Institute for Excellence in Higher Education (IEHE), Bhopal (MP)

NAAC Re-accredited (Third Cycle) Autonomous College Under the UGC Scheme with 'A' Grade (CGPA-3.10)

Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of History

B.A. (Honours) History
(Session: **2022-2023**)

Programmes offered in the Institute

Under Graduate Programmes

- B.Com. *(4-Year UG programme under NEP-2020)*
- B.Com. Honours (Management/Account) *(3-Year UG programme under old pattern)*

- **B.A. (Major:** Economics/**History**/Psychology/Sociology/Political-Science/English-Literature/ Hindi-Literature/Geography/Fashion Designing) *(4-Year UG programme under NEP-2020)*
- **B.A. Honours** (Economics/**History**/Psychology/Sociology/Political Science/English-Literature/ Hindi-Literature/Geography/Fashion-Designing) *(3-Year UG programme under old pattern)*

- B.Sc. (Major: Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/ Geography/Forensic-Science/Clinical Nutrition and Dietetics) *(4-Year UG programme under NEP-2020)*
- B.Sc. Honours (Physics/Chemistry/Computer-Science/ Mathematics/Electronics/Biotechnology/ Geography/Forensic-Science) *(3-Year UG programme under old pattern)*

- B.B.A. *(4-Year UG programme under NEP-2020) (New)*

- B.P.E.S. *(3-Year UG programme) (New)*

Post Graduate Programmes

- MA (Economics)
- MA (English)
- MA (Hindi) *(New)*
- **MA (History)**
- MA (Political Science)
- MA (Psychology) *(New)*
- MA (Public Administration)
- MA (Sociology) *(New)*
- MA (Social Work)
- M.Sc. (Biotechnology)
- M.Sc. (Chemistry)
- M.Sc. (Mathematics)
- M.Sc. (Physics)
- M.Com. (Marketing Management)

Courses offered by Vocational Cell (IEHE)

Diploma Courses (14)

1. Diploma in Financial Services (**DFS**)
2. Diploma in Human Resources Development (**DHRD**)
3. Diploma in Communicative English (**DCE**)
4. Diploma in Counselling Psychology (**DCP**)
5. Diploma in Industrial Work & Management System (**DIWMS**)
6. Diploma in Statistical Analysis (**DSA**)
7. Diploma in Taxation (**DIT**)
8. Diploma in Creative Arts (**DCA**)
9. Diploma in Computer Application (**DCA**)
10. Diploma in Tourism & Hospitality Management (**DTHM**)
11. Diploma in Forensic Science (**DFSc.**)
12. Diploma in Hostel Management (**DHM**)
13. Diploma in Banking Financial Services and Insurance (**DBFSAI**)
14. Diploma in Retail Marketing Management (**DRMM**)

Certificate Courses (10)

1. Certificate Courses in English Creative Writing (**CECW**)
2. Certificate Courses in Embedded System (**CES**)
3. Certificate Courses in Research Methodology (**CRM**)
4. Certificate Courses in Instrumentation & Electronic Maintenance (**CIEM**)
5. Certificate Courses in Cyber Security (**CCS**)
6. Certificate Courses in Spoken English (**CSE**)
7. Certificate Courses in French Language (**CFL**)
8. Certificate Courses in Hostel Management (**CHM**)
9. Certificate Courses in Retail Marketing Management (**CRMM**)
10. Certificate Courses in Banking Financial Services and Insurance (**CBFSAI**)

Training Courses (06)

1. 45 Hours Training Programme in Food Processing & Preservation
2. 30 Hours Training Programme in **MATLAB**
3. 30 Hours Training Programme in **SPSS**
4. 30 Hours Training Programme in Tally
5. 30 Hours Training Programme in Traditional Art
6. CII-IWN-IEHE Finishing School

Special Courses

- Foundation Course in Civil Services Examinations (**FCCSE**)
- Joint Admission Test for M.Sc. (**JAM**)

Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

PO1: **Domain Knowledge:** Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.

PO2: **Critical Thinking:** Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO3: **Problem Solving and Analytical Skills:** Ability to think rationally, analyse situations and solve problems adequately.

PO4: **Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO5: **Communication Skills:** The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.

PO6: **Social Interaction and sensitivity towards the societal issue s:** Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO7: **Self-directed & Life-long Learning:** Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.

PO8: **Environment and Sustainability:** Understand the issues of environmental contexts & sustainable development.

PO9: **Moral and Ethical Awareness:** Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO10: **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO11: **Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.

PO12: **Leadership and Management Skills:** Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.

PO13: **Employability and Entrepreneurial Skill:** Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

PROGRAMME OUTCOMES (PO): B.A.

Programme Outcomes	Students seeking admission for B.A. programme, permeating following qualities which help them in their future life to achieve the expected goals:
PO1	**Domain Knowledge:** Creating interest in basic and advance knowledge in literature of the subject concerned.
PO2	**Critical Thinking:** Critically evaluate practices, policies and theories by following humanistic approach to knowledge development. Focussing more on inculcating creative ability.
PO3	**Problem Analysis:** Identifying, formulating and analysing complex problems, reaching substantiated conclusions using case studies, surveys & quizzes, field visits, etc.
PO4	**Communication Skills:** Ability to express thoughts and ideas effectively & communicate with others using appropriate media.
PO5	**Information and Digital Literacy:** Capability to use ICT in a variety of learning situations such as browsing sources of data & literature. Analysing the data with the help of appropriate software/apps. Writing reports & assignments using appropriate software.
PO6	**Social Interaction and sensitivity towards the societal issues:** Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.
PO7	**Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development to be responsible and law-abiding citizen.
PO8	**Moral and Ethical Awareness:** Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO9	**Environment & Sustainability:** Understanding the impact of social and economic behaviour on societal and environmental issues, realizing the need of sustainable development.
PO10	**Self-directed and Life-long Learning:** Acquire the potential to learn latest development in the subject concerned and to engage in independent and life-long learning
PO11	**Research-related Skills:** Getting acquainted with emerging areas and dimensions of the subject concerned and its relevance in society, polity and economy with future prospects.
PO12	**Leadership Skills:** Ability to lead a project and to motivate others to complete a series of tasks.
PO13	**Employability Skill:** Ability to develop employability skills such as, positive attitude, administrative skill, presentation skill, cooperative skill, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, client relations and motivation, and a host of similar skills.

Programme Specific Outcomes (PSO): HISTORY *(Honours/Major Subject)*

Programme Specific Outcomes	The students taking up this program of B.A. with HISTORY (Honours/Major) as a special subject of study, receive the following outcomes:
PSO-1	**Domain knowledge:** Provide the students with standard and up to date knowledge of historical events and their role in shaping the present and the future. The students will acquire knowledge of the historical events of the ancient, medieval, modern and World history and historiography.
PSO-2	**Critical thinking:** Provide multi-causal explanations of major historical developments based on a contextualized analysis of history so as to develop the ability of critical evaluation.
PSO-3	**Communication Skills:** Develop practical skills helpful in the study and understanding of historical events. They will learn draw historical maps, charts, diagrams etc., prepare historical models.
PSO-4	**Social Interaction and sensitivity towards the social issues:** It will help the students to develop ethical and social value. They gather knowledge about the heritage and tradition of their own country. Will become familiar with multiple cultures and diversity.
PSO-5	**Effective Citizenship:** History will help the students in knowing the people of the past, their culture, their religions, and their social systems, and will transform them into responsible citizens to make a better future.
PSO-6	**Environment and Sustainability:** The students will learn about the major historical events and their impact on the environment and will also learn about the various movements and policies related to
PSO-7	**Research-Related Skills:** The students will be able to correctly extract evidence from primary sources of history by analysing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument. evaluate secondary historical sources through the study of history by analysing them in relation to the evidence that supports them, and other secondary historical literature.
PSO-8	**Employability Skill:** The students will develop the necessary skills to engage as educators, archivists and even as a researcher in historic sites and museums, historical organizations, cultural resources management and historic preservation etc.

Department of History

Mapping of PSOs of BA HISTORY *(Honours/Major)* **with POs (Under-Graduate)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*												
PSO-2		*											
PSO-3				*									
PSO-4						*							
PSO-5							*						
PSO-6									*				
PSO-7											*		
PSO-8													*

Course Outcomes (COs)

Semester: I

Idea of Bharat (Paper Code: MJA-151) *(Major)*

Course Outcomes	*The students taking up this course of B.A. with Idea of Bharat (Major) as a special subject of study receive the following outcomes:*
CO-1	Students will be able to **identify** the beginning of civilisation in the Indian subcontinent and will **analyze** the emergence of Bharat as a nation.
CO-2	They will **understand** the development of society, culture, religion, economy and polity in ancient India.
CO-3	Will **evaluate** the intricacies of Indian philosophy and sciences.

Semester: I

History of India from Earliest Times to 1206 C.E (Paper Code: MNA-152) *(Minor)*

Course Outcomes	*The students taking up this course of B.A. with History of India from Earliest Times to 1206 C.E (Minor) as a special subject of study receive the following outcomes:*
CO-1	The students will be able to **identify** the historiographical trends and **interpret** the historical sources of ancient India.
CO-2	They will **analyse** the religious and social customs of the Vedic period and will **evaluate** the rise of Jainism and Buddhism in India.
CO-3	They will **analyse** the establishment of the earliest kingdoms in India - their administration, economic setup, socio-cultural institutions and their eventual decline and the rise regional powers.
CO-4	They will be able to **explain** the growth of vernacular languages, literature and newer forms of art and architecture.
CO-5	Will **evaluate** the Arab and Turkish conquest of the Indian subcontinent, its impact on Indian history and the growth of Indo-Islamic culture.

Semester: I

Indian Culture (Paper Code: **GEA-151**) *(Generic Elective)*

Course Outcomes	*The students taking up this course of B.A. with Indian Culture (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	Will **Identify** the different sources of Indian Culture.
CO-2	Will **analyse** the changes in Indian social customs and practices.
CO-3	Will **evaluate** the roots of social, economic, religious life in India.

Semester: II

History of India from Earliest Times to 1206 C.E. (Paper Code: **MJA-251**) *(Major)*

Course Outcomes	*The students taking up this course of B.A. with History of India from Earliest Times to 1206 C.E. (Major) as a special subject of study receive the following outcomes:*
CO-1	The students will be able to **identify** the historiographical trends and **interpret** the historical sources of ancient India.
CO-2	They will **analyse** the religious and social customs of the Vedic period and will **evaluate** the rise of Jainism and Buddhism in India.
CO-3	They will **analyse** the establishment of the earliest kingdoms in India - their administration, economic setup, socio-cultural institutions and their eventual decline and the rise regional powers.
CO-4	They will be able to **explain** the growth of vernacular languages, literature and newer forms of art and architecture.
CO-5	Will **evaluate** the Arab and Turkish conquest of the Indian subcontinent, its impact on Indian history and the growth of Indo-Islamic culture.

Semester: II

History of India (from 1206 C.E. to 1739 C.E.) (Paper Code: **MNA-252**) *(Minor)*

Course Outcomes	*The students taking up this course of B.A. with History of India (from 1206 C.E. to 1739 C.E.) (Minor) as a special subject of study receive the following outcomes:*
CO-1	Will **analyse** the gradual establishment of Delhi Sultanate and Mughal empire in India.
CO-2	Will **discuss** the socio- economic and cultural conditions of medieval India and **analyse** the emergence of composite culture in India.
CO-3	Will also **analyse** the administrative reforms introduced by different Delhi Sultans and Mughal Emperors.
CO-4	Will **understand** the arrival of European powers in India and will **analyse** the nature of trade policies used by these powers.

Semester: II

Indian National Movement (Paper Code: GEA-251) *(Generic Elective)*

Course Outcomes	*The students taking up this course of B.A. with Indian National Movement (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	Will **evaluate** about the revolt of 1857 and will analyse the factors responsible for the rise of nationalism in India.
CO-2	Will be able to **explain** the various phases of the Indian National Movement and the rise of M.K. Gandhi as a mass leader in India.
CO-3	Will **remember** and **understand** the contribution of revolutionaries, the rise of the Left movement and the role of Subhash Chandra Bose and the Indian National Army in Indian independence.
CO-4	Will **analyse** the factors for the rise of communalism in India and the events that led to the Partition of India.

Semester: III

History of India from 550 C.E. to 1200 C.E. (Paper Code: MJA-351) *(Major)*

Course Outcomes	*The students taking up this course of B.A. with History of India from 550 C.E. to 1200 C.E (Major) as a special subject of study receive the following outcomes:*
CO-1	They will **interpret** and **analyse** the transition of Indian history from historic centuries to the early medieval era.
CO-2	Will be able to **identify** changes in the realm of polity, economy and culture.
CO-3	They will be able to **explain** the growth of vernacular languages, literature and newer forms of art and architecture.
CO-4	Will **evaluate** the Arab and Turkish conquest of the Indian subcontinent, its impact on Indian history and the growth of Indo-Islamic culture.

Semester: III

History of India from 1206 C.E. to 1739 C.E. (Paper Code: MNA-352) *(Minor)*

Course Outcomes	*The students taking up this course of B.A. with History of India from 1200 C.E. to 1739 C.E. (Minor) as a special subject of study receive the following outcomes:*
CO-1	Will **analyse** the gradual establishment of Delhi Sultanate and Mughal empire in India.
CO-2	Will **discuss** the socio- economic and cultural conditions of medieval India and **analyse** the emergence of composite culture in India.
CO-3	Will also **analyse** the administrative reforms introduced by different Delhi Sultans and Mughal Emperors.
CO-4	Will **understand** the arrival of European powers in India and will **analyse** the nature of trade policies used by these powers.

Semester: III

Indian National Movement (Paper Code: **GEA-351**) *(Generic Elective)*

Course Outcomes	*The students taking up this course of B.A. with Indian National Movement (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	Will **evaluate** about the revolt of 1857 and will analyse the factors responsible for the rise of nationalism in India.
CO-2	Will be able to **explain** the various phases of the Indian National Movement and the rise of M.K. Gandhi as a mass leader in India.
CO-3	Will **remember** and **understand** the contribution of revolutionaries, the rise of the Left movement and the role of Subhash Chandra Bose and the Indian National Army in Indian independence.
CO-4	Will **analyse** the factors for the rise of communalism in India and the events that led to the Partition of India.

Semester: III

Tourism, Transport and Travel Services *(HE)* (Paper Code: **Voc/SEC-XXX**) *(Voc/SEC)*

Course Outcomes	*The students taking up this course of B.A. with Indian National Movement (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	Will be able **understand** the concept of tourism and will learn the basics of tourism industry.
CO-2	Will be able to **identify** the different types tourism resources of India and their importance in tourism management.
CO-3	Will be able to **evaluate** the diversified nature of tourism, including culture and place, global and local perspectives.
CO-4	Will **analyse** the role of different stakeholders and relevant agencies in the tourism industry.

Semester: IV

History of Europe 13th Century to 1815 C.E. (Paper Code: **MJA-451**) *(Major)*

Course Outcomes	*The students taking up this course of B.A. with History of Europe 13th Century to 1815 C.E. (Major) as a special subject of study receive the following outcomes:*
CO-1	Will **understand** the basics of feudalism in Europe, its origin and gradual decline.
CO-2	**Evaluate** the impact of Renaissance, Reformation, geographical discoveries and the Enlightened nation states in Europe.
CO-3	**Analyse** the growth of parliamentary institutions in England and its emergence as a colonial power.
CO-4	Will **assess** about the factors responsible for the emergence of industrial revolution and the rise of the middle class.
CO-5	**Evaluate** the impact of American and French revolutions on world history.

Semester: IV
History of India from 1740 C.E. to 1947 C.E. (Paper Code: **MNA-452**) *(Minor)*

Course Outcomes	*The students taking up this course of B.A. with History of India from 1740 C.E. to 1947 C.E. (Minor) as a special subject of study receive the following outcomes:*
CO-1	Will **discuss** the advent of European powers in India and the events leading to the establishment of the British Empire. They will also **analyse** the various policies adopted by the colonial British government to consolidate its power in India.
CO-2	Will **analyse** the socio-economic and politico-cultural impacts of British policies and conquests.
CO-3	Will **evaluate** the various revolts against the rule of the British East India Company.
CO-4	Will **evaluate** about the revolt of 1857 and will **analyse** the factors responsible for the rise of nationalism in India. Will **analyse** the rise of nationalism under different leaders.
CO-5	Will **analyse** the various factors which contributed to the attainment of Indian independence from British rule.

Semester: IV
Constitutional History of India (1773-1947) (Paper Code: **GEA-451**) *(Generic Elective)*

Course Outcomes	*The students taking up this course of B.A. with Constitutional History of India (1773-1947) (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	Will **evaluate** about the various regulations introduced by the British parliament which led to the eventual growth of British administration in India.
CO-2	Will **understand** the changes in British policies after the revolt of 1857, new administrative practices and the increased participation of Indians in colonial legislative processes.
CO-3	Will **understand** the impacts of World Wars I and II on India. Will also come to **analyse** change in British outlook towards its colonies and the growth of federalism in India.
CO-4	Will **assess** about the provisions of various Government Acts which eventually formed the basis for the development of the Indian Constitution.

Semester: IV
Art Appreciation: An Introduction to Indian Art (Paper Code: **Voc/SEC-XXX**)*(Voc/SEC)*

Course Outcomes	*The students taking up this course of B.A. with Art Appreciation: An Introduction to Indian Art (Voc/SEC) as a special subject of study receive the following outcomes:*
CO-1	Students will be able to **explain** the evolution of Indian art, from ancient to contemporary times, with a view to **analyse** its diversity and aesthetic richness.
CO-2	Students will be able to **identify** art as a medium for the expression of culture and ideas.

Semester: V
History and Historiography (Paper Code: A-551) *(Honours-I)*

Course Outcomes	*The students taking up this course of B.A. with History and Historiography (Honours-I) as a special subject of study receive the following outcomes:*
CO-1	Will learn about nature the and inter-disciplinary scope of history.
CO-2	Will attain a basic understanding about the characteristics of ancient, medieval and modern historiography.
CO-3	Will learn about historical methodology and principles of research paper writing.

Semester: V
History of India (From 1858-2000 A.D.) (Paper Code: A-552) *(Honours-II/Subsidiary)*

Course Outcomes	*The students taking up this course of B.A. with History of India (From 1858-2000 A.D.) (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:*
CO-1	Learn about the rise of nationalism in India and the political developments after the revolt of 1857.
CO-2	Analyse the policies of the colonial government under the British crown and India's struggle for independence.
CO-3	Learn about the policies of successive Indian prime ministers.
CO-4	Trace India's economic globalisation and achievements in space technology and nuclear sciences.
CO-5	Will be able to examine India's emergence as a global power.

Semester: VI
History of East Asia (from 19th to 20th c.) (Paper Code: A-651) *(Honours-I)*

Course Outcomes	*The students taking up this course of B.A. with History of East Asia (from 19th to 20th c.) (Honours-I) as a special subject of study receive the following outcomes:*
CO-1	Learn about the initial contacts between countries located in the far-east and European powers.
CO-2	Analyse major wars and revolutions that led to the modernisation of Japan and China.
CO-3	Attain the basic understanding about the rise of communism in China and south-east Asia.
CO-4	Evaluate the emergence of Japan as an imperial power and its role in the Second World War.

Semester: VI

History of Modern Europe (1815-2000) (Paper Code: **A-652**) *(Honours-II/Subsidiary)*

Course Outcomes	*The students taking up this course of B.A. with History of Modern Europe (1815-2000) (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:*
CO-1	Analyse the political scenario of Europe after the fall of Napoleon Bonaparte.
CO-2	Role of Otto Von Bismarck in the unification of Germany and Italy and emergence of Prussia as an empire.
CO-3	Evaluate the system of European alliances and their role in World War I&II.
CO-4	Learn about the rise of Fascism and Nazism.
CO-5	Learn about the struggle between the ideology of capitalism and communism.

A brief note on Bloom's Taxonomy:

According to the revised version of Bloom's Taxonomy there are six levels of cognitive learning. Each level is conceptually different. The six levels are (1) remembering, (2) understanding, (3) applying, (4) analyzing, (5) evaluating, and (6) creating. We follow the Bloom's Taxonomy in deciding the course outcome & the levels (1/2/3/4/5/6) are displayed in the mapping table of COs with the PSOs of each program of NEP-2020. Details of the terms used in the levels are as follows:

Level-1: **REMEMBER** - this level include:

cite, define, describe, identify, label, list, match, name, outline, quote, recall, report, reproduce, retrieve, show, state, tabulate, and tell.

Level-2: **UNDERSTAND** - this level include:

abstract, arrange, articulate, associate, categorize, clarify, classify, compare, compute, conclude, contrast, defend, diagram, differentiate, discuss, distinguish, estimate, exemplify, explain, extend, extrapolate, generalize, give examples of, illustrate, infer, interpolate, interpret, match, outline, paraphrase, predict, rearrange, reorder, rephrase, represent, restate, summarize, transform, and translate.

Level-3: **APPLY** - this level include:

apply, calculate, carry out, classify, complete, compute, demonstrate, dramatize, employ, examine, execute, experiment, generalize, illustrate, implement, infer, interpret, manipulate, modify, operate, organize, outline, predict, solve, transfer, and use.

Level-4: **ANALYZE** - this level include:

analyze, arrange, break down, categorize, classify, compare, contrast, deconstruct, detect, diagram, differentiate, discriminate, distinguish, divide, explain, identify, integrate, inventory, order, organize, relate, separate, and structure.

Level-5: **EVALUATE** - this level include:

appraise, apprise, argue, assess, compare, conclude, consider, contrast, convince, criticize, critique, decide, determine, discriminate, evaluate, grade, judge, justify, measure, rank, rate, recommend, review, score, select, standardize, support, test, and validate.

Level-6: (highest level): **CREATE** - this level include:

arrange, assemble, build, collect, combine, compile, compose, constitute, construct, create, design, develop, devise, formulate, generate, hypothesize, integrate, invent, make, manage, modify, organize, perform, plan, prepare, produce, propose, rearrange, reconstruct, reorganize, revise, rewrite, specify, synthesize, and write.

Programme: BA (Major/Honours-I)   *Subject: **History***

Mapping of COs with PSOs for Semester-I

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Idea of Bharat	CO1	1,4									
	CO2		2								
Paper Code: MJA-151	CO3			5							

Mapping of COs and PSOs for Semester-II

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: History of India from Earliest Times to 1206 C.E.	CO1	1,3									
	CO2		4,5								
	CO3			4							
Paper Code: MJA-251	CO4				4						
	CO5					5					

Mapping of COs and PSOs for Semester-III

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: History of India from 550 C.E. to 1200 C.E.	CO1	3,4									
	CO2		1								
	CO3			4							
Paper Code: MJA-351	CO4				5						

Mapping of COs and PSOs for Semester-IV

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: History of Europe 13th Century to 1815 C.E.	CO1	2									
	CO2		5								
	CO3			4							
Paper Code: MJA-451	CO4				5						
	CO5					5					

Mapping of COs and PSOs for Semester-V

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: History and Historiography	CO1	*	*								
	CO2	*									
	CO3							*			
Paper Code: A-551	CO4										
	CO5										

Mapping of COs and PSOs for Semester-VI

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: History of East Asia (from 19th to 20th c.)	CO1	*									
	CO2		*								
	CO3	*									
Paper Code: A-651	CO4	*	*								
	CO5										

Programme: BA (Minor/Honours-II)   *Subject: **History***

Mapping of COs with PSOs for Semester-I

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: History of India from Earliest Times to 1206 C.E *Paper Code: MNA-152*	CO1	1,3									
	CO2		4,5								
	CO3			4							
	CO4				4						
	CO5					5					

Mapping of COs and PSOs for Semester-II

Paper Title: History of India (from 1206 C.E. to 1739 C.E.) *Paper Code: MNA 252*	CO1	4									
	CO2		2,4								
	CO3			4							
	CO4				2,4						

Mapping of COs and PSOs for Semester-III

Paper Title: History of India from 1206 C.E. to 1739 C.E. *Paper Code: MNA-352*	CO1	4									
	CO2		2,4								
	CO3			4							
	CO4				2						
	CO5					4					

Mapping of COs and PSOs for Semester-IV

Paper Title: History of India from 1740 C.E. to 1947 C.E. *Paper Code: MNA-452*	CO1	2,4									
	CO2		4								
	CO3			5							
	CO4				5						
	CO5					4					

Mapping of COs and PSOs for Semester-V

Paper Title: History of India (From 1858-2000 A.D.) *Paper Code: A-552*	CO1	*									
	CO2		*								
	CO3	*									
	CO4					*					
	CO5		*								

Mapping of COs and PSOs for Semester-VI

Paper Title: History of Modern Europe (1815-2000) *Paper Code: A-652*	CO1		*								
	CO2	*				*					
	CO3	*									
	CO4		*								
	CO5										

Programme: BA/BSc/BCom (Generic Elective)   *Subject: **History***

Mapping of COs with PSOs for Semester-1

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Indian Culture*** *Paper Code: GEA -151*	CO1	1									
	CO2		4								
	CO3			5							

Mapping of COs and PSOs for Semester-II

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Indian National Movement*** *Paper Code: GEA -251*	CO1	5									
	CO2		4								
	CO3			1,2							
	CO4				4						

Mapping of COs and PSOs for Semester-III

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Indian National Movement*** *Paper Code: GEA -351*	CO1	5									
	CO2		4								
	CO3			1,2							
	CO4				4						

Mapping of COs and PSOs for Semester-IV

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Constitutional History of India (1773-1947)*** *Paper Code: GEA -451*	CO1	5									
	CO2		2								
	CO3			2,4							
	CO4				5						

Mapping of COs and PSOs for Semester-III

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Tourism, Transport and Travel Services (HE)*** *Paper Code:* ***Voc/SEC-XXX***	CO1	2									
	CO2		1								
	CO3			5							
	CO4				4						

Mapping of COs and PSOs for Semester-IV

Paper Title: *Art Appreciation: An Introduction to Indian Art* Paper Code: *Voc/SEC-XXX*	CO1	4								
	CO2		1							

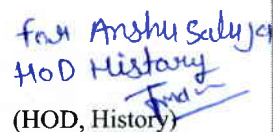(IQAC Coordinator)

(Convenor, Academic Committee)
संयोजक
अकादमिक समिति
उच्चशिक्षा उत्कृष्टता संस्थान
भोपाल

for Anshu Saluja
HoD History
(HOD, History)

(Dr Pragyesh Kumar Agrawal)
Director
Director
Institute for Excellence In Higher
Education, Bhopal (M.P.)