Institute for Excellence in Higher Education (IEHE), Bhopal (MP)

**NAAC Re-accredited (Third Cycle) Autonomous College
Under the UGC Scheme with 'A' Grade (CGPA-3.10)**

Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of Psychology

B.A. (Honours) Psychology
&
MA (Psychology)
(Session: 2022-2023)

Programmes offered in the Institute

Under Graduate Programmes

- B.Com. *(4-Year UG programme under NEP-2020)*
- B.Com. Honours (Management/Account) *(3-Year UG programme under old pattern)*

- **B.A. (Major:** Economics/History/**Psychology**/Sociology/Political-Science/English-Literature/ Hindi-Literature/Geography/Fashion Designing) *(4-Year UG programme under NEP-2020)*
- **B.A. Honours** (Economics/History/**Psychology**/Sociology/Political Science/English-Literature/ Hindi-Literature/Geography/Fashion-Designing) *(3-Year UG programme under old pattern)*

- B.Sc. (Major: Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/ Geography/Forensic-Science/Clinical Nutrition and Dietetics) *(4-Year UG programme under NEP-2020)*
- B.Sc. Honours (Physics/Chemistry/Computer-Science/Mathematics/Electronics/Biotechnology/ Geography/Forensic-Science) *(3-Year UG programme under old pattern)*

- B.B.A. *(4-Year UG programme under NEP-2020) (New)*

- B.P.E.S. *(3-Year UG programme) (New)*

Post Graduate Programmes

- MA (Economics)
- MA (English)
- MA (Hindi) *(New)*
- MA (History)
- MA (Political Science)
- **MA (Psychology)** *(New)*
- MA (Public Administration)
- MA (Sociology) *(New)*
- MA (Social Work)
- M.Sc. (Biotechnology)
- M.Sc. (Chemistry)
- M.Sc. (Mathematics)
- M.Sc. (Physics)
- M.Com. (Marketing Management)

Courses offered by Vocational Cell (IEHE)

Diploma Courses (14)

1. Diploma in Financial Services (**DFS**)
2. Diploma in Human Resources Development (**DHRD**)
3. Diploma in Communicative English (**DCE**)
4. Diploma in Counselling Psychology (**DCP**)
5. Diploma in Industrial Work & Management System (**DIWMS**)
6. Diploma in Statistical Analysis (**DSA**)
7. Diploma in Taxation (**DIT**)
8. Diploma in Creative Arts (**DCA**)
9. Diploma in Computer Application (**DCA**)
10. Diploma in Tourism & Hospitality Management (**DTHM**)
11. Diploma in Forensic Science (**DFSc.**)
12. Diploma in Hostel Management (**DHM**)
13. Diploma in Banking Financial Services and Insurance (**DBFSAI**)
14. Diploma in Retail Marketing Management (**DRMM**)

Certificate Courses (10)

1. Certificate Courses in English Creative Writing (**CECW**)
2. Certificate Courses in Embedded System (**CES**)
3. Certificate Courses in Research Methodology (**CRM**)
4. Certificate Courses in Instrumentation & Electronic Maintenance (**CIEM**)
5. Certificate Courses in Cyber Security (**CCS**)
6. Certificate Courses in Spoken English (**CSE**)
7. Certificate Courses in French Language (**CFL**)
8. Certificate Courses in Hostel Management (**CHM**)
9. Certificate Courses in Retail Marketing Management (**CRMM**)
10. Certificate Courses in Banking Financial Services and Insurance (**CBFSAI**)

Training Courses (06)

1. 45 Hours Training Programme in Food Processing & Preservation
2. 30 Hours Training Programme in **MATLAB**
3. 30 Hours Training Programme in **SPSS**
4. 30 Hours Training Programme in Tally
5. 30 Hours Training Programme in Traditional Art
6. CII-IWN-IEHE Finishing School

Special Courses

- Foundation Course in Civil Services Examinations (**FCCSE**)
- Joint Admission Test for M.Sc. (**JAM**)

Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

PO1: **Domain Knowledge:** Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.

PO2: **Critical Thinking:** Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO3: **Problem Solving and Analytical Skills:** Ability to think rationally, analyse situations and solve problems adequately.

PO4: **Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO5: **Communication Skills:** The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.

PO6: **Social Interaction and sensitivity towards the societal issue s:** Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO7: **Self-directed & Life-long Learning:** Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.

PO8: **Environment and Sustainability:** Understand the issues of environmental contexts & sustainable development.

PO9: **Moral and Ethical Awareness:** Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO10: **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO11: **Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.

PO12: **Leadership and Management Skills:** Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.

PO13: **Employability and Entrepreneurial Skill:** Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

PROGRAMME OUTCOMES (PO): **B.A.**

Programme Outcomes	*Students seeking admission for B.A. programme, permeating following qualities which help them in their future life to achieve the expected goals:*
PO1	**Domain Knowledge:** Creating interest in basic and advance knowledge in literature of the subject concerned.
PO2	**Critical Thinking:** Critically evaluate practices, policies and theories by following humanistic approach to knowledge development. Focussing more on inculcating creative ability.
PO3	**Problem Analysis:** Identifying, formulating and analysing complex problems, reaching substantiated conclusions using case studies, surveys & quizzes, field visits, etc.
PO4	**Communication Skills:** Ability to express thoughts and ideas effectively & communicate with others using appropriate media.
PO5	**Information and Digital Literacy:** Capability to use ICT in a variety of learning situations such as browsing sources of data & literature. Analysing the data with the help of appropriate software/apps. Writing reports & assignments using appropriate software.
PO6	**Social Interaction and sensitivity towards the societal issues:** Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.
PO7	**Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development to be responsible and law-abiding citizen.
PO8	**Moral and Ethical Awareness:** Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO9	**Environment & Sustainability:** Understanding the impact of social and economic behaviour on societal and environmental issues, realizing the need of sustainable development.
PO10	**Self-directed and Life-long Learning:** Acquire the potential to learn latest development in the subject concerned and to engage in independent and life-long learning
PO11	**Research-related Skills:** Getting acquainted with emerging areas and dimensions of the subject concerned and its relevance in society, polity and economy with future prospects.
PO12	**Leadership Skills:** Ability to lead a project and to motivate others to complete a series of tasks.
PO13	**Employability Skill:** Ability to develop employability skills such as, positive attitude, administrative skill, presentation skill, cooperative skill, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, client relations and motivation, and a host of similar skills.

Programme Specific Outcomes (PSO): Psychology *(Honours/Major Subject)*

Programme Specific Outcomes	The students taking up this program of BA with Psychology (Honours/Major) as a special subject of study, receive the following outcomes:
PSO-1	Motivating students for clear and accurate understanding of basic concepts theories & principles for its uses in other branches of psychology and practical uses.
PSO-2	Develop evaluative approach to theories by in-depth & comparative discussion over theories for competitive exams
PSO-3	Selecting relevant issues & formulating an appropriate methodology for useful conclusions to the society & social problems
PSO-4	Emphasizing use of subject specific communication skills like using technical & effective terms for client counselling or any
PSO-5	Providing environment for technology uses in psychology for research counselling and other fields
PSO-6	Sensitize students by analysing literature articles at psychologically and preparing reports as lab assignment activities.
PSO-7	Having discussion on everyday issues in a fast-changing society & develop a value- oriental human being.
PSO-8	Developing knowledge of person environment interaction & different aspects of environment psychology
PSO-9	Inculcating deeper knowledge for self-dependent, intellectually independent individually
PSO-10	Having leadership qualities & employability to making aware of research need, significance & its rigorness for genuine socially implicable findings.

Mapping of PSOs of BA Psychology (Honours/Major) with POs of Under-Graduate

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*	*	*			*	*		*		*		*
PSO-2	*	*	*				*		*				
PSO-3	*	*	*		*	*	*		*	*	*		*
PSO-4	*	*	*	*	*	*	*	*	*	*	*	*	*
PSO-5	*	*	*	*	*	*	*	*	*	*	*	*	*
PSO-6	*	*	*	*		*	*	*			*		
PSO-7	*	*	*		*	*	*	*	*	*		*	*
PSO-8	*	*	*	*	*	*	*	*	*	*	*	*	*
PSO-9	*	*	*		*	*	*		*		*	*	*
PSO-10	*	*	*	*	*	*	*				*	*	*

Course Outcomes (CO)s

Semester: I

Basic Psychological Process *(Paper Code: MNA-131)* (Major

Course Outcomes	The students taking up this course of BA with Basic Psychological Process (Minor) as a special subject of study receive the following outcomes:
CO-1	Students would learn about **basic concepts** theoretical approaches of psychology & scope also.
CO-2	Students would develop better **understanding** of psychology processors like sensation attention, perception & **reasoning decision making.**
CO-3	The **knowledge** of psychology **abilities** like intelligence aptitude and personality characteristics would be **developed.**
CO-4	Students would be enabled to **utilize** the **knowledge** in other **applied areas of life.**
CO-5	All the fundamental **knowledge** of psychology would prepare students for competitive examinations.

Semester: I
Introduction to Psychology *(Paper Code: MNA-132)* (Minor)

Course Outcomes	*The students taking up this course of BA with Introduction to Psychology (Major) as a special subject of study receive the following outcomes:*
CO-1	To provide strong base of **knowledge** to the students about psychological concepts, Historical **development.**
CO-2	To enable **logical organisation** of mental processes with its **everyday application**.
CO-3	To promote **research activity** on the basic mental processes and activities to add new aspects in the **knowledge.**
CO-4	To orient students for **critical analyses** of theoretical structure in psychology.
CO-5	To **enhance value** aided **knowledge** for value-oriented individual of society.

Semester: I
Psychological Processes and Applied Perspective *(Paper Code: GEA-131)* (Generic Elective)

Course Outcomes	*The students taking up this course of BA/BSc/BCom with Psychological Processes and Applied Perspective (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	Psychology as a fast-growing subject in every discipline would be **helpful** for students from diverse discipline.
CO-2	Applied Perspective of psychology **theories and concepts** would broaden the horizon of **thinking**.
CO-3	The paper has been intended for inter disciplinary **knowledge** and would be **serving the purpose**.
CO-4	Psychology as useful for one's life and health are going to be used by majority of young minds & **contributing** to mental health.
CO-5	Psychology and its **applicability** would generate **interest and research**.

Semester: II
Psychological Disorders *(Paper Code: MJA-231)* (Major)

Course Outcomes	*The students taking up this course of BA with Psychological Disorders (Major) as a special subject of study receive the following outcomes:*
CO-1	The curriculum would enrich the **knowledge** of psychological disorders with modern perspective comparative new of **fundamental concepts** of disorders.
CO-2	Psychological disorders would be **explained** in right of various theories
CO-3	The paper is to **orient** students about psychological disorders from DSM -V
CO-4	The paper would also educate about ICD-11 classification **interpretation** of psychological disorders.
CO-5	The curriculum would serve as **preventive role** for mental health.

Semester: II
Psychopathology *(Paper Code: MNA-232)* (Minor)

Course Outcomes	*The students taking up this course of BA with Psychopathology (Minor) as a special subject of study receive the following outcomes:*
CO-1	Students would be aware of **fundamental concepts** of normality, abnormality, neurotic & psychotic disorders.
CO-2	Students would **understand** latest classification of psychopathology known as DSM-V.
CO-3	The curriculum would enable students to **understand** psychopathology in the light- of **importance** theories.
CO-4	Major psychopathological disorders would be **explained** with its characteristics and causes.
CO-5	The paper would **develop** healthy individual and society.

Semester: II
Psychopathology & Psychotherapy *(Paper Code: GEA-231)* (Generic Elective)

Course Outcomes	*The students taking up this course of BA with Psychopathology & Psychotherapy (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	Helping to **understand** psychopathological problems, types modern classification DSM V & ICD 10 and its **differences.**
CO-2	**Identifying** psychological disorders by **knowing characteristics** and causes as **preventive measure.**
CO-3	Students would help their faculties and society by extending the **knowledge** of psychopathology.
CO-4	Will **prepare students** with growing **interest** in the field of psychopathological **research.**
CO-5	The curriculum would **prepare/equip** with skills to deals with psychopathological problems in some **NGOs.**

Semester: III
Basic Research & Statistics *(Paper Code: MJA-331)* (Major)

Course Outcomes	*The students taking up this course of BA with Basic Research & Statistics (Major) as a special subject of study receive the following outcomes:*
CO-1	**Understanding** the nature of measurement and its various levels.
CO-2	**Developing skills** to use quantitative techniques such as measures of central tendency, variability, and correlation.
CO-3	**Knowing** how to use the normal probability curve as a model in scientific theory
CO-4	Grasping **concepts** related to hypothesis testing and developing related **computational skills**
CO-5	**Learning basic techniques** of descriptive and inferential statistics (parametric as well as non-parametric).

Semester: III
Developmental & Counselling Psychology *(Paper Code: MNA-332)* (Minor)

Course Outcomes	*The students taking up this course of BA with Developmental & Counselling Psychology (Minor) as a special subject of study receive the following outcomes:*
CO-1	**Demonstrating** an ability to **understand** and distinguish major theoretical perspectives and methodological approaches in human development.
CO-2	**Developing** an ability to **identify** the milestones in diverse domains of human development across life stages.
CO-3	**Understanding** the contributions of socio-cultural context toward shaping human development and **acquiring** an ability to decipher key developmental challenges and issues faced in the Indian societal context.
CO-4	**Acquiring** basic **counselling skills** of problem identification, and relationship building (e.g., empathy, listening, paraphrasing, unconditional positive regard).
CO-5	**Demonstrating skills** of helping clients. Students may choose relaxation, reducing negative/maladaptive self-talk, and also **learn skills** of terminating the counselling relationship.

Semester: III
Human Development & Counselling Process *(Paper Code: GEA-331)* (Generic Elective)

Course Outcomes	*The students taking up this course of BA with Human Development & Counselling Process (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	**Demonstrating** an ability to **understand** and distinguish major theoretical perspectives and methodological approaches in human development.
CO-2	**Developing an ability** to **identify** the milestones in diverse domains of human development across life stages.
CO-3	**Understanding** the contributions of socio-cultural context toward shaping human development & **acquiring** an ability to decipher key developmental challenges and issues faced in the Indian societal context.
CO-4	**Acquiring** basic **counselling skills** of problem **identification,** and relationship building (e.g. empathy, listening, paraphrasing, unconditional positive regard).
CO-5	**Demonstrating skills** of helping clients. Students may choose relaxation, reducing negative/maladaptive self-talk, and also **learn skills** of terminating the counselling relationship.

Semester: III
Career Counselling *(Paper Code: Voc/SEC-XXX)* (Voc/SEC)

Course Outcomes	*The students taking up this course of BA with Career Counselling (Voc/SEC) as a special subject of study receive the following outcomes:*
CO-1	To **prepare** students for career options
CO-2	Provide deeper **Knowledge** of career counselling through theoretical knowledge.
CO-3	**Applying knowledge** of characteristics & qualifications of a career counsellor into **practice.**
CO-4	**Analyzing & integrating** knowledge major counselling theories.
CO-5	**Selecting** and **determining** appropriate assessment techniques of career counselling for practical **application** in various fields.

Semester: IV
Biological Basis of Behaviour *(Paper Code: MJA-431)* (Major)

Course Outcomes	*The students taking up this course of BA with Biological Basis of Behaviour (Major) as a special subject of study receive the following outcomes:*
CO-1	**Understand** basics of biopsychology.
CO-2	Students would be able to **explore** the biological basis of experience and behaviour.
CO-3	Students will **develop an understanding** of the influence of behaviour, cognition, and the environment in bodily systems.
CO-4	**Develop** an appreciation of the neurobiological basis of psychological function and dysfunction.
CO-5	To make students **understand** the functioning of endocrine system on psychological dimensions.

Semester: IV
Health Psychology & Well Being *(Paper Code: MNA-432)* (Minor)

Course Outcomes	*The students taking up this course of BA with Health Psychology & Well Being (Minor) as a special subject of study receive the following outcomes:*
CO-1	To enhance **understanding** of health and well-being.
CO-2	To make **aware** of stress and coping strategies.
CO-3	**Promote** healthy lifestyles by awareness of it.
CO-4	Health issues related to women; children & Elderly People would **contribute** in controlling illnesses
CO-5	Women's strength would **preserve and nurture** health.

Semester: IV
Health & Well Being *(Paper Code: GEA- 431)* (Generic Elective)

Course Outcomes	*The students taking up this course of BA with Health & Well Being (Generic Elective) as a special subject of study receive the following outcomes:*
CO-1	To enhance **understanding** of health and well being .
CO-2	To make **aware** of stress and **coping** strategies.
CO-3	**Promote** healthy lifestyles by **awareness** of it.
CO-4	Health issues related to women; children & Elderly People would **contribute** in controlling illnesses.
CO-5	Women's strength would **preserve and nurture** health.

Semester: IV
Community Based Rehabilitation *(Paper Code: Voc/SEC- XXX)* (Voc/SEC)

Course Outcomes	*The students taking up this course of BA with Community Based Rehabilitation (Voc/SEC) as a special subject of study receive the following outcomes:*
CO-1	Students will be able to **identify** various problems in the community
CO-2	Students will **develop insight** into disabilities in the community
CO-3	Students will be able to provide **prepare** self-help groups in the community
CO-4	Students will help in Rehabilitation **activities**
CO-5	Motivate students to work for empowering the social group by different **activities**.

Semester: V
Psychological Assessment (Honours-I)   Code: A-531

Course Outcomes	*The students taking up this course of BA with Psychological Assessment (Honours-I) as a special subject of study receive the following outcomes:*
CO-1	Enhancing knowledge of psychological assessment as tools & its types are essential for its appropriate use.
CO-2	Construction of tests its ethical issues are imp professional dimension.
CO-3	Standardization of tests would also provide familiarity with ethical standards.
CO-4	Being important tool of research, it would facilitate in research activity too.
CO-5	Students can establish their publishing house with moral awareness and can work in the field of psychodiagnostics.

Semester: V

Health Psychology (Honours-II/Subsidiary)   Code: A-532

Course Outcomes	*The students taking up this course of BA with Healthy Psychology (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:*
CO-1	Understanding the concept of psychosomatic disease concept of health, theories of health belief etc which is crucial in modern time
CO-2	Developing awareness/ knowledge of health issues factors, consequences work as self- directed, self-help life -long learning
CO-3	Specific topics related to children, women and elderly group would be contributing to society for wellness at greater level.
CO-4	Students would get opportunity to work in UNICEF, WHO, Health Dependent so on.
CO-5	Health & lifestyle belief systems would develop healthy individual a healthy citizen stress management

Semester: VI

Psychological Research Methods (Honours-I)   Code: A-631

Course Outcomes	*The students taking up this course of BA with Psychological Research Methods (Honours-I) as a special subject of study receive the following outcomes:*
CO-1	Acquiring knowledge of psychological research concepts methodology and methods for genuine research.
CO-2	Promoting various research types and appropriate tools/ techniques & methods research design & variables.
CO-3	Motivating students to do research projects at graduation level for working as research assistant NGOs.
CO-4	Enhancing group research projects and using collaborative approach.
CO-5	Including ethical issues in research by thorough discussion and corrections.

Semester: VI

Applied Psychology (Honours-II/Subsidiary)   Code: A-632

Course Outcomes	*The students taking up this course of BA with Applied Psychology (Honours-II/ Subsidiary) as a special subject of study receive the following outcomes:*
CO-1	Enriching knowledge of various applied areas of psychology.
CO-2	Promoting broad knowledge for students' growth motive and relating to various settings of life.
CO-3	Equipping knowledge & skills for employment.
CO-4	Helping to develop a society with prospective attitude contributing effectivity in the society, environmental person interaction perspective.
CO-5	Promoting interdisciplinary knowledge collaborative efforts in various fields.

A brief note on Bloom's Taxonomy:

According to the revised version of Bloom's Taxonomy there are six levels of cognitive learning. Each level is conceptually different. The six levels are (1) remembering, (2) understanding, (3) applying, (4) analyzing, (5) evaluating, and (6) creating. We follow the Bloom's Taxonomy in deciding the course outcome & the levels (1/2/3/4/5/6) are displayed in the mapping table of COs with the PSOs of each program of NEP-2020. Details of the terms used in the levels are as follows:

Level-1: **REMEMBER -** this level include:

cite, define, describe, identify, label, list, match, name, outline, quote, recall, report, reproduce, retrieve, show, state, tabulate, and tell.

Level-2: **UNDERSTAND -** this level include:

abstract, arrange, articulate, associate, categorize, clarify, classify, compare, compute, conclude, contrast, defend, diagram, differentiate, discuss, distinguish, estimate, exemplify, explain, extend, extrapolate, generalize, give examples of, illustrate, infer, interpolate, interpret, match, outline, paraphrase, predict, rearrange, reorder, rephrase, represent, restate, summarize, transform, and translate.

Level-3: **APPLY -** this level include:

apply, calculate, carry out, classify, complete, compute, demonstrate, dramatize, employ, examine, execute, experiment, generalize, illustrate, implement, infer, interpret, manipulate, modify, operate, organize, outline, predict, solve, transfer, and use.

Level-4: **ANALYZE -** this level include:

analyze, arrange, break down, categorize, classify, compare, contrast, deconstruct, detect, diagram, differentiate, discriminate, distinguish, divide, explain, identify, integrate, inventory, order, organize, relate, separate, and structure.

Level-5: **EVALUATE -** this level include:

appraise, apprise, argue, assess, compare, conclude, consider, contrast, convince, criticize, critique, decide, determine, discriminate, evaluate, grade, judge, justify, measure, rank, rate, recommend, review, score, select, standardize, support, test, and validate.

Level-6: (highest level): **CREATE -** this level include:

arrange, assemble, build, collect, combine, compile, compose, constitute, construct, create, design, develop, devise, formulate, generate, hypothesize, integrate, invent, make, manage, modify, organize, perform, plan, prepare, produce, propose, rearrange, reconstruct, reorganize, revise, rewrite, specify, synthesize, and write.

Programme: BA (Major/Honours-I)　　　　　　　Subject: **Psychology**

Mapping of COs with PSOs for Semester-I (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
*Paper Title: **Basic Psychological Processes***	CO1	1,2									
	CO2		2,3,5								
	CO3			2,3,6							
Paper Code: **MJA-131**	CO4				3,6						
	CO5					3					

Mapping of COs and PSOs for Semester-II (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Psychological Disorders	CO1	1,2									
	CO2		2,4								
	CO3			1,2,3,4							
Paper Code: **MJA-231**	CO4				3,6						
	CO5					4,6					

Mapping of COs and PSOs for Semester-III (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
*Paper Title: **Basic Research & Statistics***	CO1	2,4,5									
	CO2		3,5,6								
	CO3			1,2,4							
Paper Code: **MJA-331**	CO4				1,2,3						
	CO5					1,2,3,5					

Mapping of COs and PSOs for Semester-IV (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
*Paper Title: **Biological Basis of Behaviour***	CO1	1,2,									
	CO2		2,4,5								
	CO3			2,4							
Paper Code: **MJA-431**	CO4				2,4,5						
	CO5					2,3,5					

Mapping of COs and PSOs for Semester-V (Honours-I)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Psychological Assessment	CO1	*	*	*	*	*					*
	CO2	*	*	*		*	*			*	*
	CO3		*	*		*	*				*
Paper Code: A-531	CO4	*		*		*		*			*
	CO5	*				*	*	*		*	*

Mapping of COs and PSOs for Semester-VI (Honours-I)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Psychological Research Methods	CO1	*	*			*					
	CO2	*	*		*	*	*				
	CO3	*	*	*			*	*	*	*	*
Paper Code: A-631	CO4	*	*	*	*	*	*	*		*	*
	CO5	*	*				*			*	*

Programme: BA (Minor/Honours-II/Subsidiary)   **Subject: Psychology**

Mapping of COs with PSOs for Semester-I (Minor)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Introduction to Psychology***	CO1	1,2									
	CO2		2,3								
	CO3			3,4,5,6							
Paper Code: ***MNA-132***	CO4				4,5						
	CO5					1,3,5					

Mapping of COs and PSOs for Semester-II (Minor)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Psychopathology***	CO1	2									
	CO2		2,4								
Paper Code: ***MNA-232***	CO3			1,2,3,4							
	CO4				3,6						
	CO5					4,6					

Mapping of COs and PSOs for Semester-III (Minor)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: ***Developmental & Counselling Psychology***	CO1	1,2,4									
	CO2		4,5								
	CO3			2,3,5							
Paper Code: ***MNA-332***	CO4				2,4,5						
	CO5					3,6					

Mapping of COs and PSOs for Semester-IV (Minor)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: *Health Psychology & Well Being*	CO1	1,2									
	CO2		3,5								
	CO3			3							
Paper Code: MNA-432	CO4				3,4,5						
	CO5					3,4,5					

Mapping of COs and PSOs for Semester-V (Honours-II/Subsidiary)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: Health Psychology	CO1	*	*	*			*	*			*
	CO2	*		*	*	*	*	*		*	*
Paper Code: A-532	CO3	*	*	*	*	*	*	*	*		*
	CO4					*				*	*
	CO5	*		*	*	*	*	*	*	*	*

Mapping of COs and PSOs for Semester-VI (Honours-II/Subsidiary)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
*Paper Title: **Applied Psychology***	CO1	*	*					*	*		
	CO2	*	*	*	*	*	*	*	*	*	*
Paper Code: A-632	CO3	*			*	*	*		*	*	*
	CO4			*	*	*	*	*	*	*	
	CO5	*	*	*	*	*	*	*	*		

Programme: BA/BSc/BCom (Generic Elective/Vocational)   Subject: **Psychology**

Mapping of COs with PSOs for Semester-I (Generic Elective)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: **Psychological Processes & its Applied Perspective**	CO1	1,2									
	CO2		2,3								
	CO3			2,3,5,6							
	CO4				2,3,6						
Paper Code: **GEA-131**	CO5					3,6					

Mapping of COs and PSOs for Semester-II (Generic Elective)

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: **Psychopathology & Psychotherapy**	CO1	1,2									
	CO2		4,2								
	CO3			1,2,3,5							
Paper Code: **GEA-231**	CO4				3,6						
	CO5					4,6					

Mapping of COs and PSOs for Semester-III (Generic Elective)

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: **Human Development & Counselling Process**	CO1	1,2,4									
	CO2		4,5								
	CO3			2,3,5							
Paper Code: **GEA-331**	CO4				2,4,5						
	CO5					3,6					

Mapping of COs and PSOs for Semester-IV (Generic Elective)

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: **Health & Well Being**	CO1	1,2									
	CO2		3,5								
Paper Code: **GEA-431**	CO3			3							
	CO4				3,4,5						
	CO5					3,4,5					

Mapping of COs and PSOs for Semester-III (Voc/SEC)

		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title: **Career Counselling**	CO1	1,3									
	CO2		2,3								
Paper Code: **Voc/SEC-XXX**	CO3			3,4							
	CO4				3,4						
	CO5					3,4,5,6					

Mapping of COs and PSOs for Semester-IV (Voc/SEC)
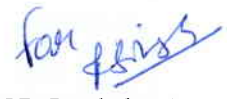
Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title	1,2,4										
Community Based		2,5									
Rehabilitation			3,5								
Paper Code:				3,6							
Voc/SEC-XXX					3						

(IQAC Coordinator)   (Convenor, Academic Committee)   (HOD, Psychology)

संयोजक
अकादमिक समिति
उच्चशिक्षा उत्कृष्टता संस्थान
भोपाल

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