

**Institute for Excellence in Higher Education (IEHE),
Bhopal (MP)**



**NAAC Re-accredited (Third Cycle) Autonomous College
Under the UGC Scheme with 'A' Grade (CGPA-3.10)**

**Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of History**

**B.A. (Honours) History
(Session: 2021-2022)**

COURSES OFFERED

Under Graduate Courses

- B.Com. Honours (Management/Account)
- **B.A. Honours** (Economics/**History**/Psychology/Sociology/Political-Science/English-Literature/Hindi-Literature/Geography/Fashion Designing)
- B.Sc. Honours (Physics/Chemistry/Mathematics/Electronics/Biotechnology/Geography/Forensic-Science)

Post Graduate Courses

- MA (English)
- MA (Economics)
- MA (Social Work)
- **MA (History)**
- MA (Public Administration)
- MA (Political Science)
- M.Com. (Management)
- M.Sc. (Physics)
- M.Sc. (Chemistry)
- M.Sc. (Biotechnology)
- M.Sc. (Mathematics)

Diploma Programme

- 31 Vocational Programmes

Certificate Programme

- 14 Vocational Programmes

Training Programmes

- 09 Vocational Programmes

Special Programmes

- 03 Vocational Programmes

Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

- PO1: Domain Knowledge:** Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.
- PO2: Critical Thinking:** Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO3: Problem Solving and Analytical Skills:** Ability to think rationally, analyse situations and solve problems adequately.
- PO4: Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
- PO5: Communication Skills:** The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.
- PO6: Social Interaction and sensitivity towards the societal issues:** Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO7: Self-directed & Life-long Learning:** Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-awareness and reflexivity of both and society.
- PO8: Environment and Sustainability:** Understand the issues of environmental contexts & sustainable development.
- PO9: Moral and Ethical Awareness:** Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- PO10: Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO11: Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.
- PO12: Leadership and Management Skills:** Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.
- PO13: Employability and Entrepreneurial Skill:** Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

Department of History

PROGRAMME OUTCOMES (PO): B.A.

Programme Outcomes	<i>Students seeking admission for B.A. programme, permeating following qualities which help them in their future life to achieve the expected goals:</i>
PO1	Domain Knowledge: Creating interest in basic and advance knowledge in literature of the subject concerned.
PO2	Critical Thinking: Critically evaluate practices, policies and theories by following humanistic approach to knowledge development. Focussing more on inculcating creative ability.
PO3	Problem Analysis: Identifying, formulating and analysing complex problems, reaching substantiated conclusions using case studies, surveys & quizzes, field visits, etc.
PO4	Communication Skills: Ability to express thoughts and ideas effectively & communicate with others using appropriate media.
PO5	Information and Digital Literacy: Capability to use ICT in a variety of learning situations such as browsing sources of data & literature. Analysing the data with the help of appropriate software/apps. Writing reports & assignments using appropriate software.
PO6	Social Interaction and sensitivity towards the societal issues: Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.
PO7	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development to be responsible and law-abiding citizen.
PO8	Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective.
PO9	Environment & Sustainability: Understanding the impact of social and economic behaviour on societal and environmental issues, realizing the need of sustainable development.
PO10	Self-directed and Life-long Learning: Acquire the potential to learn latest development in the subject concerned and to engage in independent and life-long learning
PO11	Research-related Skills: Getting acquainted with emerging areas and dimensions of the subject concerned and its relevance in society, polity and economy with future prospects.
PO12	Leadership Skills: Ability to lead a project and to motivate others to complete a series of tasks.
PO13	Employability Skill: Ability to develop employability skills such as, positive attitude, administrative skill, presentation skill, cooperative skill, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, client relations and motivation, and a host of similar skills.

Department of History

Programme Specific Outcomes (PSO): HISTORY (Honours/Major Subject)

Programme Specific Outcomes	<i>The students taking up this program of B.A. with HISTORY (Honours/Major) as a special subject of study, receive the following outcomes:</i>
PSO-1	Domain knowledge: Provide the students with standard and up to date knowledge of historical events and their role in shaping the present and the future. The students will acquire knowledge of the historical events of the ancient, medieval, modern and World history and historiography.
PSO-2	Critical thinking: Provide multi-causal explanations of major historical developments based on a contextualized analysis of history so as to develop the ability of critical evaluation.
PSO-3	Communication Skills: Develop practical skills helpful in the study and understanding of historical events. They will learn draw historical maps, charts, diagrams etc., prepare historical models.
PSO-4	Social Interaction and sensitivity towards the social issues: It will help the students to develop ethical and social value. They gather knowledge about the heritage and tradition of their own country. Will become familiar with multiple cultures and diversity.
PSO-5	Effective Citizenship: History will help the students in knowing the people of the past, their culture, their religions, and their social systems, and will transform them into responsible citizens to make a better future.
PSO-6	Environment and Sustainability: The students will learn about the major historical events and their impact on the environment and will also learn about the various movements and policies related to
PSO-7	Research-Related Skills: The students will be able to correctly extract evidence from primary sources of history by analysing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument. evaluate secondary historical sources through the study of history by analysing them in relation to the evidence that supports them, and other secondary historical literature.
PSO-8	Employability Skill: The students will develop the necessary skills to engage as educators, archivists and even as a researcher in historic sites and museums, historical organizations, cultural resources management and historic preservation etc.

Department of History

Mapping of PSOs of BA HISTORY (Honours/Major) with POs (Under-Graduate)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*												
PSO-2		*											
PSO-3				*									
PSO-4						*							
PSO-5							*						
PSO-6									*				
PSO-7											*		
PSO-8													*

Course Outcomes (COs)

Semester: I

Title: History of India from Earliest Times to 550 C.E. (Major) Code: MJA-151

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Major) as a special subject of study receive the following outcomes:</i>
CO-1	As a history student will learn about the historiographical trends, interpretation of the historical sources of ancient India.
CO-2	They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism in ancient times of India.
CO-3	They will learn about the earliest dynasties of India - their administration, economic setup, socio-cultural institutions and their eventual decline and the rise regional powers.

Semester: I

Title: History of India from Earliest Times to 550 C.E. (Minor) Code: MNA-152

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	As a history student will learn about the historiographical trends, interpretation of the historical sources of ancient India.
CO-2	They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism in ancient times of India.
CO-3	They will learn about the earliest dynasties of India - their administration, economic setup, socio-cultural institutions and their eventual decline and the rise regional powers.

Department of History

Semester: I

Title: Indian History: A Synoptic View (*Generic Elective*)

Code: GEA-151

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the origin and evolution of India from an ancient civilization to a modern nation.
CO-2	Identify the changes in the socio-economic and political sphere during the ancient and medieval period.
CO-3	Understand the nature of the colonial rule and its adverse impact on the nation.
CO-4	Appreciate the struggle for independence by the Indian national leaders and the masses from the oppressive colonial rule.

Semester: II

Title: Idea of Bharat (*Major*)

Code: MJA-251

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Major) as a special subject of study receive the following outcomes:</i>
CO-1	Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
CO-2	They can gather knowledge about the society, culture, religion and political history of ancient India.
CO-3	They will also acquire the knowledge of changing socio-cultural scenarios of India.

Semester: II

History of India from 550 C.E. to 1200 C.E (*Minor*)

Code: MNA-252

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Minor) as a special subject of study receive the following outcomes:</i>
CO-1	They will learn and analyse the transition of Indian history from historic centuries to the early medieval era.
CO-2	Will be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Semester: II

Title: Indian Culture (*Generic Elective*)

Code: GEA-251

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Generic Elective) as a special subject of study receive the following outcomes:</i>
CO-1	Understand the different sources of Indian Culture
CO-2	Analyse the Changes and continuity in Indian Culture
CO-3	Comprehend the roots of social, economic, religious life of India.

Department of History

Semester: III

Title: Economic History of India (c. A.D. 1757-1947) (Honours-I)

Code: A-351

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-I) as a special subject of study receive the following outcomes:</i>
CO-1	Analyse the evolution of colonialism and its impact on the economic development of India.
CO-2	Understand the economic and social changes under colonial rule with relation to agriculture, policies and their impact on Indian economy.
CO-3	Evaluate the rise of the capitalist class due to industrial growth during the mid-20th century.
CO-4	Analyse the various stages of development of transportation facilities that brought about the development and growth of the economy.

Semester: III

Title: History of India (From A.D. 1757–1857) (Honours-II/Subsidiary)

Code: A-352

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:</i>
CO-1	Analyse the gradual decline of Mughal power and the socio-political conditions in India during the mid-eighteenth century.
CO-2	Learn about the advent of European powers, their
CO-3	Understand the rise of early nationalism, revolt of 1857, its causes, nature and impact.

Semester: IV

Title: Historical Application in Tourism (Honours-I)

Code: A-451

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-I) as a special subject of study receive the following outcomes:</i>
CO-1	Students will develop basic understanding about the concept of tourism, will learn the basics of tourism industry
CO-2	Evaluate the different stakeholders and relevant agencies in the tourism industry.
CO-3	Will be able to explain the diverse nature of tourism, including culture and place, global/local perspectives,
CO-4	Will be able to identify the different types tourism resources of India and their importance in tourism and management.

Department of History

Semester: IV

Title: The Rise of Modern West (From 1453 A.D. to 1815 A.D.) (*Honours-II/Subsidiary*)

Code: A-452

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:</i>
CO-1	Learn the basics of European feudalism, its origin and gradual decline.
CO-2	Evaluate the impact of Renaissance, Reformation, geographical discoveries and enlightenment on the rise of nation states in Europe.
CO-3	Analyse the growth of parliamentary institutions in England, formation of United Kingdom and Great Britain.
CO-4	Will learn about the factors responsible for the emergence of industrial revolution and the rise of the middle class.
CO-5	Evaluate the impact of French and American revolution on world history.

Semester: V

Title: History and Historiography (*Honours-I*)

Code: A-551

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-I) as a special subject of study receive the following outcomes:</i>
CO-1	Will learn about nature and inter-disciplinary scope of history.
CO-2	Will attain a basic understanding about the characteristics of ancient, medieval and modern historiography.
CO-3	Will learn about historical methodology and principles of research paper writing.

Semester: V

Title: History of India (From 1858-2000 A.D.) (*Honours-II/Subsidiary*)

Code: A-552

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:</i>
CO-1	Learn about the rise of nationalism in India and the political developments after the revolt of 1857.
CO-2	Analyse the policies of the colonial government under the British crown and India's struggle for independence.
CO-3	Learn about the policies of successive Indian prime ministers.
CO-4	Trace India's economic globalisation and achievements in space technology and nuclear sciences.
CO-5	Will be able to examine India's emergence as a global power.

Department of History

Semester: VI

Title: History of East Asia (from 19th to 20th c.) (Honours-I)

Code: A-651

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-I) as a special subject of study receive the following outcomes:</i>
CO-1	Learn about the initial contacts between countries located in the far-east and European powers.
CO-2	Analyse major wars and revolutions that led to the modernisation of Japan and China.
CO-3	Attain the basic understanding about the rise of communism in China and south-east Asia.
CO-4	Evaluate the emergence of Japan as an imperial power and its role in the Second World War.

Semester: VI

Title: History of Modern Europe (1815-2000) (Honours-II/Subsidiary)

Code: A-652

Course Outcomes	<i>The students taking up this course of B.A. with HISTORY (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:</i>
CO-1	Analyse the political scenario of Europe after the fall of Napoleon Bonaparte.
CO-2	Role of Otto Von Bismarck in the unification of Germany and Italy and emergence of Prussia as an empire.
CO-3	Evaluate the system of European alliances and their role in World War I&II.
CO-4	Learn about the rise of Fascism and Nazism.
CO-5	Learn about the struggle between the ideology of capitalism and communism.

Department of History

Programme: BA (Major/Honours-I)

Subject: History

Mapping of COs with PSOs for Semester-I

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
<i>Paper Title: History of India from Earliest Times to 550 C.</i> <i>Paper Code: MJA-151</i>	CO1	*									
	CO2				*						
	CO3				*						
	CO4										
	CO5										

Mapping of COs and PSOs for Semester-II

<i>Paper Title: Idea of Bharat</i> <i>Paper Code: MJA-251</i>	CO1	*									
	CO2					*					
	CO3				*						
	CO4						*				
	CO5										

Mapping of COs and PSOs for Semester-III

<i>Paper Title: Economic History of India</i> <i>Paper Code: A-351</i>	CO1		*								
	CO2		*								
	CO3		*				*				
	CO4	*									
	CO5										

Mapping of COs and PSOs for Semester-IV

<i>Paper Title: Historical Application in Tourism</i> <i>Paper Code: A-451</i>	CO1	*									
	CO2	*									
	CO3			*							
	CO4	*									
	CO5										

Mapping of COs and PSOs for Semester-V

<i>Paper Title: History and Historiography</i> <i>Paper Code: A-551</i>	CO1	*	*								
	CO2	*									
	CO3							*			
	CO4										
	CO5										

Mapping of COs and PSOs for Semester-VI

<i>Paper Title: History of East Asia (from 19th to 20th c.)</i> <i>Paper Code: A-651</i>	CO1	*									
	CO2		*								
	CO3	*									
	CO4	*	*								
	CO5										

Department of History

Programme: BA (Minor/Honours-II)

Subject: History

Mapping of COs with PSOs for Semester-I

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
<i>Paper Title: History of India from Earliest Times to 550 C.E.</i> <i>Paper Code: MNA-152</i>	CO1	*									
	CO2				*						
	CO3				*						
	CO4										
	CO5										

Mapping of COs and PSOs for Semester-II

<i>Paper Title: History of India from 550 C.E. to 1200 C.E.</i> <i>Paper Code: MNA 252</i>	CO1	*									
	CO2		*								
	CO3										
	CO4										
	CO5										

Mapping of COs and PSOs for Semester-III

<i>Paper Title: History of India (from A.D. 1757–1857)</i> <i>Paper Code: A-352</i>	CO1	*	*								
	CO2	*									
	CO3		*								
	CO4										
	CO5										

Mapping of COs and PSOs for Semester-IV

<i>Paper Title: The Rise of Modern West (from 1453 A.D. to 1815 A.D.)</i> <i>Paper Code: A-452</i>	CO1	*									
	CO2		*								
	CO3		*								
	CO4	*					*				
	CO5		*								

Mapping of COs and PSOs for Semester-V

<i>Paper Title: History of India (From 1858–2000 A.D.)</i> <i>Paper Code: A-552</i>	CO1	*									
	CO2		*								
	CO3	*									
	CO4					*					
	CO5		*								

Mapping of COs and PSOs for Semester-VI

<i>Paper Title: History of Modern Europe (1815–2000)</i> <i>Paper Code: A-652</i>	CO1		*								
	CO2	*				*					
	CO3	*									
	CO4		*								
	CO5										

Department of History

Programme: BA/BSc/BCom (Generic Elective)

Subject: History

Mapping of COs with PSOs for Semester-I


Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07	PS08	PS09	PS010
<i>Paper Title: Indian History: A Synoptic View</i>	CO1	*									
	CO2		*								
	CO3		*								
	CO4					*					
<i>Paper Code: GEA -151</i>	CO5										

Mapping of COs and PSOs for Semester-II

<i>Paper Title: Indian Culture</i>	CO1	*									
	CO2		*								
	CO3		*								
	CO4										
<i>Paper Code: GEA -251</i>	CO5										



(IQAC Coordinator)


(Convenor, Academic Committee)


(HOD, History)

संयोजक
अकादमिक समिति
उच्चशिक्षा उत्कृष्टता संस्थान
भोपाल

Dr. (Smt.) Chanda Jain
Professor & H.O.D. History
Institute for Excellence in Higher
Education (I.E.H.E.), BHOPAL


(Dr Pragyesh Kumar Agarwal)
Director,
INSTITUTE FOR EXCELLENCE
IN HIGHER EDUCATION
BHOPAL-462016

