management (**DRMM**)
15. Diploma in Banking Financial Services and Insurance (**DBFSAI**)
16. Diploma in Data Science and Analysis (**DDA**) – NEW

Certificate Courses (16)

1. Certificate Courses in English Creative Writing (**CECW**)
2. Certificate Courses in Research Methodology (**CRM**)
3. Certificate Courses in Instrumentation & Electronic Maintenance (**CIEM**)
4. Certificate Courses in Cyber Security (**CCS**)
5. Certificate Courses in Spoken English (**CSE**)
6. Certificate Course in Intellectual Property Right (**CIPR**)
7. Certificate Courses in French Language (**CFL**)
8. Certificate Courses in Hostel Management (**CHM**)
9. Certificate Courses in Retail Marketing Management (**CRMM**)
10. Certificate Courses in Banking Financial Services and Insurance (**CBFSAI**)
11. Certificate Course in Advance Excel (**CCAE**) – NEW
12. Certificate Course in Psychological Assessment and Tool Development (**CPATD**) – NEW
13. Certificate Course in Basics in Geogebra (**CCBG**) – NEW
14. Certificate Course in Cooking and Baking (**CCCB**) – NEW
15. Certificate Course in Emotional Intelligence (**CCEI**) – NEW
16. Certificate Course in Packaging and Designing (**CCPD**) - NEW

Training Courses (06)

1. 45 Hours Training Programme in Food Processing & Preservation (**FPP**)
2. 30 Hours Training Programme in (**MATLAB**)
3. 30 Hours Training Programme in (**SPSS**)
4. 30 Hours Training Programme in Tally
5. 30 Hours Training Programme in Traditional Art (**TPTA**)
6. CII-IWN-IEHE Finishing School

Special Courses

- Foundation Course in Civil Services Examinations (**FCCSE**)
- Joint Admission Test for M.Sc. (**JAM**)

Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

- PO1: Domain Knowledge:** Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.
- PO2: Critical Thinking:** Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO3: Problem Solving and Analytical Skills:** Ability to think rationally, analyse situations and solve problems adequately.
- PO4: Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
- PO5: Communication Skills:** The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.
- PO6: Social Interaction and sensitivity towards the societal issues:** Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO7: Self-directed & Life-long Learning:** Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.
- PO8: Environment and Sustainability:** Understand the issues of environmental contexts & sustainable development.
- PO9: Moral and Ethical Awareness:** Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- PO10: Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO11: Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.
- PO12: Leadership and Management Skills:** Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.
- PO13: Employability and Entrepreneurial Skill:** Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

Department of History

PROGRAMME OUTCOMES (PO): B.A.

Programme Outcomes	<i>Students seeking admission for B.A. programme, permeating following qualities which help them in their future life to achieve the expected goals:</i>
PO1	Domain Knowledge: Creating interest in basic and advance knowledge in literature of the subject concerned.
PO2	Critical Thinking: Critically evaluate practices, policies and theories by following humanistic approach to knowledge development. Focussing more on inculcating creative ability.
PO3	Problem Analysis: Identifying, formulating and analysing complex problems, reaching substantiated conclusions using case studies, surveys & quizzes, field visits, etc.
PO4	Communication Skills: Ability to express thoughts and ideas effectively & communicate with others using appropriate media.
PO5	Information and Digital Literacy: Capability to use ICT in a variety of learning situations such as browsing sources of data & literature. Analysing the data with the help of appropriate software/apps. Writing reports & assignments using appropriate software.
PO6	Social Interaction and sensitivity towards the societal issues: Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.
PO7	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development to be responsible and law-abiding citizen.
PO8	Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO9	Environment & Sustainability: Understanding the impact of social and economic behaviour on societal and environmental issues, realizing the need of sustainable development.
PO10	Self-directed and Life-long Learning: Acquire the potential to learn latest development in the subject concerned and to engage in independent and life-long learning
PO11	Research-related Skills: Getting acquainted with emerging areas and dimensions of the subject concerned and its relevance in society, polity and economy with future prospects.
PO12	Leadership Skills: Ability to lead a project and to motivate others to complete a series of tasks.
PO13	Employability Skill: Ability to develop employability skills such as, positive attitude, administrative skill, presentation skill, cooperative skill, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, client relations and motivation, and a host of similar skills.

Department of History

Programme Specific Outcomes (PSO): HISTORY (Honours/Major Subject)

Programme Specific Outcomes	<i>The students taking up this program of B.A. with HISTORY (Honours/Major) as a special subject of study, receive the following outcomes:</i>
PSO-1	Domain knowledge: Provide the students with standard and up to date knowledge of historical events and their role in shaping the present and the future. The students will acquire knowledge of the historical events of the ancient, medieval, modern and World history and historiography.
PSO-2	Critical thinking: Provide multi-causal explanations of major historical developments based on a contextualized analysis of history so as to develop the ability of critical evaluation.
PSO-3	Communication Skills: Develop practical skills helpful in the study and understanding of historical events. They will learn draw historical maps, charts, diagrams etc., prepare historical models.
PSO-4	Social Interaction and sensitivity towards the social issues: It will help the students to develop ethical and social value. They gather knowledge about the heritage and tradition of their own country. Will become familiar with multiple cultures and diversity.
PSO-5	Effective Citizenship: History will help the students in knowing the people of the past, their culture, their religions, and their social systems, and will transform them into responsible citizens to make a better future.
PSO-6	Environment and Sustainability: The students will learn about the major historical events and their impact on the environment and will also learn about the various movements and policies related to
PSO-7	Research-Related Skills: The students will be able to correctly extract evidence from primary sources of history by analysing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument. evaluate secondary historical sources through the study of history by analysing them in relation to the evidence that supports them, and other secondary historical literature.
PSO-8	Employability Skill: The students will develop the necessary skills to engage as educators, archivists and even as a researcher in historic sites and museums, historical organizations, cultural resources management and historic preservation etc.

Department of History

Mapping of PSOs of BA HISTORY (Honours/Major) with POs (Under-Graduate)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*												
PSO-2		*											
PSO-3				*									
PSO-4						*							
PSO-5							*						
PSO-6									*				
PSO-7											*		
PSO-8													*

Course Outcomes (COs)

Semester: I

Idea of Bharat (Paper Code: MJA-151) (Major)

Course Outcomes	<i>The students taking up this course of B.A. with Idea of Bharat (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Students will be able to identify the beginning of civilisation in the Indian subcontinent and will analyze the emergence of Bharat as a nation.
CO-2	They will understand the development of society, culture, religion, economy and polity in ancient India.
CO-3	Will evaluate the intricacies of Indian philosophy and sciences.

Semester: I

History of India from Earliest Times to 1206 C.E (Paper Code: MNA-152) (Minor)

Course Outcomes	<i>The students taking up this course of B.A. with History of India from Earliest Times to 1206 C.E (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	The students will be able to identify the historiographical trends and interpret the historical sources of ancient India.
CO-2	They will analyse the religious and social customs of the Vedic period and will evaluate the rise of Jainism and Buddhism in India.
CO-3	They will analyse the establishment of the earliest kingdoms in India - their administration, economic setup, socio-cultural institutions and their eventual decline and the rise regional powers.
CO-4	They will be able to explain the growth of vernacular languages, literature and newer forms of art and architecture.
CO-5	Will evaluate the Arab and Turkish conquest of the Indian subcontinent, its impact on Indian history and the growth of Indo-Islamic culture.

Department of History

Semester: I

Indian Culture (Paper Code: GEA-151) (Generic Elective)

Course Outcomes	<i>The students taking up this course of B.A. with Indian Culture (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Will Identify the different sources of Indian Culture.
CO-2	Will analyse the changes in Indian social customs and practices.
CO-3	Will evaluate the roots of social, economic, religious life in India.

Semester: II

Main Currents of World History (from Ancient Times to the 18th Century)

(Paper Code: MJA-251) (Major)

Course Outcomes	<i>The students taking up this course of B.A. with Main Currents of World History (from Ancient Times to the 18th Century) (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the development of civilized societies in different parts of the world.
CO-2	Develop the understanding of Europe from a theocratic society to modern Nation state system.
CO-3	Understand Renaissance and its effects on European Society, Economy, polity, and Culture.
CO-4	Learn about the emergence of new ideologies culminating in the form of French Revolution.

Semester: II

History of India (from 1206 C.E. to 1739 C.E.) (Paper Code: MNA-252) (Minor)

Course Outcomes	<i>The students taking up this course of B.A. with History of India (from 1206 C.E. to 1739 C.E.) (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Will analyse the gradual establishment of Delhi Sultanate and Mughal empire in India.
CO-2	Will discuss the socio- economic and cultural conditions of medieval India and analyse the emergence of composite culture in India.
CO-3	Will also analyse the administrative reforms introduced by different Delhi Sultans and Mughal Emperors.
CO-4	Will understand the arrival of European powers in India and will analyse the nature of trade policies used by these powers.

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Semester: II

Indian National Movement (Paper Code: GEA-251) (Generic Elective)

Course Outcomes	<i>The students taking up this course of B.A. with Indian National Movement (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Will evaluate about the revolt of 1857 and will analyse the factors responsible for the rise of nationalism in India.
CO-2	Will be able to explain the various phases of the Indian National Movement and the rise of M.K. Gandhi as a mass leader in India.
CO-3	Will remember and understand the contribution of revolutionaries, the rise of the Left movement and the role of Subhash Chandra Bose and the Indian National Army in Indian independence.
CO-4	Will analyse the factors for the rise of communalism in India and the events that led to the Partition of India.

Semester: III

History of India from 1206 C.E. to 1765 C.E. (Paper Code: MJA-351) (Major)

Course Outcomes	<i>The students taking up this course of B.A. with History of India from 1206 C.E. to 1765 C.E. (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Present clear-cut ideas about the consolidation of the Delhi sultanate and its relations with contemporary Indian rulers.
CO-2	Give an analytical view of the various dynasties of the Delhi sultanate which dominated the political and cultural landscape of medieval India.
CO-3	Analyse the reign of Akbar and the conflicts and struggles of Mughals with the Marathas, Rajputs and Sikhs.
CO-4	They will be able to explain with the examples the causes of India's fragmentation and try to learn a lesson from the past.

Semester: III

History of India from 1740 C.E. to 1947 C.E. (Paper Code: MNA-352) (Minor)

Course Outcomes	<i>The students taking up this course of B.A. with History of India from 1240 C.E. to 1947 C.E. (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Understand in detail the colonial administration with all its salient features and the relations between the British and the Indian states.
CO-2	They will also learn about all the treaties that the kings of India were forced to sign with the British.
CO-3	Understand the rise of nationalism and analyse the socio-religious reforms movements.
CO-4	Appreciate the role of national leaders in the struggle for independence from the oppressive British rule.

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Semester: III

Constitutional History of India 1740 C.E. to 1947 C.E.

(Paper Code: **GEA-351**) (*Generic Elective*)

Course Outcomes	<i>The students taking up this course of B.A. with Indian National Movement (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Analyse the salient features of the constitutional development during the Company's rule in India from 1773 to 1857 and assess its impact on the freedom struggle of India.
CO-2	Know about the influence of British Crown on India.
CO-3	Critically examine the major reforms by the British government and their impact of the socio-political life of Indians.

Semester: III

Tourism, Transport and Travel Services (HE) (Paper Code: **Voc/SEC- 351**) (*Voc/SEC*)

Course Outcomes	<i>The students taking up this course of B.A. with Indian National Movement (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Will be able to understand the concept of tourism and will learn the basics of tourism industry.
CO-2	Will be able to identify the different types of tourism resources of India and their importance in tourism management.
CO-3	Will be able to evaluate the diversified nature of tourism, including culture and place, global and local perspectives.
CO-4	Will analyse the role of different stakeholders and relevant agencies in the tourism industry.

Semester: IV

Main Currents of World History (from Ancient Times to the 18th Century)

(Paper Code: **MJA-451**) (*Major*)

Course Outcomes	<i>The students taking up this course of B.A. with Main Currents of World History (from Ancient Times to the 18th Century) (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the development of civilized societies in different parts of the world.
CO-2	Develop the understanding of Europe from a theocratic society to modern Nation state system.
CO-3	Understand Renaissance and its effects on European Society, Economy, polity, and Culture.
CO-4	Learn about the emergence of new ideologies culminating in the form of French Revolution.
CO-5	Understand the development of civilized societies in different parts of the world.

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Semester: IV

Main Currents of World History (from 1453 C.E. to 1945 C.E.) (Paper Code: MNA-452) (Minor)

Course Outcomes	<i>The students taking up this course of B.A. with Main Currents of World History (from 1453 C.E. to 1945 C.E.) (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Develop the understanding of Europe from a theocratic society to modern Nation state system.
CO-2	Understand Renaissance and its effects on European Society, Economy, polity, and Culture.
CO-3	Learn about the emergence of new ideologies culminating in the form of French Revolution.
CO-4	Understand the development of civilized societies in different parts of the world.

Semester: IV

Making of Contemporary India (Paper Code: GEA-451) (Generic Elective)

Course Outcomes	<i>The students taking up this course of B.A. with Making of Contemporary India (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Analyse the development of the Indian Constitution in the post-independence era.
CO-2	Will be able to appreciate the social reforms which helped in empowering Indian women.
CO-3	Will be able to critically evaluate the various economic policies.

Semester: IV

Art Appreciation: An Introduction to Indian Art (Paper Code: Voc/SEC- 451 (Voc/SEC)

Course Outcomes	<i>The students taking up this course of B.A. with Art Appreciation: An Introduction to Indian Art (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Students will be able to explain the evolution of Indian art, from ancient to contemporary times, with a view to analyse its diversity and aesthetic richness.
CO-2	Students will be able to identify art as a medium for the expression of culture and ideas.

Department of History

Semester: V

History of India from 1206 C.E. to 1765 C.E. (Paper Code: MJA-551)

Course Outcomes	<i>The students taking up this course of B.A. with History of India from 1206 C.E. to 1765 C.E. (Paper Code: MJA-551) as a special subject of study receive the following outcomes:</i>
CO-1	Present clear-cut ideas about the consolidation of the Delhi sultanate and its relations with contemporary Indian rulers.
CO-2	Give an analytical view of the various dynasties of the Delhi sultanate which dominated the political and cultural landscape of medieval India.
CO-3	Analyse the reign of Akbar and the conflicts and struggles of Mughals with the Marathas, Rajputs and Sikhs.
CO-4	They will be able to explain with the examples the causes of India's fragmentation and try to learn a lesson from the past.

Semester: V

Living Traditions in India (Paper Code: DSE - 551)

Course Outcomes	<i>The students taking up this course of B.A. with Living Traditions in India (Paper Code: DSE - 551) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the history of traditions and their continuation in different aspects of Indian society.
CO-2	Understand ancient traditions by looking at the current cultural standards and traditions of religion, politics, education, painting, crafts, performing arts, etc.
CO-3	Gain an in-depth knowledge of the preservation of culture through the

Semester: V

Archives and Museums (Paper Code: SEC - 551) (Honours-I)

Course Outcomes	<i>The students taking up this course of B.A. with Archives and Museums (Paper Code: SEC - 551) as a special subject of study receive the following outcomes:</i>
CO-1	Learn how to maintain documentary, visual and material remains of the past either in house or institutions.
CO-2	Understand the importance and significance of such institutions to build the history of India.

Department of History

Semester: VI

History of India from 1765 C.E. to 1947 C.E. (Paper Code: MJA - 651)

Course Outcomes	<i>The students taking up this course of B.A. with History of India from 1765 C.E. to 1947 C.E. (Paper Code: MJA - 651) as a special subject of study receive the following outcomes:</i>
CO-1	Understand in detail the colonial administration with all its salient features and the relations between the British and the Indian states.
CO-2	They will also learn about all the treaties that the kings of India were forced to sign with the British.
CO-3	Understand the rise of nationalism and analyze the socio-religious reforms movements.
CO-4	Appreciate the role of national leaders in the struggle for independence from the oppressive British rule.

Semester: VI

Main Currents of World History (from 1871 C.E. to 1950 C.E.)

(Paper Code: DSE – 651 A)

Course Outcomes	<i>The students taking up this course of B.A. with Main Currents of World History (from 1871 C.E. to 1950 C.E. (Paper Code: DSE – 651 A) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the political scenario of the world, shaped by the policies of famous personalities like Bismarck and Kaiser William.
CO-2	Analyse the underlying causes of the Russian Revolution.
CO-3	Appreciate all the aspects of world wars and assess their impact not only in Europe but also in other countries of the world.

Semester: VI

History of Modern Asia (Paper Code: DSE – 651 B)

Course Outcomes	<i>The students taking up this course of B.A. with History of Modern Asia (Paper Code: DSE – 651 B) (Paper Code: DSE – 651 B) as a special subject of study receive the following outcomes:</i>
CO-1	Think critically and comparatively about historical events in modern East Asia.
CO-2	Understand and identify historical themes, causes, and effects.
CO-3	Understand the nature and structure of the traditional Chinese society.
CO-4	Analyse the Western imperialism in China.

A brief note on Bloom's Taxonomy:

According to the revised version of Bloom's Taxonomy there are six levels of cognitive learning. Each level is conceptually different. The six levels are (1) remembering, (2) understanding, (3) applying, (4) analyzing, (5) evaluating, and (6) creating. We follow the Bloom's Taxonomy in deciding the course outcome & the levels (1/2/3/4/5/6) are displayed in the mapping table of COs with the PSOs of each program of NEP-2020. Details of the terms used in the levels are as follows:

Level-1: **REMEMBER** - this level include:

cite, define, describe, identify, label, list, match, name, outline, quote, recall, report, reproduce, retrieve, show, state, tabulate, and tell.

Level-2: **UNDERSTAND** - this level include:

abstract, arrange, articulate, associate, categorize, clarify, classify, compare, compute, conclude, contrast, defend, diagram, differentiate, discuss, distinguish, estimate, exemplify, explain, extend, extrapolate, generalize, give examples of, illustrate, infer, interpolate, interpret, match, outline, paraphrase, predict, rearrange, reorder, rephrase, represent, restate, summarize, transform, and translate.

Level-3: **APPLY** - this level include:

apply, calculate, carry out, classify, complete, compute, demonstrate, dramatize, employ, examine, execute, experiment, generalize, illustrate, implement, infer, interpret, manipulate, modify, operate, organize, outline, predict, solve, transfer, and use.

Level-4: **ANALYZE** - this level include:

analyze, arrange, break down, categorize, classify, compare, contrast, deconstruct, detect, diagram, differentiate, discriminate, distinguish, divide, explain, identify, integrate, inventory, order, organize, relate, separate, and structure.

Level-5: **EVALUATE** - this level include:

appraise, apprise, argue, assess, compare, conclude, consider, contrast, convince, criticize, critique, decide, determine, discriminate, evaluate, grade, judge, justify, measure, rank, rate, recommend, review, score, select, standardize, support, test, and validate.

Level-6: (highest level): **CREATE** - this level include:

arrange, assemble, build, collect, combine, compile, compose, constitute, construct, create, design, develop, devise, formulate, generate, hypothesize, integrate, invent, make, manage, modify, organize, perform, plan, prepare, produce, propose, rearrange, reconstruct, reorganize, revise, rewrite, specify, synthesize, and write.

Department of History

Programme: B.A. (Major)

Subject: History

Mapping of COs with PSOs for Semester-I

Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
<i>Paper Title: Idea of Bharat</i>	CO1	1,4									
	CO2		2								
<i>Paper Code: MJA-151</i>	CO3			5							

Mapping of COs and PSOs for Semester-II

<i>Paper Title: Main Currents of World History (from Ancient Times to the 18th Century)</i>	CO1	1,3									
	CO2		4,5								
	CO3			4							
	CO4				4						
<i>Paper Code: MJA-251</i>	CO5					5					

Mapping of COs and PSOs for Semester-III

<i>Paper Title: History of India from 1206 C.E. to 1765 C.E.</i>	CO1	3,4									
	CO2		1								
	CO3			4							
	CO4				5						
<i>Paper Code: MJA-351</i>											

Mapping of COs and PSOs for Semester-IV

<i>Paper Title: Main Currents of World History (from Ancient Times to the 18th Century)</i>	CO1	2									
	CO2		5								
	CO3			4							
	CO4				5						
	CO5					5					
<i>Paper Code: MJA-451</i>											

Mapping of COs and PSOs for Semester-V

<i>Paper Title: History of India from 1206 C.E. to 1765 C.E.</i>	CO1	1	2								
	CO2	2									
	CO3							3			
<i>Paper Code: MJA-551</i>											

Mapping of COs and PSOs for Semester-VI

<i>Paper Title: History of India from 1765 C.E. to 1947 C.E.</i>	CO1	2									
	CO2		1								
	CO3	1									
	CO4	2	3								
<i>Paper Code: MJA-651</i>											

Department of History

Programme: B.A. (Minor)

Subject: History

Mapping of COs with PSOs for Semester-I

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: History of India from Earliest Times to 1206 C.E. Paper Code: MNA-152	CO1	1,3									
	CO2		4,5								
	CO3			4							
	CO4				4						
	CO5					5					

Mapping of COs and PSOs for Semester-II

Paper Title: History of India (from 1206 C.E. to 1739 C.E.) Paper Code: MNA 252	CO1	4									
	CO2		2,4								
	CO3			4							
	CO4				2,4						

Mapping of COs and PSOs for Semester-III

Paper Title: History of India from 1740 C.E. to 1947 C.E. Paper Code: MNA-352	CO1	4									
	CO2		2,4								
	CO3			4							
	CO4				2						
	CO5					4					

Mapping of COs and PSOs for Semester-IV

Paper Title: Main Currents of World History (from 1453 C.E. to 1945 C.E.) Paper Code: MNA-452	CO1	2,4									
	CO2		4								
	CO3			5							
	CO4				5						
	CO5					4					

Programme: B.A./B.Sc/B.Com (Generic Elective)

Subject: History

Mapping of COs with PSOs for Semester - I

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Indian Culture Paper Code: GEA - 151	CO1	1									
	CO2		4								
	CO3			5							

Mapping of COs and PSOs for Semester - II

Paper Title: Indian National Movement Paper Code: GEA - 251	CO1	5									
	CO2		4								
	CO3			1,2							
	CO4				4						

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Mapping of COs and PSOs for Semester - III

Paper Title: <i>Constitutional History of India 1740 C.E. to 1947 C.E.</i> Paper Code: GEA - 351	CO1	5									
	CO2		4								
	CO3			1,2							
	CO4				4						

Mapping of COs and PSOs for Semester - IV

Paper Title: <i>Making of Contemporary India</i> Paper Code: GEA - 451	CO1	5									
	CO2		2								
	CO3			2,4							
	CO4				5						

Programme: B.A./B.Sc/B.Com (Skill Enhancement/Vocational) Subject: *History*

Mapping of COs with PSOs for Semester - III

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: <i>Tourism, Transport and Travel Services</i> Paper Code: SEC - 352	CO1	2									
	CO2		1								
	CO3			5							
	CO4				4						

Mapping of COs and PSOs for Semester - IV

Paper Title: <i>Art Appreciation: An Introduction to Indian Art</i> Paper Code: SEC - 451	CO1	2,4									
	CO2		1								

Mapping of COs and PSOs for Semester - V

Paper Title: <i>Archives and Museums</i> Paper Code: SEC - 551	CO1	1									
	CO2		2								

Programme: B.A. (Discipline Specific Elective) Subject: *History*

Mapping of COs and PSOs for Semester - V

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: <i>Living Traditions in India</i> Paper Code: DSE - 551	CO1	2									
	CO2		2								
	CO3			2							

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Mapping of COs and PSOs for Semester – VI A

Paper Title: Main Currents of World History (from 1871 C.E. to 1950 C.E.) Paper Code: DSE – 651 A	CO1	2									
	CO2		4								
	CO3			1							

Mapping of COs and PSOs for Semester – VI B

Paper Title: History of Modern Asia Paper Code: DSE – 651 B	CO1	5									
	CO2		2								
	CO3			2							
	CO4				4						



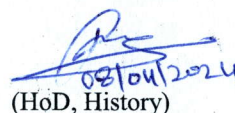
(IQAC Coordinator)





(Convenor, Academic Committee)

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उच्च शिक्षा उत्कृष्टता संस्थान
भोपाल


08/04/2024

(HoD, History)



(Dr. Pragyesh Kumar Agrawal)
Director