

Department of Computer-Science

**Institute for Excellence in Higher Education (IEHE),
Bhopal (MP)**



**NAAC Re-accredited (Third Cycle) Autonomous College
Under the UGC Scheme with 'A' Grade (CGPA-3.10)**

**Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of Computer Science**

**B.Sc. (Honours) Computer Science
(Session: 2022-2023)**

Department of Computer-Science

Programmes offered in the Institute

Under Graduate Programmes

- B.Com. (4-Year UG programme under NEP-2020)
- B.Com. Honours (Management/Account) (3-Year UG programme under old pattern)
- B.A. (Major: Economics/History/Psychology/Sociology/Political-Science/English-Literature/Hindi-Literature/Geography/Fashion Designing) (4-Year UG programme under NEP-2020)
- B.A. Honours (Economics/History/Psychology/Sociology/Political Science/English-Literature/Hindi-Literature/Geography/Fashion-Designing) (3-Year UG programme under old pattern)
- **B.Sc. (Major: Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/Geography/Forensic-Science/Clinical Nutrition and Dietetics) (4-Year UG programme under NEP-2020)**
- **B.Sc. Honours (Physics/Chemistry/Computer-Science/ Mathematics/Electronics/Biotechnology/Geography/Forensic-Science) (3-Year UG programme under old pattern)**
- B.B.A. (4-Year UG programme under NEP-2020) (New)
- B.P.E.S. (3-Year UG programme) (New)

Post Graduate Programmes

- MA (Economics)
- MA (English)
- MA (Hindi) (New)
- MA (History)
- MA (Political Science)
- MA (Psychology) (New)
- MA (Public Administration)
- MA (Sociology) (New)
- MA (Social Work)
- M.Sc. (Biotechnology)
- M.Sc. (Chemistry)
- M.Sc. (Mathematics)
- M.Sc. (Physics)
- M.Com. (Marketing Management)

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Courses offered by Vocational Cell (IEHE)

Diploma Courses (14)

1. Diploma in Financial Services (**DFS**)
2. Diploma in Human Resources Development (**DHRD**)
3. Diploma in Communicative English (**DCE**)
4. Diploma in Counselling Psychology (**DCP**)
5. Diploma in Industrial Work & Management System (**DIWMS**)
6. Diploma in Statistical Analysis (**DSA**)
7. Diploma in Taxation (**DIT**)
8. Diploma in Creative Arts (**DCA**)
9. Diploma in Computer Application (**DCA**)
10. Diploma in Tourism & Hospitality Management (**DTHM**)
11. Diploma in Forensic Science (**DFSc.**)
12. Diploma in Hostel Management (**DHM**)
13. Diploma in Banking Financial Services and Insurance (**DBFSAI**)
14. Diploma in Retail Marketing Management (**DRMM**)

Certificate Courses (10)

1. Certificate Courses in English Creative Writing (**CECW**)
2. Certificate Courses in Embedded System (**CES**)
3. Certificate Courses in Research Methodology (**CRM**)
4. Certificate Courses in Instrumentation & Electronic Maintenance (**CIEM**)
5. Certificate Courses in Cyber Security (**CCS**)
6. Certificate Courses in Spoken English (**CSE**)
7. Certificate Courses in French Language (**CFL**)
8. Certificate Courses in Hostel Management (**CHM**)
9. Certificate Courses in Retail Marketing Management (**CRMM**)
10. Certificate Courses in Banking Financial Services and Insurance (**CBFSAI**)

Training Courses (06)

1. 45 Hours Training Programme in Food Processing & Preservation
2. 30 Hours Training Programme in **MATLAB**
3. 30 Hours Training Programme in **SPSS**
4. 30 Hours Training Programme in Tally
5. 30 Hours Training Programme in Traditional Art
6. CII-IWN-IEHE Finishing School

Special Courses

- Foundation Course in Civil Services Examinations (**FCCSE**)
- Joint Admission Test for M.Sc. (**JAM**)

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Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

- PO1: Domain Knowledge:** Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.
- PO2: Critical Thinking:** Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO3: Problem Solving and Analytical Skills:** Ability to think rationally, analyse situations and solve problems adequately.
- PO4: Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
- PO5: Communication Skills:** The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.
- PO6: Social Interaction and sensitivity towards the societal issues:** Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO7: Self-directed & Life-long Learning:** Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.
- PO8: Environment and Sustainability:** Understand the issues of environmental contexts & sustainable development.
- PO9: Moral and Ethical Awareness:** Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- PO10: Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO11: Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.
- PO12: Leadership and Management Skills:** Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.
- PO13: Employability and Entrepreneurial Skill:** Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

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PROGRAMME OUTCOMES (PO): B.Sc.

Predefined Programme Outcomes	<i>Students taking admission to this program of B.Sc. get equipped with following outcomes:</i>
PO1	Domain Knowledge: Acquiring knowledge of fundamentals, basic Mathematics, domain knowledge of proper scientific models and Computing Specialization from defined problems and explaining the basic scientific principles and methods.
PO2	Scientific thinking: Inculcating scientific thinking and awareness, getting an ability to use necessary current techniques, skills, and modern tools.
PO3	Problem Analysis: Identifying, formulating, & analysing complex problems, reaching substantiated conclusions using first principles of Mathematics, natural sciences and electronic sciences.
PO4	Communication: Communicate concepts, designs, and solutions of scientific activities effectively and professionally with society at large.
PO5	Information & Digital Literacy: Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
PO6	Ethical Awareness: Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to support the values required for collaborative work such as mutual trust & fairness.
PO7	Environment & Sustainability: Understanding the impact of scientific solutions on societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
PO8	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life- long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.
PO9	Research-related skills: <ul style="list-style-type: none"> Acquiring familiarity with emerging areas of different subjects in science and their applications in various spheres of sciences and getting appraise of its relevance in future studies. Getting ability to apply various statistical tools to research problems and ability to build statistical knowledge and knowing the statistical organization in India and abroad. Developing scientific intuition, ability and techniques to tackle problems either theoretical or experimental in nature.
PO10	Employability Skill: Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

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Programme Specific Outcomes (PSO): B.Sc. (Computer-Science) as (Honours/Major Subject)

Programme Specific Outcomes	<i>The students taking up this program of BSc with Computer-Science (Honours/Major) as a special subject of study, receive the following outcomes:</i>
PSO-1	Domain knowledge must be learned from software. Users in the domain as domain specialist.
PSO-2	Computation thinking is the process involved in formulating problems so that their solution is represented as computation steps.
PSO-3	Problems analysis in computer programming involve breakdown problems into their components, so that problem can be easily identified.
PSO-4	Programmers can create program specific to client needs. Social interaction is an initial study that people use complex technological inventions. This shows the impact of the technology on the way people communicate & change in work & social habits.
PSO-5	Digital literacy refers to individual ability to finds evaluate and clearly communicate information through typing and others media on various digital platform.
PSO-6	Ethics is a branch that pertain to the relationship between the creation, organization, dissemination & use of information with standards like plagiarism.
PSO-7	-
PSO-8	It is process in which individual take primary charge of planning.
PSO-9	Research skills refers to an individual ability to find & evaluate useful information.
PSO-10	Employability skills are the core skills & traits needed in nearly every job.

Mapping of PSOs of BSc (Computer Science) (Honours/Major) with POs (Under-Graduate)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*	*	*	*	*	*	*		*	*	*	*	*
PSO-2	*	*	*	*	*		*		*	*	*	*	*
PSO-3	*	*	*	*		*	*		*	*	*	*	*
PSO-4	*	*	*	*		*	*		*	*	*	*	*
PSO-5	*	*	*	*		*	*		*	*	*	*	*
PSO-6	*	*	*	*		*	*		*	*	*	*	*
PSO-7													
PSO-8	*	*	*	*		*	*	*	*	*	*	*	*
PSO-9	*	*	*	*		*	*	*	*	*	*	*	*
PSO-10	*	*	*	*		*	*	*	*	*	*	*	*

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Course Outcomes (CO)s

Semester: I

Computer System Architecture (Paper Code: MJS-173)

Course Outcomes	The students taking up this course of B.Sc. with Computer Science (Major) as a special subject of study receive the following outcomes:
CO-1	To demonstrate computer architecture concepts related to design of modern processors & memories.
CO-2	Analyse the performance of commercially available computers.
CO-3	To develop logic for assembly language programming.
CO-4	To familiarize the students with hierarchical m/m system including Cache memories & virtual m/m.
CO-5	To make students know the different ways of communicating with I/O devices & standards interfaces.

Semester: I

Programming Methodology (Paper Code: MNS-174)

Course Outcomes	The students taking up this course of B.Sc. with Computer Science (Minor) as a special subject of study receive the following outcomes:
CO-1	Learn to develop simple algorithms and flowchart to solve a problem.
CO-2	Understand text and string processing efficient algorithms.
CO-3	Learn text and string searching techniques & use of pointers.
CO-4	Understand recursive techniques in programming.
CO-5	Learn problem solving skills coupled with top-down design.

Semester: I

Programming Methodology (Paper Code: GES-173)

Course Outcomes	The students taking up this course of B.Sc. with Computer Science (Generic Elective) as a special subject of study receive the following outcomes:
CO-1	Learn to develop simple algorithms and flowchart to solve a problem.
CO-2	Understand text and string processing efficient algorithms.
CO-3	Learn text and string searching techniques & use of pointers.
CO-4	Understand recursive techniques in programming.
CO-5	Learn problem solving skills coupled with top-down design.

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Semester: II

Programming Methodology (Paper Code: MJS-273)

Course Outcomes	<i>The students taking up this course of BSc with Computer Science (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Learn to develop simple algorithms and flowchart to solve a problem.
CO-2	Understand text and string processing efficient algorithms.
CO-3	Learn text and string searching techniques & use of pointers.
CO-4	Understand recursive techniques in programming.
CO-5	Learn problem solving skills coupled with top-down design.

Semester: II

Operating system (Paper Code: MNS-274)

Course Outcomes	<i>The students taking up this course of BSc with Computer Science (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the basic of O.S like kernel, shell types & views of O.S.
CO-2	Describe the various CPU scheduling algorithms & remove deadlocks.
CO-3	Explain various memory module management techniques & concept of thrashing.
CO-4	Use disk management & disk scheduling algorithms for better utilization of external memory module.
CO-5	Explain the various features of distributed O.S. like Unix, Linux, Windows etc.

Semester: II

Data Structure (Paper Code: GES-273)

Course Outcomes	<i>The students taking up this course of BSc with Computer Science (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Students able to Understand the description of algorithms in both functional & procedural style.
CO-2	Have knowledge of complexity to evaluate of basic operations like insert, delete and search on various data structure.
CO-3	Design and create programmes using various data structure including hash tables, binary and general search trees, heaps, graphs etc.
CO-4	Ability to evaluate efficiency trade-offs among different data structure implementations.
CO-5	Ability to Implement and know the application of algorithms for storing, pattern matching etc.

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Semester: III

Computer Networks (Paper Code: MJS-373) (Major)

Course Outcomes	<i>The students taking up this course of BSc with Computer Networks (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Students will Understand and compare layered Architecture of TCP/IP and OSI Model.
CO-2	It helps to Understand and analyze reliable data transfer and how TCP implements these concepts.
CO-3	It Describes the principle of routing, principles of congestion control, IP addressing, and Datagrams.
CO-4	Implement the basic error detection including checksum and CRC.
CO-5	Make students Understand and evaluate the current topics of computer networks.

Semester: III

Object Oriented Programming with Java (Paper Code: MNS-374) (Minor)

Course Outcomes	<i>The students taking up this course of BSc with Object Oriented Programming with Java (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Implement or construct Object Oriented programming concept using basic syntaxes of control Structures, strings and function for developing skills of logic building activity.
CO-2	Identify classes, objects, members of a class and the
CO-3	Relationship among them needed for a conclude the solution on a specific problem.
CO-4	Build Demonstrates how to achieve reusability using inheritance,
CO-5	Interfaces and packages and describes faster application

Semester: III

Operating System (Paper Code: GES-373(A)) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BSc with Operating System (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Describe the important computer system resources and the role of operating system in their management policies and algorithms.
CO-2	To understand various functions, structures and history of operating systems and should be able to specify objective so of modern operating systems and describe how operating system have evolved overtime.
CO-3	Understanding of design issues associated with operating systems.
CO-4	Have a basic knowledge about multi-threading.

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Semester: III

Computer Ethics (Paper Code: **GES-373(B)**) (Generic Elective)

Course Outcomes	<i>The students taking up this course of BSc with Computer Ethics (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	To describe and distinguish between the various ethical theories which can be used to form the basis of solutions to moral dilemmas in computing.
CO-2	Identify traditional and current Issues related to Computers, Information Systems, Ethics, Society and Human Values;
CO-3	To identify and define the components of a structured plan for solving ethical problems and, in the process, will be able to understand the basis for her/his own ethical system.
CO-4	Develop skills of critical analysis and applying ethical principles to situations and dialectical thinking.

Semester: III

Web Designing (HE) (Paper Code: **Voc/SEC-XXX**) (Voc/SEC) Optional

Course Outcomes	<i>The students taking up this course of BSc with Web Designing (HE) (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Describe and insert a graphic within a web page.
CO-2	Create a link within a web page.
CO-3	Arrange a table within a web page.
CO-4	Insert heading levels within a web page. and Evaluate the design
CO-5	Analyse and Insert ordered and unordered lists within a web page.

Semester: III

Programming in Python (Paper Code: **Voc/SEC-XXX**) (Voc/SEC) Optional

Course Outcomes	<i>The students taking up this course of BSc with Programming in Python (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Understanding basics of python programming
CO-2	Student will learn to use of visual python to design complex software
CO-3	Student will learn to design objects for software.
CO-4	Student will able to data analysis and visualize with the help of python

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Semester: IV

Computer Network Security (Paper Code: MJS-473) (Major)

Course Outcomes	<i>The students taking up this course of BSc with Computer Network Security (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Understand and learn the basics of ethical hacking
CO-2	Build the concepts related to web server hacking and attacks. Detect and prevent security attacks in different places.
CO-3	Describe advanced cyber security concept.
CO-4	Students are able to create webpages.
CO-5	Demonstrate the student with current topics such as security, network management, sensor networks, and/or other topics.

Semester: IV

Advance Java Programming (Paper Code: MNS-474) (Minor)

Course Outcomes	<i>The students taking up this course of BSc with Advance Java Programming (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the Object Oriented programming concept using basic syntaxes of control Structures, strings and function for developing skills of logic building activity.
CO-2	Build classes, objects, members of a class and the relationship among them needed for finding the solution to a specific problem.
CO-3	Create how to achieve reusability using inheritance, interfaces and packages and describes faster application development can be achieved.
CO-4	Demonstrate understanding and use of different exception handling mechanisms and concepts of multi-threading for robust faster and efficient application development.
CO-5	Develop common abstract user interface components to design GUI in Java using Applet & AWT along with response to events.

Semester: IV

Database Management System (Paper Code: GES-473 (A)) (Generic Elective) Optional

Course Outcomes	<i>The students taking up this course of BSc with Database Management System (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Ability to model data In applications using conceptual modelling tools such as ER Diagrams and design database schemas based on the model.
CO-2	Formulate , using SQL, solutions to a broad range of query and data up date problems.
CO-3	Demonstrate an understanding of normalization theory and apply such knowledge to the normalization of a database.
CO-4	Represents with the basics of transaction processing and concurrency control.

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Semester: IV

Web & E-Commerce Technology (Paper Code: GES-473(B)) (Generic Elective) Optional

Course Outcomes	<i>The students taking up this course of BSc with Web & E-Commerce Technology (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Analyze the impact of E-commerce on business models and strategy.
CO-2	Describe the major types of E-commerce.
CO-3	Explain the process that should be followed in building an E-commerce presence.
CO-4	Identify the key security threats in the E-commerce environment.

Semester: IV

Data Analysis through Python (Paper Code: Voc/SEC-XXX) (Voc/SEC)

Course Outcomes	<i>The students taking up this course of BSc with Data Analysis through Python (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Understanding basics of python for performing data analysis
CO-2	Understanding the data, performing pre-processing, processing and data visualization to get insights from data.
CO-3	Use different python packages for mathematical, scientific applications and for web data analysis.
CO-4	Develop the model for data analysis and evaluate the model performance.
CO-5	Develop , document, and debug modular python programs to solve computational problems.

Semester: IV

Cloud Computing (Paper Code: Voc/SEC-XXX) (Voc/SEC)

Course Outcomes	<i>The students taking up this course of BSc with Cloud Computing (Voc/SEC) as a special subject of study receive the following outcomes:</i>
CO-1	Analyze the trade-offs between deploying applications in the cloud and over the local infrastructure.
CO-2	Compare the advantages and disadvantages of various cloud computing platforms.
CO-3	Understand applications over commercial cloud computing infrastructures such as Amazon Web Services, Windows Azure, and Google AppEngine.
CO-4	Understand the program data intensive parallel applications in the cloud.
CO-5	Analyze the performance, scalability, and availability of the underlying cloud technologies and software.

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Semester: V

Object Oriented Programming with JAVA (Paper Code: S-573(A))

Course Outcomes	<i>The students taking up this course of BSc with Honours-I as a special subject of study receive the following outcomes:</i>
CO-1	Use an integrated development environment to write compile run & test JAVA programmes.
CO-2	Validate input in a JAVA Program.
CO-3	Identify and fix defects & common security issues in code.
CO-4	Read & make elementary modification to Java programs.
CO-5	Document a JAVA program using Javadoc.

Semester: V

Internet Technology (Paper Code: S-574(A))

Course Outcomes	<i>The students taking up this course of BSc with Honours-II/Subsidiary as a special subject of study receive the following outcomes:</i>
CO-1	Students are able to develop a dynamic webpage.
CO-2	Will able to connect a JAVA program to a DBMS.
CO-3	Students will able to write a well-formed/valid XML document.
CO-4	Will able to write a server-side JAVA application called servlet to catch update & delete operations on DBMS table.

Semester: VI

Artificial Intelligence with Python (Elective) (Paper Code: S-673(A))

Course Outcomes	<i>The students taking up this course of BSc with Computer Science (Honours-I) as a special subject of study receive the following outcomes:</i>
CO-1	When student's complete introduction to artificial intelligence with python they will be able to understand its concept.
CO-2	Python is a more well-known language than any other language, this is due to its easy and simple to work with python.
CO-3	Python can be used for the analyzation of lats in expert system of AI.
CO-4	Python because of libraries and performance wise also has the advantage and better suited for AI.
CO-5	It also provide easy syntax and readability and facilitate speedy testing of advanced machine learning algorithm.

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Semester: VI

Advanced JAVA Programming (Elective) (Paper Code: S-673(B))

Course Outcomes	<i>The students taking up this course of BSc (BA/BSc/BCom) with Honours-I as a special subject of study receive the following outcomes:</i>
CO-1	Outcome of this course is to provide the ability to design console based, GUI based and web based applications.
CO-2	Student will also be able to understand integrated development environment to create debug and run multi-tier and enterprise level application.
CO-3	Student also acquire programming skills in advanced JAVA.

Semester: VI

Software Engineering (Paper Code: S-674)

Course Outcomes	<i>The students taking up this course of BSc with Computer Science (Honours-II/ Subsidiary) as a special subject of study receive the following outcomes:</i>
CO-1	Software engineering provide students on ability to work in one or more significant application domain.
CO-2	Students work as individual and as a part of a multidisciplinary team to develop a deliver quality software.
CO-3	Subject also demonstrate an Indus trading of and apply current theories, models and techniques that provide basic for software lifecycle.

A brief note on Bloom's Taxonomy:

According to the revised version of Bloom's Taxonomy there are six levels of cognitive learning. Each level is conceptually different. The six levels are (1) remembering, (2) understanding, (3) applying, (4) analyzing, (5) evaluating, and (6) creating. We follow the Bloom's Taxonomy in deciding the course outcome & the levels (1/2/3/4/5/6) are displayed in the mapping table of COs with the PSOs of each program of NEP-2020. Details of the terms used in the levels are as follows:

Level-1: **REMEMBER** - this level include:

cite, define, describe, identify, label, list, match, name, outline, quote, recall, report, reproduce, retrieve, show, state, tabulate, and tell.

Level-2: **UNDERSTAND** - this level include:

abstract, arrange, articulate, associate, categorize, clarify, classify, compare, compute, conclude, contrast, defend, diagram, differentiate, discuss, distinguish, estimate, exemplify, explain, extend, extrapolate, generalize, give examples of, illustrate, infer, interpolate, interpret, match, outline, paraphrase, predict, rearrange, reorder, rephrase, represent, restate, summarize, transform, and translate.

Level-3: **APPLY** - this level include:

apply, calculate, carry out, classify, complete, compute, demonstrate, dramatize, employ, examine, execute, experiment, generalize, illustrate, implement, infer, interpret, manipulate, modify, operate, organize, outline, predict, solve, transfer, and use.

Level-4: **ANALYZE** - this level include:

analyze, arrange, break down, categorize, classify, compare, contrast, deconstruct, detect, diagram, differentiate, discriminate, distinguish, divide, explain, identify, integrate, inventory, order, organize, relate, separate, and structure.

Level-5: **EVALUATE** - this level include:

appraise, apprise, argue, assess, compare, conclude, consider, contrast, convince, criticize, critique, decide, determine, discriminate, evaluate, grade, judge, justify, measure, rank, rate, recommend, review, score, select, standardize, support, test, and validate.

Level-6: (highest level): **CREATE** - this level include:

arrange, assemble, build, collect, combine, compile, compose, constitute, construct, create, design, develop, devise, formulate, generate, hypothesize, integrate, invent, make, manage, modify, organize, perform, plan, prepare, produce, propose, rearrange, reconstruct, reorganize, revise, rewrite, specify, synthesize, and write.

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Programme: BSc Computer Science

Mapping of COs with PSOs for Semester-I (Major)

Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
Paper Title: Computer System Architecture Paper Code: MJS-173	CO1	3									
	CO2		4								
	CO3			6							
	CO4				5						
	CO5					6					

Mapping of COs and PSOs for Semester-I (Minor)

Paper Title: Programming Methodology Paper Code: MNS-174	CO1	6									
	CO2		2								
	CO3			3							
	CO4				2						
	CO5					3					

Mapping of COs and PSOs for Semester-I (Generic Elective)

Paper Title: Programming Methodology Paper Code: GES-173	CO1	6									
	CO2		2								
	CO3			3							
	CO4				2						
	CO5					3					

Mapping of COs and PSOs for Semester-II (Major)

Paper Title: Programming Methodology Paper Code: MJS-273	CO1	6									
	CO2		2								
	CO3			3							
	CO4				2						
	CO5					3					

Mapping of COs and PSOs for Semester-II (Minor)

Paper Title: Operating System Paper Code: MNS-274	CO1	2,1									
	CO2	1									
	CO3	4									
	CO4	3									
	CO5			4							

Mapping of COs and PSOs for Semester-II (Generic Elective)

Paper Title: Data Structure Paper Code: GES-273	CO1	2									
	CO2		5								
	CO3			6							
	CO4				5						
	CO5					6					

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Mapping of COs with PSOs for Semester-III (Major)

Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
Paper Title: Computer Networks Paper Code: MJS-373	CO1	2,5									
	CO2		2,4								
	CO3			1							
	CO4				3						
	CO5					2,5					

Mapping of COs and PSOs for Semester-III (Minor)

Paper Title: Object Oriented Programming with Java Paper Code: MNS-374	CO1	2									
	CO2		1								
	CO3		5								
	CO4			6							
	CO5			6							

Mapping of COs and PSOs for Semester-III (Generic Elective) (Optional)

Paper Title: Operating System Paper Code: GES-373(A)	CO1	2									
	CO2		1								
	CO3			4							
	CO4				3						

Mapping of COs and PSOs for Semester-III (Generic Elective) (Optional)

Paper Title: Computer Ethics Paper Code: GES-373(B)	CO1	2									
	CO2		1								
	CO3			1,2							
	CO4				6,3						

Mapping of COs and PSOs for Semester-III (Voc/SEC) Optional

Paper Title: Web Designing (HE) Paper Code: Voc/SEC-XXX	CO1	1									
	CO2		6								
	CO3			4							
	CO4				5						
	CO5					4					

Mapping of COs and PSOs for Semester-III (Voc/SEC) Optional

Paper Title: Programming in Python Paper Code: Voc/SEC-XXX	CO1	2									
	CO2		4								
	CO3			6							
	CO4				3,6						

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Mapping of COs and PSOs for Semester-IV (Major)

Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
Paper Title: Computer Network Security Paper Code: MJS-473	CO1	2									
	CO2		3								
	CO3			1							
	CO4				6						
	CO5					3					

Mapping of COs and PSOs for Semester-IV (Minor)

Paper Title: Advance Java Programming Paper Code: MNS-474	CO1	2									
	CO2		6								
	CO3			4							
	CO4				5						
	CO5				6						

Mapping of COs and PSOs for Semester-IV (Generic Elective) Optional

Paper Title: Database Management System Paper Code: GES-473(A)	CO1	2									
	CO2		6								
	CO3			2,3							
	CO4				2						

Mapping of COs and PSOs for Semester-IV (Generic Elective) Optional

Paper Title: Web & E-Commerce Technology Paper Code: GES-473(B)	CO1	4									
	CO2		1								
	CO3			4							
	CO4				1						

Mapping of COs and PSOs for Semester-IV (Voc/SEC) Optional

Paper Title: Data Analysis through Python Paper Code: Voc/SEC-XXX	CO1	2									
	CO2		2								
	CO3			3							
	CO4				6,4,5						
	CO5					6					

Mapping of COs and PSOs for Semester-IV (Voc/SEC) Optional

Paper Title: Cloud Computing Paper Code: Voc/SEC-XXX	CO1	4									
	CO2		2								
	CO3			2							
	CO4				2						
	CO5					4					

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Mapping of COs and PSOs for Semester-V (Elective) (Honours-I)

Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
<i>Paper Title: Object Oriented Programming with Java</i> Paper Code: S-573(A)	CO1	*	*	*	*	*	*		*	*	*
	CO2	*	*		*	*	*		*		*
	CO3	*		*	*		*		*	*	
	CO4	*	*	*		*	*			*	*
	CO5	*	*		*	*			*	*	

Mapping of COs and PSOs for Semester-V (Elective) (Honours-II/Subsidiary)

<i>Paper Title: Internet Technology</i> Paper Code: S-574(A)	CO1	*	*	*	*				*		*
	CO2	*	*	*	*						*
	CO3	*	*	*		*	*		*	*	
	CO4	*			*	*	*		*	*	*

Mapping of COs and PSOs for Semester-VI (Elective) (Honours-I) Optional

<i>Paper Title: Artificial Intelligence with Python</i> Paper Code: S-673(A)	CO1	*	*								
	CO2	*	*								*
	CO3			*	*						
	CO4			*		*					
	CO5						*			*	*

Mapping of COs and PSOs for Semester-VI (Elective) (Honours-I) Optional

Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
<i>Paper Title: Advance Java Programming</i> Paper Code: S-673(B)	CO1	*	*	*		*			*	*	*
	CO2	*	*	*	*				*	*	*
	CO3	*			*		*		*		*

Mapping of COs and PSOs for Semester-VI (Honours-II/Subsidiary)

<i>Paper Title: Software Engineering</i> Paper Code: S-674	CO1	*	*	*	*	*	*		*		*
	CO2	*		*	*		*			*	*
	CO3	*			*	*	*			*	*


(IQAC Coordinator)


(Convenor, Academic Committee)


(HOD, Computer-Science)

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