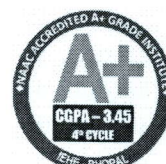


**Institute for Excellence in Higher Education (IEHE),
Bhopal (MP)**



NAAC Re-accredited (Fourth Cycle) Autonomous College
Under the UGC Scheme with 'A+' Grade (CGPA-3.45)

**Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of Political Science**

**B.A./B.A.(Honours)/B.A. (Honours with Research)
Political Science
&
M.A. (Political-Science/Public-Administration)
(Session: 2023-2024)**

Programmes offered in the Institute

Under Graduate Programmes

- B.Com. (4-Year UG programme under NEP-2020)
- B.Com. Honours (Management/Account) (3-Year UG programme under old pattern)
- **B.A. (Major: Economics/History/Psychology/Sociology/Political-Science/English-Literature/Hindi-Literature/Geography/Fashion Designing)** (4-Year UG programme under NEP-2020)
- **B.A. Honours** (Economics/History/Psychology/Sociology/Political Science/English-Literature/Hindi-Literature/Geography/Fashion-Designing) (3-Year UG programme under old pattern)
- B.Sc. (Major: Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/Geography/Forensic-Science/Clinical Nutrition and Dietetics) (4-Year UG programme under NEP-2020)
- B.Sc. Honours (Physics/Chemistry/Computer-Science/ Mathematics/Electronics/Biotechnology/Geography/Forensic-Science) (3-Year UG programme under old pattern)
- B.B.A. (4-Year UG programme under NEP-2020) (New)
- B.P.E.S. (3-Year UG programme) (New)

Post Graduate Programmes

- MA (Economics)
- MA (English)
- MA (Hindi) (New)
- MA (History)
- **MA (Political Science)**
- MA (Psychology) (New)
- **MA (Public Administration)**
- MA (Sociology) (New)
- MA (Social Work)
- M.Sc. (Biotechnology)
- M.Sc. (Chemistry)
- M.Sc. (Mathematics)
- M.Sc. (Physics)
- M.Com. (Marketing Management)

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Courses offered by Vocational Cell (IEHE)

Diploma Courses (16)

1. Diploma in Financial Services (DFS)
2. Diploma in Human Resources Development (DHRD)
3. Diploma in Communicative English (DCE)
4. Diploma in Guidance and Counselling Psychology (DGC)
5. Diploma in Industrial Work & Management System (DIWMS)
6. Diploma in Statistical Analysis (DSA)
7. Diploma in Taxation (DIT)
8. Diploma in Creative Arts (DCrA)
9. Diploma in Computer Application (DCA)
10. Diploma in Tourism & Hospitality Management (DTHM)
11. Diploma in Forensic Science (DFSc.)
12. Diploma in Remote Sensing & GIS (DRSG)
13. Diploma in Hostel Management (DHM) *
14. Diploma in Retail Marketing Management (DRMM)
15. Diploma in Banking Financial Services and Insurance (DBFSAI)
16. Diploma in Data Science and Analysis (DDA) – NEW

Certificate Courses (16)

1. Certificate Courses in English Creative Writing (CECW)
2. Certificate Courses in Research Methodology (CRM)
3. Certificate Courses in Instrumentation & Electronic Maintenance (CIEM)
4. Certificate Courses in Cyber Security (CCS)
5. Certificate Courses in Spoken English (CSE)
6. Certificate Course in Intellectual Property Right (CIPR)
7. Certificate Courses in French Language (CFL)
8. Certificate Courses in Hostel Management (CHM)
9. Certificate Courses in Retail Marketing Management (CRMM)
10. Certificate Courses in Banking Financial Services and Insurance (CBFSAI)
11. Certificate Course in Advance Excel (CCAEE) – NEW
12. Certificate Course in Psychological Assessment and Tool Development (CPATD) – NEW
13. Certificate Course in Basics in Geogebra (CCBG) – NEW
14. Certificate Course in Cooking and Baking (CCCB) – NEW
15. Certificate Course in Emotional Intelligence (CCEI) – NEW
16. Certificate Course in Packaging and Designing (CCPD) - NEW

Training Courses (06)

1. 45 Hours Training Programme in Food Processing & Preservation (FPP)
2. 30 Hours Training Programme in (MATLAB)
3. 30 Hours Training Programme in (SPSS)
4. 30 Hours Training Programme in Tally
5. 30 Hours Training Programme in Traditional Art (TPTA)
6. CII-IWN-IEHE Finishing School

Special Courses

- Foundation Course in Civil Services Examinations (FCCSE)
- Joint Admission Test for M.Sc. (JAM)

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Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

- PO1: Domain Knowledge:** Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.
- PO2: Critical Thinking:** Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO3: Problem Solving and Analytical Skills:** Ability to think rationally, analyse situations and solve problems adequately.
- PO4: Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
- PO5: Communication Skills:** The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.
- PO6: Social Interaction and sensitivity towards the societal issues:** Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO7: Self-directed & Life-long Learning:** Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.
- PO8: Environment and Sustainability:** Understand the issues of environmental contexts & sustainable development.
- PO9: Moral and Ethical Awareness:** Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- PO10: Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO11: Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.
- PO12: Leadership and Management Skills:** Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.
- PO13: Employability and Entrepreneurial Skill:** Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

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PROGRAMME OUTCOMES (PO): B.A.

Programme Outcomes	<i>Students seeking admission for B.A. programme, permeating following qualities which help them in their future life to achieve the expected goals:</i>
PO1	Domain Knowledge: Creating interest in basic and advance knowledge in literature of the subject concerned.
PO2	Critical Thinking: Critically evaluate practices, policies and theories by following humanistic approach to knowledge development. Focussing more on inculcating creative ability.
PO3	Problem Analysis: Identifying, formulating and analysing complex problems, reaching substantiated conclusions using case studies, surveys & quizzes, field visits, etc.
PO4	Communication Skills: Ability to express thoughts and ideas effectively & communicate with others using appropriate media.
PO5	Information and Digital Literacy: Capability to use ICT in a variety of learning situations such as browsing sources of data & literature. Analysing the data with the help of appropriate software/apps. Writing reports & assignments using appropriate software.
PO6	Social Interaction and sensitivity towards the societal issues: Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.
PO7	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development to be responsible and law-abiding citizen.
PO8	Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO9	Environment & Sustainability: Understanding the impact of social and economic behaviour on societal and environmental issues, realizing the need of sustainable development.
PO10	Self-directed and Life-long Learning: Acquire the potential to learn latest development in the subject concerned and to engage in independent and life-long learning
PO11	Research-related Skills: Getting acquainted with emerging areas and dimensions of the subject concerned and its relevance in society, polity and economy with future prospects.
PO12	Leadership Skills: Ability to lead a project and to motivate others to complete a series of tasks.
PO13	Employability Skill: Ability to develop employability skills such as, positive attitude, administrative skill, presentation skill, cooperative skill, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, client relations and motivation, and a host of similar skills.

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Programme Specific Outcomes (PSO): Political Science (Honours/Major Subject)

Programme Specific Outcomes	<i>The students taking up this program of BA with Political Science (Honours/Major) as a special subject of study, receive the following outcomes:</i>
PSO-1	An understanding of literature is inculcated in students which help in developing vocabulary pertaining to subject and an interest is developed to learn from sources apart from books.
PSO-2	Lens of critical thinking while approaching theories, concepts and processes is encouraged which are expressed in creative ways. Reasoning aptitude is also practiced by interactive sessions during teaching.
PSO-3	In humanities identifying problem and then formulating a analysis around the same with the use of various tools and techniques are enjoyed through discussions on case studies and quizzes.
PSO-4	Students learn to write in a language pertaining to the requirements of the discipline along-with framing arguments and expressing them orally in presentations and other discussions.
PSO-5	Learn about various platforms where reading materials are available and are encouraged to approach and download these or read them online. This connects them with a vast pool of information available on the internet which can be beneficial for them.
PSO-6	Orient towards their role as a citizen while learning about provisions of constitution, administration, state politics and international relations. Also learn about the expanse of relationships that a citizen forges with others in this process.
PSO-7	Able to imbibe from the lessons drawn in morality and ethics in readings of thinkers both Indian and Western. Also apply the same while understanding society and functioning of state.
PSO-8	Understand the concept of social responsibility, sustainability, harmony and environmental care throughout the discussions of the papers. They learn about leadership and its value for the long-term sustenance of humanity and environment by engaging in group activities.
PSO-9	Learn how to identify problem, articulate/frame them, develop tools of study them and then draw conclusions orient towards research and rational thinking.
PSO-10	Able to attempt various competitive examinations and successfully pass them contributing to a larger goal of society building. From field job to research think tanks, all are available to students for further growth as the curriculum prepares them for skill enhancement which are needed for contemporary jobs as well.

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Mapping of PSOs BA Political Science (*Honours/Major*) with POs of Under-Graduate

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*			*	*					*			
PSO-2	*	*	*	*	*								
PSO-3	*	*	*	*		*			*	*	*		
PSO-4	*	*	*	*						*		*	
PSO-5	*	*	*	*	*					*			
PSO-6	*				*		*	*					
PSO-7	*	*					*	*					
PSO-8	*	*				*	*	*	*			*	
PSO-9	*	*	*	*	*	*		*	*	*	*		
PSO-10	*	*				*		*	*		*	*	*

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Department of Political Science

Course Outcomes (CO)s

Semester: I

Political Theory (Paper Code: MJA-121) (Major)

Course Outcomes	<i>The students taking up this course of BA with Political Theory (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Learn key concepts needed to understand the political phenomenon and processes taking place around us. It helps in developing skills towards critical thinking and applicability of theory in different contexts
CO-2	Know about the role and functions of political theory and how the trends have changed over time
CO-3	Learn the frameworks of understanding State from Liberal, Marxist and Feminist approaches along with its evolution and importance over years in the field of politics
CO-4	Learn the nuances of concepts such as freedom, equality and justice and their correlation helpful in self-learning and effective implementation of rights and duties
CO-5	Understand and explain different theories and debates within the concepts of democracy and citizenship which in turn helps in exercising role as a citizen and participation in the electoral processes

Semester: I

Indian Constitution (Paper Code: MNA-122) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Indian Constitution (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the process of Indian independence focussing on the partition, Constituent Assembly and how princely states of Junagarh, Hyderabad and Jammu & Kashmir were integrated.
CO-2	Learn the debates which were initiated in the Constituent Assembly on issues of language, anthem, song and minority rights focussing on acquaintance with the national history
CO-3	Know the importance of the Preamble in the constitutional design of India and what formed the philosophy of our constitution
CO-4	Answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
CO-5	Learn to compare the functions, structure and powers of different institutions forming the basis of our Indian political system

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Department of Political Science

Semester: I

Indian Political Thinkers (Paper Code: GEA-121) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA with Indian Political Thinkers (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Understand how in ancient times idea of society and state were shaped under the tutelage of Manu and Kautilya which were considered as exceptional texts on statecraft and administration.
CO-2	Explain Vivekanand's criticism of the West and his philosophy on religion which thrusts upon idea of universalism and harmony in turn helping reflective ability of students.
CO-3	Understand the principles laid down by Mahatma Gandhi in the making of Indian society which guided our freedom struggle. Helping students to develop critical thinking and moral value system about the political discourses prevalent in a given context.
CO-4	Know about Nehru and his philosophy behind structuring the Indian state post-independence. His vision and efforts will be reflected in the principles taught under the course creating encouragement to learn leadership skills and crises management through his theory.
CO-5	Know about the socialist ideas of Lohia and Jay Prakash Narayan and how they shaped the debates on decentralization in India. Students will also understand the idea of integral Humanism of Deen Dayal Upadhyay.

Semester: II

Indian Constitution (Paper Code: MJA-221) (Major)

Course Outcomes	<i>The students taking up this course of BA with Indian Constitution (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the process of Indian independence focussing on the partition, Constituent Assembly and how princely states of Junagarh, Hyderabad and Jammu & Kashmir were integrated.
CO-2	Learn the debates which were initiated in the Constituent Assembly on issues of language, anthem, song and minority rights focussing on acquaintance with the national history.
CO-3	Know the importance of the Preamble in the constitutional design of India and what formed the philosophy of our constitution
CO-4	Answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
CO-5	Learn to compare the functions, structure and powers of different institutions forming the basis of our Indian political system.

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Semester: II

Political theory (Paper Code: MNA-122) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Political Theory (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Learn key concepts needed to understand the political phenomenon and processes taking place around us. It helps in developing skills towards critical thinking and applicability of theory in different contexts.
CO-2	Know about the role and functions of political theory and how the trends have changed over time.
CO-3	Learn the frameworks of understanding State from Liberal, Marxist and Feminist approaches along with its evolution and importance over years in the field of politics.
CO-4	Learn the nuances of concepts such as freedom, equality and justice and their correlation helpful in self-learning and effective implementation of rights and duties.
CO-5	Understand and explain different theories and debates within the concepts of democracy and citizenship which in turn helps in exercising role as a citizen and participation in the electoral processes.

Semester: II

Human Rights (Paper Code: GEA-221) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA with Human Rights (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.
CO-2	Know how human rights have been incorporated in Indian Constitution on the lines of International-Standards. It will also allow them analytical tool to weigh the role of NHRC, SHRC and others in the growing debate around Human Rights.
CO-3	Examine and explain issues of human rights when state and its agencies apply the methods and techniques of surveillance, interrogation and counter-terrorism operations.
CO-4	Understand the notion of inequality from the lens of different identities and how human rights are invoked in creating a favourable environment for these identities.
CO-5	Understand the concept of sustainable development which is focused not just on the good of the present population but also of the future generations along with raising concerns of environment and its sustenance.

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Semester: III

Indian Political Thinkers (Paper Code: MJA-321) (Major)

Course Outcomes	<i>The students taking up this course of BA with Indian Political Thinkers (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Students will be able to remember and understand the thoughts of philosophers Manu and Kautilya.
CO-2	Students will be able to explain and analyze social and political Ideas of Swami Vivekananda, Lokmanya Bal Gangadhar Tilak and Shri Aurobindo Ghosh.
CO-3	They will be able to explain and apply the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Savarkar and Dr. Bhimrao Ambedkar in our everyday politics
CO-4	Students will be able to evaluate the ideas of Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyay.
CO-5	They will be able to understand the contribution of Women in Indian Political Thought through the study of Pandita Rambai and Savitri Phule and analyze the relevance today.

Semester: III

Principles of Public Administration (Paper Code: MNA-322) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Principles of Public Administration (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Students will be able to make out a difference between the public administration and private administration.
CO-2	They will be able to explain and analyze the journey of discourse in Public Administration in the sense that how the old public administration view was contested by the idea of new public administration and subsequently the discourse moved beyond that and started talking about New Public Management and New Public Service.
CO-3	What is scientific management school propounded by Taylor and Fayol and how it is contested by the Human Relation School- they will be learning the application of these theories
CO-4	They will understand in order to explain the concepts and theories on motivation
CO-5	They will understand the Personnel administration and the nature of bureaucracy. Also evaluate the role of Public Services in India
CO-6	Acquaint with the system of Lokpal and Lokayukt and determine their functions and powers.

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Semester: III

Indian Foreign Policy (Paper Code: GEA-321) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA with Indian Foreign Policy (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	The students will learn about India's world view reflecting its geopolitical vision and key principles impacting this vision.
CO-2	They will analyze the new Frontiers of Indian Foreign Policy and diplomatic relations thereof
CO-3	They will learn about India's Nuclear Policy and Strategy and classify what repercussions it caused
CO-4	The students will be able to explain India's connectivity challenges both on land and at sea
CO-5	Basic understanding of India's Look East and Act East Policy will be evaluated by the students
CO-6	India's engagement with the Indian Ocean and Indo-Pacific region will be identified by students

Semester: III

Managing Elections & Election Campaign (Paper Code: Voc/SEC-XXX) (Voc/SEC)

Course Outcomes	<i>The students taking up this course of BA with Managing Elections & Election Campaign (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	The students will learn about the procedures to file an election nomination and identify technical issues involved in it.
CO-2	They will learn about the difference in approach of political parties while entering into election mode.
CO-3	The students will be able to review the importance and ways of making posters, pamphlets and manifesto in order to publicise their candidates.
CO-4	They will be made aware of the role of new media and technology involved in election campaign.
CO-5	They will learn about the election code of conduct including the ethics to be maintained in expenditure and elections campaign.
CO-6	They will be apprised about the ground challenges and suggest solutions to resolve the things.

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Department of Political Science

Semester: IV

Western Political Thinkers (Paper Code: MJA-421) (Major)

Course Outcomes	<i>The students taking up this course of BA with Western Political Thinkers (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Students will develop an ability to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice.
CO-2	They will be able to answer how Aristotle differed from his master Plato on the conception of justice.
CO-3	They will be able to discern the meaning of utilitarianism and how Bentham and Mill differed from each other
CO-4	They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and explain in an organized manner emergence of state from the contract.
CO-5	Understanding and interpreting features of medieval political thought, history of Christianity, Conciliar Movement, St Augustine's and St Aquinas's ideas and thoughts.
CO-6	Ability to answer after identifying how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.

Semester: IV

Theories of International Relations (Paper Code: MNA-422) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Theories of International Relations (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Students will be familiar with the key concepts of the discipline of IR.
CO-2	They will be able to understand and differentiate between linkages between Classical Realism and Classical Geopolitics.
CO-3	They will develop a comprehensive understanding of the key assumptions and arguments of the mainstream IR.
CO-4	They will be able to assess what Global IR is and will be able to outline why nonwestern perspectives are needed
CO-5	Students will appreciate the important role played by non-Western countries in building post-War norms and institutions in key areas such as universal

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Semester: IV

Basics of Public Administration (Paper Code: GEA-421) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA with Basics of Public Administration (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	The Students will understand the nature and scope of Public administration;
CO-2	They learn to assess the administrative theories and concepts to develop sense of administrative practices.
CO-3	They will be able to examine the features of Personnel administration and the nature of bureaucracy
CO-4	They will be able to determine the role of Public Services in India
CO-5	They will be acquainted with the system of Lokayukt of M.P.

Semester: IV

Your Laws & Your Rights (Paper Code: Voc/SEC-421) (Voc/SEC)

Course Outcomes	<i>The students taking up this course of BA with Your Laws & Your Rights (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Students will come to know about the rights which generally they should act as a vigilant citizen of the country.
CO-2	They will come to explain the rights of an individual when one faces arrest or detention or seek to get bail or when one is subjected to investigation by the executive agencies of the state.
CO-3	Students will also understand the details of laws catering to rights of different identities challenging exploitative practices against them
CO-4	The students will learn accessing and benefitting out of the social welfare schemes.

Semester: V

International Relations: Theories & Concepts (Major Course) Paper Code: A-521

Course Outcomes	<i>The students taking up this course of BA with International Relations: Theories & Concepts (Core Course) as a Core Course of study receive the following outcomes:</i>
CO-1	Familiarization with the key concepts of the discipline of IR.
CO-2	Understanding of linkages between Classical Realism and Classical Geopolitics.
CO-3	Comprehensive understanding of the key assumptions and arguments of the mainstream IR.
CO-4	Appreciation of what is Global IR and why non-western perspectives are needed.
CO-5	Greater appreciation of the important role played by non-Western countries in building post-war norms and institutions in key areas such as sovereignty, human rights, development, and regionalism.
CO-6	Understanding the power dynamics in a different polarity scenario.

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Department of Political Science

Semester: V

Foreign Policy of India (Paper Code: DSE -522 (A))

Course Outcomes	<i>The students taking up this course of BA with Foreign Policy of India as a Discipline specific Elective of study receive the following outcomes:</i>
CO-1	Understanding of India's worldview, geopolitical vision, and key principles
CO-2	Describe & Examine the New Frontiers of Indian Foreign Policy and Diplomacy
CO-3	Discuss and analyse India's Nuclear Policy and Strategy
CO-4	Examine India's connectivity challenge both on land and at sea
CO-5	Evaluate India's Look East and Act East Policy
CO-6	Discuss and analyse India's engagement with the Indian Ocean and Indo-Pacific

Semester: V

World Constitutions: A Comparative Study (DSE -522 (B))

Course Outcomes	<i>The students taking up this course of BA with World Constitutions: A Comparative Study a Discipline Specific Elective of study receive the following outcomes:</i>
CO-1	Explain how legislatures, executive and Judiciary work in these countries
CO-2	interact with each other in their respective political systems
CO-3	Explain the ways in which the executive, legislature and judiciary of one country differ from the rest of the other.
CO-4	Compare the institutional framework of different countries with that of India

Semester: V

Management of NGOs (Paper Code: VOC/SEC-521)

Course Outcomes	The students taking up this course of BA with Management of NGOs (SEC)) as a Skill Enhancement Course of study receive the following outcomes:
CO-1	Comprehend the theoretical conceptualization of NGOs and the public sector
CO-2	Critically understanding the National Policy on the voluntary sector and government NGO interface.
CO-3	Knowledge of public and private funding and national and foreign financial contributions to NGOs.
CO-4	Understanding capacity building, ethical and accountability concerns.
CO-5	Acquiring the necessary skills for students to plan and execute concerns.
CO-6	Acquiring the skills for case study analysis.

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Department of Political Science

Semester: VI

Public Administration: Principles & Recent Trends (Major) Code: A-621

Course Outcomes	<i>The students taking up this course of BA Public Administration: Principles & Recent Trends as a Major Course of study receive the following outcomes:</i>
CO-1	An understanding of the key concept of the academic discipline of public administration.
CO-2	Acquire knowledge of administrative practices and functions in major areas of public finance and public personnel.
CO-3	Acquaintance with bureaucracy and the civil service recruitment procedure in India.
CO-4	Enhancing knowledge and developing analytical ability on major contemporary administrative issues.

Semester: VI

Comparative Government and Politics (DSE) Code: 622 (B)

Course Outcomes	<i>The students taking up this course of BA with Comparative Government and Politics (DSE) as a Discipline Specific Elective of study receive the following outcomes:</i>
CO-1	Understand and apply different approaches to explain the functioning of different types of governing states
CO-2	Compare democratic regimes and evaluate their functioning
CO-3	Critically reflect on critical aspects of electoral democracy that include the functioning of parties and the relation between representation and democracy.

Semester: VI

State Politics in India (DSE-622 (A))

Course Outcomes	<i>The students taking up this course of BA with State Politics in India (DSE) as a Discipline Specific Elective of study receive the following outcomes:</i>
CO-1	know how different states have been formed in India.
CO-2	know the approach to understanding and explaining the state politics in India.
CO-3	Explain what the key issues are in state politics.
CO-4	Understanding the state-specific issues as well as common states' issues against the centre.
CO-5	Explain the voting pattern and how the social and ethnic forces influence it.

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A brief note on Bloom's Taxonomy:

According to the revised version of Bloom's Taxonomy there are six levels of cognitive learning. Each level is conceptually different. The six levels are (1) remembering, (2) understanding, (3) applying, (4) analyzing, (5) evaluating, and (6) creating. We follow the Bloom's Taxonomy in deciding the course outcome & the levels (1/2/3/4/5/6) are displayed in the mapping table of COs with the PSOs of each program of NEP-2020. Details of the terms used in the levels are as follows:

Level-1: **REMEMBER** - this level include:

cite, define, describe, identify, label, list, match, name, outline, quote, recall, report, reproduce, retrieve, show, state, tabulate, and tell.

Level-2: **UNDERSTAND** - this level include:

abstract, arrange, articulate, associate, categorize, clarify, classify, compare, compute, conclude, contrast, defend, diagram, differentiate, discuss, distinguish, estimate, exemplify, explain, extend, extrapolate, generalize, give examples of, illustrate, infer, interpolate, interpret, match, outline, paraphrase, predict, rearrange, reorder, rephrase, represent, restate, summarize, transform, and translate.

Level-3: **APPLY** - this level include:

apply, calculate, carry out, classify, complete, compute, demonstrate, dramatize, employ, examine, execute, experiment, generalize, illustrate, implement, infer, interpret, manipulate, modify, operate, organize, outline, predict, solve, transfer, and use.

Level-4: **ANALYZE** - this level include:

analyze, arrange, break down, categorize, classify, compare, contrast, deconstruct, detect, diagram, differentiate, discriminate, distinguish, divide, explain, identify, integrate, inventory, order, organize, relate, separate, and structure.

Level-5: **EVALUATE** - this level include:

appraise, apprise, argue, assess, compare, conclude, consider, contrast, convince, criticize, critique, decide, determine, discriminate, evaluate, grade, judge, justify, measure, rank, rate, recommend, review, score, select, standardize, support, test, and validate.

Level-6: (highest level): **CREATE** - this level include:

arrange, assemble, build, collect, combine, compile, compose, constitute, construct, create, design, develop, devise, formulate, generate, hypothesize, integrate, invent, make, manage, modify, organize, perform, plan, prepare, produce, propose, rearrange, reconstruct, reorganize, revise, rewrite, specify, synthesize, and write.

29105P

Department of Political Science

Programme: BA (Major/Minor/Generic-Elective/Honours-I/Honours-II/Subsidiary)

Subject: Political Science

Mapping of COs with PSOs for Semester-I (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
<i>Paper Title: Political Theory</i> <i>Paper Code: MJA-121</i>	CO1	2,4,5									
	CO2		1								
	CO3			2,4							
	CO4				2,3						
	CO5					2,5					

Mapping of COs and PSOs for Semester-I (Minor)

<i>Paper Title: Indian Constitution</i> <i>Paper Code: MNA-122</i>	CO1	1,2									
	CO2		1,2								
	CO3			2							
	CO4				3,4						
	CO5					4,5					

Mapping of COs and PSOs for Semester-I (Generic Elective)

<i>Paper Title: Indian Political Thinkers</i> <i>Paper Code: GEA-121</i>	CO1	2									
	CO2		2,4								
	CO3			2,4,5							
	CO4				5,6						
	CO5					2,5					

Mapping of COs and PSOs for Semester II (Major)

<i>Paper Title: Indian Constitution</i> <i>Paper Code: MJA-221</i>	CO1	1,2									
	CO2		1,2								
	CO3			2							
	CO4				3,4						
	CO5					4,5					

Mapping of COs and PSOs for Semester-II (Minor)

<i>Paper Title: Western Political Thinkers</i> <i>Paper Code: MNA-122</i>	CO1	2,4,5									
	CO2		1								
	CO3			2,4							
	CO4				2,3						
	CO5					2,5					

Mapping of COs and PSOs for Semester-II (Generic Elective)

<i>Paper Title: Indian Political Thinkers</i> <i>Paper Code: GEA-221</i>	CO1	2,3									
	CO2		1,4								
	CO3			3,5							
	CO4				2						
	CO5					5					

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Department of Political Science

Mapping of COs and PSOs for Semester-III (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: <i>Indian Political Thinkers</i> Paper Code: <i>MJA-321</i>	CO1	1,2									
	CO2		2,4								
	CO3			2,3							
	CO4				5						
	CO5					2,4					

Mapping of COs and PSOs for Semester-III (Minor)

Paper Title: <i>Public Administration</i> Paper Code: <i>MNA-322</i>	CO1	1,4									
	CO2		2,4								
	CO3			3							
	CO4				2						
	CO5					2,5					
	CO6						2,5				

Mapping of COs and PSOs for Semester-III (Generic Elective)

Paper Title: <i>India's Foreign Policy</i> Paper Code: <i>GEA-321</i>	CO1	1,5									
	CO2		4								
	CO3			1,4							
	CO4				2						
	CO5					2,5					
	CO6						1				

Mapping of COs and PSOs for Semester-III (Voc/SEC)

Paper Title: <i>Managing Elections & Elections Campaign</i> Paper Code: <i>Voc/SEC-XXX</i>	CO1	1,4									
	CO2		4								
	CO3			5							
	CO4				4						
	CO5					4					
	CO6						5,6				

Mapping of COs with PSOs for Semester-IV (Major)

Paper Title: <i>Western Political Thinkers</i> Paper Code: <i>MJA-421</i>	CO1	2,3									
	CO2		4								
	CO3			2,4							
	CO4				3,4						
	CO5					2					
	CO6						4				

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Department of Political Science

Mapping of COs and PSOs for Semester-IV (Minor)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: <i>Theories of International Relations</i> Paper Code: <i>MNA-422</i>	CO1	1									
	CO2		2								
	CO3			3							
	CO4				2,3						
	CO5					4					

Mapping of COs and PSOs for Semester-IV (Generic Elective)

Paper Title: <i>Basics of Public Administration</i> Paper Code: <i>GEA-421</i>	CO1	2									
	CO2		4								
	CO3			3							
	CO4				5						
	CO5					2					

Mapping of COs and PSOs for Semester-IV (Voc/SEC)

Paper Title: <i>Your Laws & Your Rights</i> Paper Code: <i>Voc/SEC-421</i>	CO1	2									
	CO2		3								
	CO3			4							
	CO4				5,6						

Mapping of COs and PSOs for Semester-V DSE (A)

Paper Title: <i>Foreign Policy of India</i> Paper Code: <i>DSE-522</i> (1)	CO1	1,2									
	CO2		1,3								
	CO3			2,4							
	CO4				2						
	CO5					5					
	CO6						2,4				

Mapping of COs and PSOs for Semester-V DSE(B)

Paper Title: <i>World Constitution: A Comparative study</i> Paper Code: <i>DSE-522</i> (11)	CO1	1,2									
	CO2		2								
	CO3			2							
	CO4				3,4						

Mapping of COs and PSOs for Semester-V (Major)

Paper Title: <i>International Relations: Theories and Concepts</i> Paper Code: <i>MJR-521</i>	CO1	1									
	CO2		1,2								
	CO3			2,3							
	CO4				2,4						
	CO5					2,4					
	CO6						2,4,5				

Signature

Department of Political Science

Mapping of COs and PSOs for Semester-V (SEC/Voc)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Management of NGOs Paper Code: VOC/SEC-521	CO1	1,2									
	CO2		2,4								
	CO3			2,3							
	CO4				2,3						
	CO5					3					
	CO6						3,4				

Mapping of COs and PSOs for Semester-VI (DSE)

Paper Title: State Politics in India Paper Code: DSE-(i) 622(B)	CO1	1,2									
	CO2		2,4								
	CO3			2							
	CO4				2,4						
	CO5					2,3,4					

Mapping of COs and PSOs for Semester-VI (DSE)

Paper Title: Comparative Government and Politics Paper Code: DSE-(ii) 622(B)	CO1	2,3									
	CO2		4,5								
	CO3			5							

Mapping of COs and PSOs for Semester-VI (Major)

Paper Title: Public Administration: Principles & Recent Trends Paper Code: MJR-621	CO1	1,2									
	CO2		2,3								
	CO3			1,2							
	CO4				3,4						


 (IQAC Coordinator)



 (Convenor, Academic Committee)
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 उच्चशिक्षा उत्कृष्टता संस्थान
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 (Dr. Pragyesh Kumar Agrawal)
 Director

JOINS