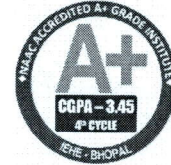


**Institute for Excellence in Higher Education (IEHE),
Bhopal (MP)**



NAAC Re-accredited (Fourth Cycle) Autonomous College
Under the UGC Scheme with 'A+' Grade (CGPA-3.45)

**Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of Psychology**

**B.A. (NEP) Psychology
&
MA (Psychology)
(Session: 2023-2024)**

Programmes offered in the Institute

Under Graduate Programmes

- B.Com. (4-Year UG programme under NEP-2020)
- B.Com. Honours (Management/Account) (3-Year UG programme under old pattern)
- **B.A. (Major: Economics/History/**Psychology**/Sociology/Political-Science/English-Literature/Hindi-Literature/Geography/Fashion Designing)** (4-Year UG programme under NEP-2020)
- **B.A. Honours** (Economics/History/**Psychology**/Sociology/Political Science/English-Literature/Hindi-Literature/Geography/Fashion-Designing) (3-Year UG programme under old pattern)
- B.Sc. (Major: Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/Geography/Forensic-Science/Clinical Nutrition and Dietetics) (4-Year UG programme under NEP-2020)
- B.Sc. Honours (Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/Geography/Forensic-Science) (3-Year UG programme under old pattern)
- B.B.A. (4-Year UG programme under NEP-2020) (New)
- B.P.E.S. (3-Year UG programme) (New)

Post Graduate Programmes

- MA (Economics)
- MA (English)
- MA (Hindi) (New)
- MA (History)
- MA (Political Science)
- **MA (Psychology)** (New)
- MA (Public Administration)
- MA (Sociology) (New)
- MA (Social Work)
- M.Sc. (Biotechnology)
- M.Sc. (Chemistry)
- M.Sc. (Mathematics)
- M.Sc. (Physics)
- M.Com. (Marketing Management)

Courses offered by Vocational Cell (IEHE)

Diploma Courses (16)

1. Diploma in Financial Services (DFS)
2. Diploma in Human Resources Development (DHRD)
3. Diploma in Communicative English (DCE)
4. Diploma in Guidance and Counselling Psychology (DGC)
5. Diploma in Industrial Work & Management System (DIWMS)
6. Diploma in Statistical Analysis (DSA)
7. Diploma in Taxation (DIT)
8. Diploma in Creative Arts (DCrA)
9. Diploma in Computer Application (DCA)
10. Diploma in Tourism & Hospitality Management (DTHM)
11. Diploma in Forensic Science (DFSc.)
12. Diploma in Remote Sensing & GIS (DRSG)
13. Diploma in Hostel Management (DHM) *
14. Diploma in Retail Marketing Management (DRMM)
15. Diploma in Banking Financial Services and Insurance (DBFSAI)
16. Diploma in Data Science and Analysis (DDA) – NEW

Certificate Courses (16)

1. Certificate Courses in English Creative Writing (CECW)
2. Certificate Courses in Research Methodology (CRM)
3. Certificate Courses in Instrumentation & Electronic Maintenance (CIEM)
4. Certificate Courses in Cyber Security (CCS)
5. Certificate Courses in Spoken English (CSE)
6. Certificate Course in Intellectual Property Right (CIPR)
7. Certificate Courses in French Language (CFL)
8. Certificate Courses in Hostel Management (CHM)
9. Certificate Courses in Retail Marketing Management (CRMM)
10. Certificate Courses in Banking Financial Services and Insurance (CBFSAI)
11. Certificate Course in Advance Excel (CCAE) – NEW
12. Certificate Course in Psychological Assessment and Tool Development (CPATD) – NEW
13. Certificate Course in Basics in Geogebra (CCBG) – NEW
14. Certificate Course in Cooking and Baking (CCCB) – NEW
15. Certificate Course in Emotional Intelligence (CCEI) – NEW
16. Certificate Course in Packaging and Designing (CCPD) - NEW

Training Courses (06)

1. 45 Hours Training Programme in Food Processing & Preservation (FPP)
2. 30 Hours Training Programme in (MATLAB)
3. 30 Hours Training Programme in (SPSS)
4. 30 Hours Training Programme in Tally
5. 30 Hours Training Programme in Traditional Art (TPTA)
6. CII-IWN-IEHE Finishing School

Special Courses

- Foundation Course in Civil Services Examinations (FCCSE)
- Joint Admission Test for M.Sc. (JAM)

Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

- PO1: Domain Knowledge:** Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.
- PO2: Critical Thinking:** Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO3: Problem Solving and Analytical Skills:** Ability to think rationally, analyse situations and solve problems adequately.
- PO4: Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
- PO5: Communication Skills:** The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.
- PO6: Social Interaction and sensitivity towards the societal issues:** Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO7: Self-directed & Life-long Learning:** Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.
- PO8: Environment and Sustainability:** Understand the issues of environmental contexts & sustainable development.
- PO9: Moral and Ethical Awareness:** Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- PO10: Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO11: Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.
- PO12: Leadership and Management Skills:** Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.
- PO13: Employability and Entrepreneurial Skill:** Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

Department of Psychology

PROGRAMME OUTCOMES (PO): B.A.

Programme Outcomes	<i>Students seeking admission for B.A. programme, permeating following qualities which help them in their future life to achieve the expected goals:</i>
PO1	Domain Knowledge: Creating interest in basic and advance knowledge in literature of the subject concerned.
PO2	Critical Thinking: Critically evaluate practices, policies and theories by following humanistic approach to knowledge development. Focussing more on inculcating creative ability.
PO3	Problem Analysis: Identifying, formulating and analysing complex problems, reaching substantiated conclusions using case studies, surveys & quizzes, field visits, etc.
PO4	Communication Skills: Ability to express thoughts and ideas effectively & communicate with others using appropriate media.
PO5	Information and Digital Literacy: Capability to use ICT in a variety of learning situations such as browsing sources of data & literature. Analysing the data with the help of appropriate software/apps. Writing reports & assignments using appropriate software.
PO6	Social Interaction and sensitivity towards the societal issues: Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.
PO7	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development to be responsible and law-abiding citizen.
PO8	Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO9	Environment & Sustainability: Understanding the impact of social and economic behaviour on societal and environmental issues, realizing the need of sustainable development.
PO10	Self-directed and Life-long Learning: Acquire the potential to learn latest development in the subject concerned and to engage in independent and life-long learning
PO11	Research-related Skills: Getting acquainted with emerging areas and dimensions of the subject concerned and its relevance in society, polity and economy with future prospects.
PO12	Leadership Skills: Ability to lead a project and to motivate others to complete a series of tasks.
PO13	Employability Skill: Ability to develop employability skills such as, positive attitude, administrative skill, presentation skill, cooperative skill, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, client relations and motivation, and a host of similar skills.

Department of Psychology

Programme Specific Outcomes (PSO): Psychology (Major Subject)

Programme Specific Outcomes	<i>The students taking up this program of BA with Psychology (Major) as a special subject of study, receive the following outcomes:</i>
PSO-1	Motivating students for clear and accurate understanding of basic concepts theories & principles for its uses in other branches of psychology and practical uses.
PSO-2	Develop evaluative approach to theories by in-depth & comparative discussion over theories for competitive exams
PSO-3	Selecting relevant issues & formulating an appropriate methodology for useful conclusions to the society & social problems
PSO-4	Emphasizing use of subject specific communication skills like using technical & effective terms for client counselling or any
PSO-5	Providing environment for technology uses in psychology for research counselling and other fields
PSO-6	Sensitize students by analysing literature articles at psychologically and preparing reports as lab assignment activities.
PSO-7	Having discussion on everyday issues in a fast-changing society & develop a value- oriental human being.
PSO-8	Developing knowledge of person environment interaction & different aspects of environment psychology
PSO-9	Inculcating deeper knowledge for self-dependent, intellectually independent individually
PSO-10	Having leadership qualities & employability to making aware of research need, significance & its rigorness for genuine socially implicable findings.

Department of Psychology

Mapping of PSOs of BA Psychology (Major) with POs of Under-Graduate

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*	*	*			*	*		*		*		*
PSO-2	*	*	*				*		*				
PSO-3	*	*	*		*	*	*		*	*	*		*
PSO-4	*	*	*	*	*	*	*	*	*	*	*	*	*
PSO-5	*	*	*	*	*	*	*	*	*	*	*	*	*
PSO-6	*	*	*	*		*	*	*			*		
PSO-7	*	*	*		*	*	*	*	*	*		*	*
PSO-8	*	*	*	*	*	*	*	*	*	*	*	*	*
PSO-9	*	*	*		*	*	*		*		*	*	*
PSO-10	*	*	*	*	*	*	*				*	*	*

Department of Psychology

Course Outcomes (CO)s

Semester: I

Basic Psychological Process (Paper Code: MNA-131) (Major)

Course Outcomes	<i>The students taking up this course of BA with Basic Psychological Process (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Students would learn about basic concepts theoretical approaches of psychology & scope also.
CO-2	Students would develop better understanding of psychology processors like sensation attention, perception & reasoning decision making .
CO-3	The knowledge of psychology abilities like intelligence aptitude and personality characteristics would be developed .
CO-4	Students would be enabled to utilize the knowledge in other applied areas of life .
CO-5	All the fundamental knowledge of psychology would prepare students for competitive examinations.

Semester: I

Introduction to Psychology (Paper Code: MNA-132) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Introduction to Psychology (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	To provide strong base of knowledge to the students about psychological concepts, Historical development .
CO-2	To enable logical organisation of mental processes with its everyday application .
CO-3	To promote research activity on the basic mental processes and activities to add new aspects in the knowledge .
CO-4	To orient students for critical analyses of theoretical structure in psychology.
CO-5	To enhance value aided knowledge for value-oriented individual of society.

Semester: I

Psychological Processes and Applied Perspective (Paper Code: GEA-131) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA/BSc/BCom with Psychological Processes and Applied Perspective (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Psychology as a fast-growing subject in every discipline would be helpful for students from diverse discipline.
CO-2	Applied Perspective of psychology theories and concepts would broaden the horizon of thinking .
CO-3	The paper has been intended for inter disciplinary knowledge and would be serving the purpose .
CO-4	Psychology as useful for one's life and health are going to be used by majority of young minds & contributing to mental health.
CO-5	Psychology and its applicability would generate interest and research .

Department of Psychology

Semester: II

Psychological Disorders (Paper Code: MJA-231) (Major)

Course Outcomes	<i>The students taking up this course of BA with Psychological Disorders (Major) as a special subject of study receive the following outcomes:</i>
CO-1	The curriculum would enrich the knowledge of psychological disorders with modern perspective comparative new of fundamental concepts of disorders.
CO-2	Psychological disorders would be explained in right of various theories
CO-3	The paper is to orient students about psychological disorders from DSM -V
CO-4	The paper would also educate about ICD-11 classification interpretation of psychological disorders.
CO-5	The curriculum would serve as preventive role for mental health.

Semester: II

Psychopathology (Paper Code: MNA-232) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Psychopathology (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Students would be aware of fundamental concepts of normality, abnormality, neurotic & psychotic disorders.
CO-2	Students would understand latest classification of psychopathology known as DSM-V.
CO-3	The curriculum would enable students to understand psychopathology in the light- of importance theories.
CO-4	Major psychopathological disorders would be explained with its characteristics and causes.
CO-5	The paper would develop healthy individual and society.

Semester: II

Psychopathology & Psychotherapy (Paper Code: GEA-231) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA with Psychopathology & Psychotherapy (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Helping to understand psychopathological problems, types modern classification DSM V & ICD 10 and its differences .
CO-2	Identifying psychological disorders by knowing characteristics and causes as preventive measure .
CO-3	Students would help their faculties and society by extending the knowledge of psychopathology.
CO-4	Will prepare students with growing interest in the field of psychopathological research .
CO-5	The curriculum would prepare/equip with skills to deals with psychopathological problems in some NGOs .

Department of Psychology

Semester: III

Basic Research & Statistics (Paper Code: MJA-331) (Major)

Course Outcomes	<i>The students taking up this course of BA with Basic Research & Statistics (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Understanding the nature of measurement and its various levels.
CO-2	Developing skills to use quantitative techniques such as measures of central tendency, variability, and correlation.
CO-3	Knowing how to use the normal probability curve as a model in scientific theory
CO-4	Grasping concepts related to hypothesis testing and developing related computational skills
CO-5	Learning basic techniques of descriptive and inferential statistics (parametric as well as non-parametric).

Semester: III

Developmental & Counselling Psychology (Paper Code: MNA-332) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Developmental & Counselling Psychology (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development.
CO-2	Developing an ability to identify the milestones in diverse domains of human development across life stages.
CO-3	Understanding the contributions of socio-cultural context toward shaping human development and acquiring an ability to decipher key developmental challenges and issues faced in the Indian societal context.
CO-4	Acquiring basic counselling skills of problem identification, and relationship building (e.g., empathy, listening, paraphrasing, unconditional positive regard).
CO-5	Demonstrating skills of helping clients. Students may choose relaxation, reducing negative/maladaptive self-talk, and also learn skills of terminating the counselling relationship.

Semester: III

Human Development & Counselling Process (Paper Code: GEA-331) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA with Human Development & Counselling Process (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development.
CO-2	Developing an ability to identify the milestones in diverse domains of human development across life stages.
CO-3	Understanding the contributions of socio-cultural context toward shaping human development & acquiring an ability to decipher key developmental challenges and issues faced in the Indian societal context.
CO-4	Acquiring basic counselling skills of problem identification , and relationship building (e.g. empathy, listening, paraphrasing, unconditional positive regard).
CO-5	Demonstrating skills of helping clients. Students may choose relaxation, reducing negative/maladaptive self-talk, and also learn skills of terminating the counselling relationship.

Department of Psychology

Semester: III

Career Counselling (Paper Code: Voc/SEC-331) (Voc/SEC)

Course Outcomes	<i>The students taking up this course of BA with Career Counselling (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	To prepare students for career options
CO-2	Provide deeper Knowledge of career counselling through theoretical knowledge.
CO-3	Applying knowledge of characteristics & qualifications of a career counsellor into practice.
CO-4	Analyzing & integrating knowledge major counselling theories.
CO-5	Selecting and determining appropriate assessment techniques of career counselling for practical application in various fields.

Semester: IV

Biological Basis of Behaviour (Paper Code: MJA-431) (Major)

Course Outcomes	<i>The students taking up this course of BA with Biological Basis of Behaviour (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Understand basics of biopsychology.
CO-2	Students would be able to explore the biological basis of experience and behaviour.
CO-3	Students will develop an understanding of the influence of behaviour, cognition, and the environment in bodily systems.
CO-4	Develop an appreciation of the neurobiological basis of psychological function and dysfunction.
CO-5	To make students understand the functioning of endocrine system on psychological dimensions.

Semester: IV

Health Psychology & Well Being (Paper Code: MNA-432) (Minor)

Course Outcomes	<i>The students taking up this course of BA with Health Psychology & Well Being (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	To enhance understanding of health and well-being.
CO-2	To make aware of stress and coping strategies.
CO-3	Promote healthy lifestyles by awareness of it.
CO-4	Health issues related to women; children & Elderly People would contribute in controlling illnesses
CO-5	Women's strength would preserve and nurture health.

Department of Psychology

Semester: IV

Health & Well Being (Paper Code: **GEA- 431**) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BA with Health & Well Being (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	To enhance understanding of health and well being .
CO-2	To make aware of stress and coping strategies.
CO-3	Promote healthy lifestyles by awareness of it.
CO-4	Health issues related to women; children & Elderly People would contribute in controlling illnesses.
CO-5	Women's strength would preserve and nurture health.

Semester: IV

Community Based Rehabilitation (Paper Code: **Voc/SEC- 431**) (Voc/SEC)

Course Outcomes	<i>The students taking up this course of BA with Community Based Rehabilitation (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Students will be able to identify various problems in the community
CO-2	Students will develop insight into disabilities in the community
CO-3	Students will be able to provide prepare self-help groups in the community
CO-4	Students will help in Rehabilitation activities
CO-5	Motivate students to work for empowering the social group by different activities .

Semester: V

Psychological Research Methods (Paper Code: **MJA-531**) (Major)

Course Outcomes	<i>The students taking up this course of BA with Psychological Assessment (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Acquiring knowledge of psychological research concepts methodology and methods for genuine research.
CO-2	Promoting various research types and appropriate tools/ techniques & methods research design & variables.
CO-3	Motivating students to do research projects at graduation level for working as research assistant NGOs.
CO-4	Enhancing group research projects and using collaborative approach.
CO-5	Including ethical issues in research by thorough discussion and corrections.

Department of Psychology

Semester: V

Social Psychology (Paper Code: *DSE-531*) (DSE)

Course Outcomes	<i>The students taking up this course of BA with Healthy Psychology (DSE) as a special subject of study receive the following outcomes:</i>
CO-1	Understanding the basic social psychological concepts and familiarize with relevant methods.
CO-2	Understanding the applications of social psychology to social issues like gender, environment, health, intergroup conflicts, etc.
CO-3	Developing skills pertaining to mapping of social reality and understanding how people evaluate social situations.
CO-4	Familiarizing with the concepts of social affect and affective processes including people's harming and helping behaviours.
CO-5	Developing an understanding pertaining to social influence processes particularly the influence of others on individual behaviour and performance.

Semester: V

Counselling and Psychotherapy (Paper Code: *VOC/SEC-531*) (VOC/SEC)

Course Outcomes	<i>The students taking up this course of BA with Healthy Psychology (VOC/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Having a comprehensive understanding of the profession of counselling, particularly in the Indian context.
CO-2	Acquiring basic counselling skills of problem identification, and relationship building (e.g. empathy, listening, paraphrasing, unconditional positive regard).
CO-3	Demonstrating skills of helping clients. Students may choose relaxation, reducing negative/maladaptive self-talk, and also learn skills of terminating the counselling relationship.
CO-4	Developing qualities of an effective counsellor including increasing self-awareness, reflexivity, self-monitoring and objectivity.
CO-5	Developing proficiencies to assist professional counsellors during intake interviews.

Semester: VI

Psychological Assessment (Paper Code: *MJA-631*) (Major)

Course Outcomes	<i>The students taking up this course of BA with Healthy Psychology (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Students will be able to know various assessment techniques used in psychological assessment
CO-2	They will get skilled in selection and application of different tests for different purposes.
CO-3	To prepare students for career options.
CO-4	Students would be enabled to utilize the knowledge in other applied areas of life.
CO-5	All the fundamental knowledge of psychology would prepare students for competitive examinations.

Department of Psychology

Semester: VI

Health Psychology (Paper Code: DSE-631) (DSE)

Course Outcomes	<i>The students taking up this course of BA with Healthy Psychology (DSE) as a special subject of study receive the following outcomes:</i>
CO-1	To enhance understanding of health and well-being.
CO-2	To make aware of stress and coping strategies.
CO-3	Promote healthy lifestyles by awareness of it.
CO-4	Health issues related to women; children & Elderly People would contribute in controlling illnesses.
CO-5	Women's strength would preserve and nurture health.

Semester: VI

Organizational Psychology (Paper Code: DSE-631) (DSE)

Course Outcomes	<i>The students taking up this course of BA with Healthy Psychology (DSE) as a special subject of study receive the following outcomes:</i>
CO-1	Developing a deeper understanding of conceptual and theoretical bases of motivation and employees' work attitudes and their relationship with performance and organizational outcomes.
CO-2	Understanding leadership processes from different theoretical perspectives.
CO-3	Understanding group dynamics, working through conflicts and working in teams
CO-4	To identify conflicts and to learn stress management techniques.
CO-5	To prepare students for career options

A brief note on Bloom's Taxonomy:

According to the revised version of Bloom's Taxonomy there are six levels of cognitive learning. Each level is conceptually different. The six levels are (1) remembering, (2) understanding, (3) applying, (4) analyzing, (5) evaluating, and (6) creating. We follow the Bloom's Taxonomy in deciding the course outcome & the levels (1/2/3/4/5/6) are displayed in the mapping table of COs with the PSOs of each program of NEP-2020. Details of the terms used in the levels are as follows:

Level-1: **REMEMBER** - this level include:

cite, define, describe, identify, label, list, match, name, outline, quote, recall, report, reproduce, retrieve, show, state, tabulate, and tell.

Level-2: **UNDERSTAND** - this level include:

abstract, arrange, articulate, associate, categorize, clarify, classify, compare, compute, conclude, contrast, defend, diagram, differentiate, discuss, distinguish, estimate, exemplify, explain, extend, extrapolate, generalize, give examples of, illustrate, infer, interpolate, interpret, match, outline, paraphrase, predict, rearrange, reorder, rephrase, represent, restate, summarize, transform, and translate.

Level-3: **APPLY** - this level include:

apply, calculate, carry out, classify, complete, compute, demonstrate, dramatize, employ, examine, execute, experiment, generalize, illustrate, implement, infer, interpret, manipulate, modify, operate, organize, outline, predict, solve, transfer, and use.

Level-4: **ANALYZE** - this level include:

analyze, arrange, break down, categorize, classify, compare, contrast, deconstruct, detect, diagram, differentiate, discriminate, distinguish, divide, explain, identify, integrate, inventory, order, organize, relate, separate, and structure.

Level-5: **EVALUATE** - this level include:

appraise, apprise, argue, assess, compare, conclude, consider, contrast, convince, criticize, critique, decide, determine, discriminate, evaluate, grade, judge, justify, measure, rank, rate, recommend, review, score, select, standardize, support, test, and validate.

Level-6: (highest level): **CREATE** - this level include:

arrange, assemble, build, collect, combine, compile, compose, constitute, construct, create, design, develop, devise, formulate, generate, hypothesize, integrate, invent, make, manage, modify, organize, perform, plan, prepare, produce, propose, rearrange, reconstruct, reorganize, revise, rewrite, specify, synthesize, and write.

Department of Psychology

Programme: BA (Major/Honours-I)

Subject: Psychology

Mapping of COs with PSOs for Semester-I (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
<i>Paper Title: Basic Psychological Processes</i> <i>Paper Code: MJA-131</i>	CO1	1,2									
	CO2		2,3,5								
	CO3			2,3,6							
	CO4				3,6						
	CO5					3					

Mapping of COs and PSOs for Semester-II (Major)

<i>Paper Title: Psychological Disorders</i> <i>Paper Code: MJA-231</i>	CO1	1,2									
	CO2		2,4								
	CO3			1,2,3,4							
	CO4				3,6						
	CO5					4,6					

Mapping of COs and PSOs for Semester-III (Major)

<i>Paper Title: Basic Research & Statistics</i> <i>Paper Code: MJA-331</i>	CO1	2,4,5									
	CO2		3,5,6								
	CO3			1,2,4							
	CO4				1,2,3						
	CO5					1,2,3,5					

Mapping of COs and PSOs for Semester-IV (Major)

<i>Paper Title: Biological Basis of Behaviour</i> <i>Paper Code: MJA-431</i>	CO1	1,2,									
	CO2		2,4,5								
	CO3			2,4							
	CO4				2,4,5						
	CO5					2,3,5					

Mapping of COs and PSOs for Semester-V (Major)

<i>Paper Title: Psychological Research Methods</i> <i>Paper Code: MJA-531</i>	CO1					3,5					
	CO2					6					
	CO3	3,5				5					
	CO4				3,5						6
	CO5				3,5						

Mapping of COs and PSOs for Semester-VI (Major)

<i>Paper Title: Psychological Assessment</i> <i>Paper Code: A-631</i>	CO1	2,3									
	CO2		2,3,5								
	CO3									3	
	CO4		2							3	
	CO5		2,3		3,6						

Department of Psychology

Programme: BA (Minor)

Subject: Psychology

Mapping of COs with PSOs for Semester-I (Minor)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Introduction to Psychology Paper Code: MNA-132	CO1	1,2									
	CO2		2,3								
	CO3			3,4,5,6							
	CO4				4,5						
	CO5					1,3,5					

Mapping of COs and PSOs for Semester-II (Minor)

Paper Title: Psychopathology Paper Code: MNA-232	CO1	2									
	CO2		2,4								
	CO3			1,2,3,4							
	CO4				3,6						
	CO5					4,6					

Mapping of COs and PSOs for Semester-III (Minor)

Paper Title: Developmental & Counselling Psychology Paper Code: MNA-332	CO1	1,2,4									
	CO2		4,5								
	CO3			2,3,5							
	CO4				2,4,5						
	CO5					3,6					

Mapping of COs and PSOs for Semester-IV (Minor)

Paper Title: Health Psychology & Well Being Paper Code: MNA-432	CO1	1,2									
	CO2		3,5								
	CO3			3							
	CO4				3,4,5						
	CO5					3,4,5					

Mapping of COs and PSOs for Semester-V (DSE)

Paper Title: Social Psychology Paper Code: A-531	CO1	1,2									
	CO2		3,4								
	CO3			4,5							
	CO4				2,4,5						
	CO5					2,3,4					

Mapping of COs and PSOs for Semester-VI (DSE)

Paper Title: Health Psychology Paper Code: A-632	CO1	1,2									
	CO2		3,4								
	CO3			3							
	CO4				3,4,5						
	CO5					3,5					

Department of Psychology

Programme: BA/BSc/BCom (Generic Elective/Vocational) Subject: Psychology

Mapping of COs with PSOs for Semester-I (Generic Elective)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
<i>Paper Title:</i> Psychological Processes & its Applied Perspective <i>Paper Code: GEA-131</i>	CO1	1,2									
	CO2		2,3								
	CO3			2,3,5,6							
	CO4				2,3,6						
	CO5					3,6					

Mapping of COs and PSOs for Semester-II (Generic Elective)

<i>Paper Title:</i> Psychopathology & Psychotherapy <i>Paper Code: GEA-231</i>	CO1	1,2									
	CO2		4,2								
	CO3			1,2,3,5							
	CO4				3,6						
	CO5					4,6					

Mapping of COs and PSOs for Semester-III (Generic Elective)

<i>Paper Title: Human Development & Counselling Process</i> <i>Paper Code: GEA-331</i>	CO1	1,2,4									
	CO2		4,5								
	CO3			2,3,5							
	CO4				2,4,5						
	CO5					3,6					

Mapping of COs and PSOs for Semester-IV (Generic Elective)

<i>Paper Title: Health & Well Being</i> <i>Paper Code: GEA-431</i>	CO1	1,2									
	CO2		3,5								
	CO3			3							
	CO4				3,4,5						
	CO5					3,4,5					

Mapping of COs and PSOs for Semester-III (Voc/SEC)

<i>Paper Title: Career Counselling</i> <i>Paper Code: Voc/SEC-331</i>	CO1	1,3									
	CO2		2,3								
	CO3			3,4							
	CO4				3,4						
	CO5					3,4,5,6					

Mapping of COs and PSOs for Semester-IV (Voc/SEC)

<i>Paper Title: Community based Rehabilitation</i> <i>Paper Code: Voc/SEC-431</i>	CO1	1,2,4									
	CO2		2,5								
	CO3			3,5							
	CO4				3,6						
	CO5					3,4,5					

Department of Psychology

Mapping of COs and PSOs for Semester-V (Voc/SEC)

Paper Title: Counselling and Psychotherapy Paper Code: Voc/SEC-531	CO1	1,2,4									
	CO2		4,5								
	CO3			2,3,5							
	CO4				2,4,5						
	CO5					3,5,6					

Mapping of COs and PSOs for Semester-VI (DSE)

Paper Title: Organizational Psychology Paper Code: DSE-631	CO1	1,2									
	CO2		3,5								
	CO3			3							
	CO4				3,4,5						
	CO5					3,4,5					



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(Convenor, Academic Committee)

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