# Institute for Excellence in Higher Education (IEHE), Bhopal (MP)



NAAC Re-accredited (Third Cycle) Autonomous College Under the UGC Scheme with 'A' Grade (CGPA-3.10)

Program Outcomes (POs),
Program Specific Outcome (PSOs)
&
Course Outcomes (COs)
of
Department of Political Science

**B.A.** (Honours) Political Science (Session: 2021-2022)

### **COURSES OFFERED IN THE INSTITUTE**

### **Under Graduate Courses**

- B.Com. Honours (Management/Account)
- B.A. Honours (Economics/History/Psychology/Sociology/Political Science/English Literature/Hindi Literature/Geography/Fashion Designing)
- B.Sc. Honours (Physics/Chemistry/Mathematics/Electronics/Biotechnology/Geography/Forensic Science)

### Post Graduate Courses

- MA (English)
- MA (Economics)
- MA (Social Work)
- MA (History)
- MA (Public Administration)
- · MA (Political Science)
- M.Com. (Management)
- M.Sc. (Physics)
- · M.Sc. (Chemistry)
- M.Sc. (Biotechnology)
- · M.Sc. (Mathematics)

### **Diploma Programme**

14 Vocational Programmes

### **Certificate Programme**

31 Vocational Programmes

### **Training Programmes**

09 Vocational Programmes

### **Special Programmes**

03 Vocational Programmes

### Program Outcomes (PO) of the Under-Graduate Courses Offered in the Institute

- **PO1:** Domain Knowledge: Capable of demonstrating comprehensive knowledge & understanding of one or more other disciplines that form a part of an undergraduate programme of study.
- PO2: Critical Thinking: Critically evaluate practices, policies and theories by following scientific approach to knowledge development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO3:** Problem Solving and Analytical Skills: Ability to think rationally, analyse situations and solve problems adequately.
- **PO4:** Information and Digital Literacy: Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
- PO5: Communication Skills: The capacity to communicate effectively using appropriate media, to present complex information in a clear & concise manner. Acquire the learning abilities by focusing on LSRW (Listening, Speaking, Reading & Writing skill, which provide a stage to the students to sharpen their capacity to learn more.
- PO6: Social Interaction and sensitivity towards the societal issue s: Work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause. Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO7:** Self-directed & Life-long Learning: Acquire the potential to engage in independent & life-long learning in the broadest context socio-technological changes. Critical sensibility to live experiences, with self-a wareness and reflexivity of both and society.
- PO8: Environment and Sustainability: Understand the issues of environmental contexts & sustainable development.
- **PO9:** Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- **PO10:** Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO11: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause and effective relationships, define problems, formulate hypotheses, interpret and draw conclusions from data, ability to plan, execute and report the results of an experiment or investigation. Efficiency to apply one's learning to real life situations or in interdisciplinary areas.
- **PO12:** Leadership and Management Skills: Competence to use skills in organizing for people to reach a shared goal. During leading a project, ability to motivate others to complete a series of tasks, often according to a schedule.
- **PO13:** Employability and Entrepreneurial Skill: Ability to develop employability skills such as, positive attitude, good business sense, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, perseverance and motivation, and a host of similar skills.

# PROGRAMME OUTCOMES (PO): B.A.

Programme Outcomes	Students seeking admission for B.A. programme, permeating following qualities which help them in their future life to achieve the expected goals:		
PO1	<b>Domain Knowledge:</b> Creating interest in basic and advance knowledge in literature of the subject concerned.		
PO2	Critical Thinking: Critically evaluate practices, policies and theories by following humanistic approach to knowledge development. Focussing more on inculcating creative ability.		
PO3	Problem Analysis: Identifying, formulating and analysing complex problems, reaching substantiated conclusions using case studies, surveys & quizzes, field visits, etc.		
PO4	Communication Skills: Ability to express thoughts and ideas effectively & communicate with others using appropriate media.		
PO5	Information and Digital Literacy: Capability to use ICT in a variety of learning situations such as browsing sources of data & literature. Analysing the data with the help of appropriate software/apps. Writing reports & assignments using appropriate software.		
PO6	Social Interaction and sensitivity towards the societal issues: Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.		
PO7	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development to be responsible and law-abiding citizen.		
PO8	Moral and Ethical Awareness: Ability to embrace moral/ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective.		
PO9	Environment & Sustainability: Understanding the impact of social and economic behaviour on societal and environmental issues, realizing the need of sustainable development.		
PO10	Self-directed and Life-long Learning: Acquire the potential to learn latest development in the subject concerned and to engage in independent and life-long learning		
PO11	Research-related Skills: Getting acquainted with emerging areas and dimensions of the subject concerned and its relevance in society, polity and economy with future prospects.		
PO12	Leadership Skills: Ability to lead a project and to motivate others to complete a series of tasks.		
PO13	Employability Skill: Ability to develop employability skills such as, positive attitude, administrative skill, presentation skill, cooperative skill, willingness to learn, resilience, ability to work under pressure, optimism, adaptability, client relations and motivation, and a host of similar skills.		

Programme Specific Outcomes (PSO): Political Science (Honours/Major Subject)

Programme Specific Outcomes	The students taking up this program of BA with Political Science (Honours/Major) as a special subject of study, receive the following outcomes:	
PSO-1	An understanding of literature is inculcated in students which help in developing vocabulary pertaining to subject and an interest is developed to learn from sources apart from books	
PSO-2	Lens of critical thinking while approaching theories, concepts and processes is encouraged which are expressed in creative ways. Reasoning aptitude is also practiced by interactive sessions during teaching	
PSO-3	In humanities identifying problem and then formulating a analysis around the same with the use of various tools and techniques are enjoyed through discussions on case studies and quizzes	
PSO-4	Students learn to write in a language pertaining to the requirements of the discipline alongwith framing arguments and expressing them orally in presentations and other discussions	
PSO-5	Learn about various platforms where reading materials are available and are encouraged to approach and download these or read them online. This connects them with a vast pool of information available on the internet which can be beneficial for them	
PSO-6	Orient towards their role as a citizen while learning about provisions of constitution, administration, state politics and international relations. Also learn about the expanse of relationships that a citizen forges with others in this process.	
PSO-7	Able to imbibe from the lessons drawn in morality and ethics in readings of thinkers both Indian and Western. Also apply the same while understanding society and functioning of state	
PSO-8	Understand the concept of social responsibility, sustainability, harmony and environmental care throughout the discussions of the papers. They learn about leadership and its value for the long-term sustenance of humanity and environment by engaging in group activities.	
PSO-9	Learn how to identify problem, articulate/frame them, develop tools o study them and then draw conclusions orient towards research and rational thinking.	
PSO-10	Able to attempt various competitive examinations and successfully pass them contributing to a larger goal of society building. From field job to research think tanks, all are available to students for further growth as the curriculum prepares them for skill enhancement which are needed for contemporary jobs as well.	

## Mapping of PSOs BA Political Science (Honours/Major) with POs of Under-Graduate

	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PO13
PSO-1	*			*	*					*			
PSO-2	*	*	*	*	*								
PSO-3	*	*	*	*		*			*	*	*		
PSO-4	*	*	*	*						*		*	
PSO-5	*	*	*	*	*					*			
PSO-6	*				*		*	*					
PSO-7	*	*				2	*	*					
PSO-8	*	*				*	*	*	*			*	
PSO-9	*	*	*	*	*	*		*	*	*	*		
PSO-10	*	*				*		*	*		*	*	*

# Course Outcomes (CO)s

### Semester: I

# **Political Theory** (Major)

Course Outcomes	The students taking up this course of BA with Political Theory (Major) as a special subject of study receive the following outcomes:	
CO-1	Learn key concepts needed to understand the political phenomenon and processes taking place around us. It helps in developing skills towards critical thinking and applicability of theory in different contexts	
CO-2	Know about the role and functions of political theory and how the trends have changed over time	
CO-3	Learn the frameworks of understanding State from Liberal, Marxist and Feminist approaches along with its evolution and importance over years in the field of politics	
CO-4	Learn the nuances of concepts such as freedom, equality and justice and their correlation helpful in self-learning and effective implementation of rights and duties	
CO-5	Understand and explain different theories and debates within the concepts of democracy and citizenship which in turn helps in exercising role as a citizen and participation in the electoral processes	

Code: MJA-121

# Semester: I

**Indian Constitution (Minor)** 

dian Const	itution (Minor) Code: MNA-122
Course Outcomes	The students taking up this course of BA with Indian Constitution (Minor) as a special subject of study receive the following outcomes:
CO-1	Understand the process of Indian independence focussing on the partition, Constituent Assembly and how princely states of Junagarh, Hyderabad and Jammu & Kashmir were integrated.
CO-2	Learn the debates which were initiated in the Constituent Assembly on issues of language, anthem, song and minority rights focussing on acquaintance with the national history
CO-3	Know the importance of the Preamble in the constitutional design of India and what formed the philosophy of our constitution
CO-4	Answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
CO-5	Learn to compare the functions, structure and powers of different institutions forming the basis of our Indian political system

### Semester: I

# Indian Political Thinkers (Generic Elective)

	Indian Political Thinkers (Generic Elective)  Code: GEA-		
Course Outcomes	The students taking up this course of BA with Indian Elective) as a special subject of study receive the following		
CO-1	Understand how in ancient times idea of societ under the tutelage of Manu and Kautilya wh exceptional texts on statecraft and administration	nich were considered as	
CO-2	Explain Vivekanand's criticism of the West and I which thrusts upon idea of universalism and I reflective ability of students.	nis philosophy on religion narmony in turn helping	
CO-3	Understand the principles laid down by Mahatma Indian society which guided our freedom strug develop critical thinking and moral value sys discourses prevalent in a given context.	gle. Helping students to	
CO-4	Know about Nehru and his philosophy behind str post-independence. His vision and efforts will be taught under the course creating encouragement and crises management through his theory.	reflected in the principles	
CO-5	Know about the socialist ideas of Lohia and Jay F they shaped the debates on decentralization in I understand the idea of integral Humanism of Dee	India. Students will also	

# Semester: II

Indian Constitution (Major) Code: MJA-221

Course Outcomes	The students taking up this course of BA with Indian Constitution (Major) as a special subject of study receive the following outcomes:	
CO-1	Understand the process of Indian independence focussing on the partition, Constituent Assembly and how princely states of Junagarh, Hyderabad and Jammu & Kashmir were integrated.	
CO-2	Learn the debates which were initiated in the Constituent Assembly on issues of language, anthem, song and minority rights focussing on acquaintance with the national history.	
CO-3	Know the importance of the Preamble in the constitutional design of India and what formed the philosophy of our constitution	
CO-4	Answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.	
CO-5	Learn to compare the functions, structure and powers of different institutions forming the basis of our Indian political system.	

# Semester: II Political theory (Minor)

Code: MNA-122

Course Outcomes	The students taking up this course of BA with Political Theory (Minor) as a special subject of study receive the following outcomes:	
CO-1	Learn key concepts needed to understand the political phenomenon and processes taking place around us. It helps in developing skills towards critical thinking and applicability of theory in different contexts.	
CO-2	Know about the role and functions of political theory and how the trends have changed over time.	
CO-3	Learn the frameworks of understanding State from Liberal, Marxist and Feminist approaches along with its evolution and importance over years in the field of politics.	
CO-4	Learn the nuances of concepts such as freedom, equality and justice and their correlation helpful in self-learning and effective implementation of rights and duties.	
CO-5	Understand and explain different theories and debates within the concepts of democracy and citizenship which in turn helps in exercising role as a citizen and participation in the electoral processes.	

Semester: II	
Human Right Course Outcomes	ts (Generic Elective)  Code: GEA-221  The students taking up this course of BA with Human Rights (Generic Elective) as a special subject of study receive the following outcomes:
CO-1	Explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.
CO-2	Know how human rights have been incorporated in Indian Constitution on the lines of International-Standards. It will also allow them analytical tool to weigh the role of NHRC, SHRC and others in the growing debate around Human Rights.
CO-3	Examine and explain issues of human rights when state and its agencies apply the methods and techniques of surveillance, interrogation and counter-terrorism operations.
CO-4	Understand the notion of inequality from the lens of different identities and how human rights are invoked in creating a favourable environment for these identities.
CO-5	Understand the concept of sustainable development which is focused not just on the good of the present population but also of the future generations along with raising concerns of environment and its sustenance.

### Semester: III

Schiester. 111	
Local Self Government (Honours-I)	C

Local Self G	overnment (Honours-I) Code: A-32	1
Course Outcomes	The students taking up this course of BA with Local Self Government (Honours-I) a special subject of study receive the following outcomes:	as
CO-1	Learn the meaning and significance of local self-governance which in turn develops an idea of representation and needs of the rural India.	l
CO-2	Ability to trace the roots of development of such governance institutions is done which in turn enhances social interaction and empathy.	;
CO-3	Get acquainted with the structure of Urban Local Authorities of Madhya Pradesh which is helpful in employment, competitive exams and research-oriented projects and academics.	
CO-4	Learn the composition and powers of Panchayats in Madhya Pradesh along with the challenges they face thereby developing a crises management skill and outlook.	
CO-5	Know-how of women empowerment, NGOs and Election Commissions develop an outlook for interaction, sensitivity and technical institutional training which can be helpful in multiple fields today.	

Semester: III

Major Constitutions of the World (Honours-II/Subsidiary)

Course Outcomes	The students taking up this course of BA with Major Constitutions of the World (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:
CO-1	Indian constitution has developed in communication with other constitutions of the world and this is the orientation that paper offers
CO-2	Orients students to analyse the similarities and peculiarities of constitutions of Britain, USA, Switzerland and China
CO-3	Develops a comparative outlook in analysing the different institutions and their functioning in these countries which in turn help in availing opportunities in different sectors where such knowledge is essential

**Semester: IV Indian Government and Politics** (Honours-I)

Course Outcomes	The students taking up this course of BA with Indian Government and Politics (Honours-I) as a special subject of study receive the following outcomes:
CO-1	Learn the distinguishing features of Central and State administration and how did it get shaped over years.
CO-2	Learn about the political parties both in national and regional spheres; also, how manifestoes and campaigns are carried out which strengthens students' lens of research and field-oriented jobs.
CO-3	Ability to decipher challenges posed to the Indian federal system and how can they be rectified helps in evolving a critical thinking as a citizen.
CO-4	Learn the role of identity played in society and politics and how these form groups to assert their interests. This develops a bargaining and negotiating ability.
CO-5	The challenges of language and regional aspirations are also learnt which help in understanding demand for statehood and social movements.

Code: A-322

# Semester: IV Western political Thinkers (Honours-II/Subsidiary)

Course Outcomes	The students taking up this course of BA with Western Political Thinkers (Honours-II /Subsidiary) as a special subject of study receive the following outcomes:
CO-1	This paper allows students to learn about the various concepts evolved over time by the western thinkers from ancient to modern times. It also helps them to relate with the historical background prevalent at the time
CO-2	Explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. It also engages students in a comparative discussion when Aristotle and his conception of state and other actors of society are taught. It also develops critical analysis of how Aristotle differed from his master Plato on the conception of justice.
CO-3	Make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature and form of contract and the emergence of state from the contract. This develops an ability to study in detail when a concept and its evolution are taught as they impact the praxis in contemporary times.
CO-4	Understanding and knowing features of medieval political thought, history of Christianity, Conciliar Movement, St Augustine's and St Aquinas's ideas and thoughts.  Able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.
CO-5	Able to discern the meaning of utilitarianism and how Bentham and Mill differed from each other. Also learn the key ideas in Marxism and are able to answer how Lenin and Marx interpreted some of the ideas of Marx while applying Marxism in their respective countries.

# Semester: V Comparative Politics (Honours-I)

Code: A-521

Course Outcomes	The students taking up this course of BA with Comparative Politics (Honours-I) as a special subject of study receive the following outcomes:
CO-1	Able to learn the meaning, significance and evolution of the comparative approach which is interdisciplinary and develops an aptitude for research
CO-2	Engage with different approaches to study comparative politics which in turn gives a deeper insight into the processes and phenomenon in the world political sphere
CO-3	Understand famous debates of contemporary thinkers such as Huntington, Almond & Powell and relate them to understand the concepts of modernization, socialization, participation, communication and development which helps in interdisciplinary analysis
CO-4	Learn about Marxist and Leninist approach to comparative politics which help in drawing challenges and set back which can be rectified for better development
CO-5	Idea of globalisation and how the process can be compared and analysed in different countries can help evolve a nuanced understanding of the globalisation securing improvement and betterment in society

# Semester: V Public Administration (Honours-II/Subsidiary)

Course Outcomes	The students taking up this course of BA with Public Administration (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:
CO-1	Learn the idea of administration, its scope, significance, evolution and characteristics for further analysis in field
CO-2	Able to understand how the principle of organisation works and along with it develop tools to monitor the different layers in an organisation.
CO-3	Articulate theories of administration through which the framework and functioning of any organisation can be understood. Also learn about the concept of personnel administration with special reference to India so that an wholesome understanding of administration can be evolved
CO-4	Learn about one of the most important aspects of administration i.e. finance and how the budget is formulated, articulated, accounted and audited for a transparent and an accountable administration. It teaches morals and ethics to citizens.
CO-5	Understand how corruption has trickled down in society and need to be addressed through an institution such as Lokayukta with special reference to MP inculcating field-based research and reading

### Semester: VI

## Theoretical & International Aspects of International Politics (Honours-I) Code: A-621

Course Outcomes	The students taking up this course of BA with Theoretical & International Aspects of International Politics (Honours-I) as a special subject of study receive the following outcomes:
CO-1	Learn about the theories of the international arena and how they can be applied in various situations apparent to the student and society
CO-2	Able to understand the rules of international politics through concepts such as balance of power, national interest, collective security which help in understanding the rationale behind decisions of international as well as national political actors
CO-3	Read about the history of international relations and the lessons that the society and states have learnt from the same. The transition such as unipolar, bi-polar, multi-polar are used to describe the events in the world.
CO-4	Learn about international organisations such as UN, IMF, World Bank and the like and understand their role in influencing decisions of the state actors which can be developed into multilateral or bilateral ties as well depending on the interests of the state
CO-5	Learn about the concerns in front of the world community in form of environmental degradation, terrorism, gender violence and violation of human rights. This orients and develops empathy for mankind and how one can contribute in making better and sustainable choices

### Semester: VI

## India and the World (Honours-II/Subsidiary)

and the World (Honoule Hodosidally)							
Course Outcomes	The students taking up this course of BA (BA/BSc/BCom) with India and the World (Honours-II/Subsidiary) as a special subject of study receive the following outcomes:						
CO-1	Learn about the linkages between different nation states and the rationale behind such ties. Contextualise the events that are taking place now and speculate the future series, if possible						
CO-2	Idea of conflict and cooperation go hand in hand and this is taught so as to orient students towards conflict resolution and management which can improve relations with neighbours and other states						
CO-3	Micro study of relations between India and South Asia, West, Asia, Latin America, Africa, central Asia, etc. and organisations such as ASEAN, North-South Dialogue, EU, etc. develop internationalism among students						
CO-4	Understand the politics of nuclear energy and weapons and how it is monitored and managed. Here they learn about dangers of war, conflicts and seek solution to create harmony among contesting interests leading towards life skill inculcation as well						

Programme: BA (Major/Minor/Honours-I/Honours-II/Subsidiary) Subject: Political Science Mapping of COs with PSOs for Semester-I (Major)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PS010
Paper Title: Political	CO1	*	*		*						
Theory	CO2	*		*			*				
Paper Code: <b>MJA-121</b>	CO3	*	*			*					
	CO4	*	*		*				11-31	*	
	CO5	*	*			1	*	*			
Mapping of COs and P	SOs fo	r Seme	ster-I (	Minor)							
Paper Title: Indian Constitution	CO1	*	*		*						
	CO2	*	*		*		*				
	CO3	*	*			*	*				
Paper Code: MNA-122	CO4	*			*	*				*	
	CO5	*	*		*					*	
Mapping of COs and P	SOs fo	r Seme	ster II (	(Major)	0						
Paper Title: Indian	CO1	*	*		*						
Constitution Paper Code: MJA-221	CO2	*	*		*		*				
	CO3	*	*			*	*				
	CO4	*			*	*					
	CO5	*	*		*						
Mapping of COs and P	SOs fo	r Seme	ster-II	(Minor)							
Paper Title: Political	CO1	*	*		*						
Theory	CO2	*		*			*				
D	CO3	*	*			*					
Paper Code: MNA-222	CO4	*	*	**	*					*	
	CO5	*	*				*	*			
Mapping of COs and P	SOs fo	r Seme	ster-III	(Hono	urs-I)						
Paper Title: Local Self	CO1	*			*		*				
Government	CO2	*			*		*				
	CO3	*	*		*				*		*
Paper Code: A-321	CO4	*	*		*		*		*		*
	CO5	*	*	3.	*		* .		*		*
Mapping of COs and P	SOs fo	r Seme	ster-III	(Honor	urs-II/S	ubsidiaı	y)				
Paper Title: Major	CO1	*			*		ĺ				
Constitutions of the	CO2	*	*		*	*					
World Paper Code: A-322	CO3	*	*		*		*				
1 uper Coue. A-322	CO4										
	CO5										

### Mapping of COs with PSOs for Semester-IV (Honours-I)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO1
Paper Title: Indian	CO1	*			*		*				
Government & Politics	CO2	*	*		*	*	*		*		
	CO3	*	*	*	*	*	*	*			
Paper Code: A-421	CO4	*	*	*	*			*			
•	CO5	*	*		*		*		*	*	
Mapping of COs and F	SOs fo	r Seme	ster-IV	(Honou	ırs-II/Sı	ubsidiaı	y)				
Paper Title: Western	CO1	*	*		*	*		*			
political Thinkers	CO2	*	*		*			*			
	CO3	*	*		*						
Paper Code: A-422	CO4	*	*		*	*		*			
1 uper coue. 11 122	CO5	*	*		*						
Mapping of COs and F	SOs fo	r Seme	ster-V	(Honou	rs-I)						
Paper Title:	CO1	*	*		*	*					
Comparative Politics	CO2	*			*	*					*
	CO3	*	*	*	*	*					
Paper Code: A <b>-521</b>	CO4	*	*	*	*	*					
	CO5	*	*		*	*					
Mapping of COs and P	SOs fo	r Seme	ster-V	(Honou	rs-II/Su	bsidiary	/)			111	
Paper Title: Public	CO1	*			*	*	*	har e			l
Administration	CO2	*	*	*	*	*	*	*			
er pressor and Miles Rept. of Pol. Sc. & F	CO3	*	* *	***	*	*	*	*		*	*
Paper Code: A-522.	CO4	*	*	*	*	*		*		*	*
Bhopat	CO5	*	*	*	*	*				*	*
						L	L			L	L
Mapping of COs and P		r Seme *	ster-VI *	(Honou	ırs-1) *	*			1	Т	1
Paper Title: Theoretical &	CO1	*	*		*	*				*	*
International Aspects	CO2	*	*		*	•				1	1
of International	CO3	*	*	*	*	*				*	*
Politics	CO4	*	*	*	*	*	*	*	*	*	*
Paper Code: A-621	CO5	*	*	T	*	_	Ţ.	T	T	Ť	· ·
Mapping of COs and P	SOs fo	r Seme	ster-VI	(Honou	ırs-II/Sı	ubsidiar	y)				
Paper Title: India and	CO1	*	*		*	*					
the World	CO2	*	*		*	*	*				
Paper Code: A-622.	CO3	*	*		*	*				*	*
	CO4	*	*	*	*	*		*		*	*
	CO5										

Programme: BA/BSc/BCom (Generic Elective)

Subject: Political Science

### Mapping of COs with PSOs for Semester-I (Generic Elective)

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
Paper Title <b>: Indian</b>	CO1	*	*		*				l III		
Political Thinkers	CO2	*	*		*		*				
Paper Code: <b>GEA-121</b>	CO3	*	*			*	*				
	CO4	*			*	*				*	
	CO5	*	*		*					*	

#### Mapping of COs and PSOs for Semester-II (Generic Elective)

Paper Title: <b>Human</b>	CO1	*	*	*	*	*					
Rights	CO2	*	*		*		*	*	*		
	CO3	*	*		*		*		*		
Paper Code: <b>GEA-221</b>	CO4	*	*		*		*		*		
	CO5	*	*		*		*		*	*	*

(IQAC Coordinator)

(Convenor, Academic Committee)

संयोजक

अकादमिक समिति विशेषा उत्कृष्टता सं (HOD Political Spience)
Professor and Head

Dept. of Pol. Sc. & Pub. Ad.
Institute for Excellence in Higher Education

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